

Year 5/6

Writing

This half term, we will be using two texts:
Fiction - Kidnapped.

Non-Fiction - -Brave Child Hailed a Hero After
Dramatic Escape from Abandoned House.

We will use these texts as inspiration for all our writing
across the half term.

Children will have the opportunity to write a suspense
story with a flashback and a news report..

ADVENT 1

Maths

To begin the year both year groups will
be completing White Rose blocks on:
Place Value Addition and Subtraction
Multiplication .

They will be also be recalling and
retrieving basic Math skills

Reading

In our reading sessions, all children will be :

Drawing inferences such as inferring characters'
feelings, thoughts and motives from their actions
and justifying inferences with evidence

Predicting what might happen from details stated
and implied.

RE

This term our RE topic is called 'Creation
and Covenant'. Year 5 will learn more about the
Old Testament in the Bible, looking specifically
at Abraham and how we can be like him by
putting our faith and trust in God.

Year 6 will learn about the different beliefs of
the creation of man and how we can continue
to build our relationship with God through the
Bible and sacraments.



Science

This term in Science, you'll explore the invisible forces that shape our world, including gravity, friction, air resistance, and water resistance.

Through hands-on investigations—like testing parachutes and studying how objects move through water—you'll learn how these forces are utilized in everyday life. Finally, you'll discover the clever ways we can harness and multiply small forces to achieve a much greater effect.

Year 5/6

ADVENT 1

Geography



You will master map features—including keys, scales, and coordinates—and apply them to create your own maps and explore how scale alters detail. Then, you will locate the Alps across its eight countries, explore its human and physical features, and research Innsbruck. Finally, by comparing the Alps to Long Eaton, you will draw conclusions about what life is like in a mountainous environment.

Computing

Coding with Micro:bits!

This term, we are getting hands-on with the BBC micro:bit! We will be learning how to code our own custom animations. They will also explore physical computing by programming a working pedometer and utilising the micro:bit's built-in temperature sensor.

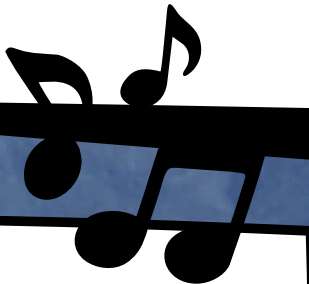
Art

Line, Emotion, and Printmaking

We will be focusing on:

- Expressive Lines: Understanding how different marks and gestural lines can communicate emotion and capture movement.
- Creating Depth: Learning how artists use shading and varied mark-making to give drawings a sense of space.
- Printmaking: Applying their composition skills to plan, develop, and bring their drawn ideas to life through print.

Music



This term in Music, you'll journey to Ancient Egypt to compose and perform your own pieces.

You will practice singing with control and expression, confidently playing melodies, and exploring how musical structures work. You'll also master reading and writing pitch notation and note lengths on a staff, ultimately combining staff notation with Egyptian hieroglyphs to write your own rhythms and melodies.

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French

This term in French, you'll explore the fun world of "monster pets"! You will investigate texts to spot familiar words and translate phrases into English. You'll master French grammar by sorting nouns by gender, using correct pronouns, and applying adjective agreement rules. Finally, you'll untangle jumbled sentences and bring your skills together to write a short, structured paragraph about your own monster pet.

ADVENT 1

PSHE

Connecting with others: Why are healthy relationships important?

We will describe how our identities are influenced by different factors; understand what commitment means and how it is shown in family relationships; identify different ways that families can support and protect each other; evaluate healthy and unhealthy friendships; develop and apply positive ways to respond to friendship challenges; reflect on what assertive communication looks like and why it is important.

PE

Year 5 children will be working on their fitness and improving their dance skills.

Year 6 children will be working on their map reading and orienteering skills and playing tag rugby.