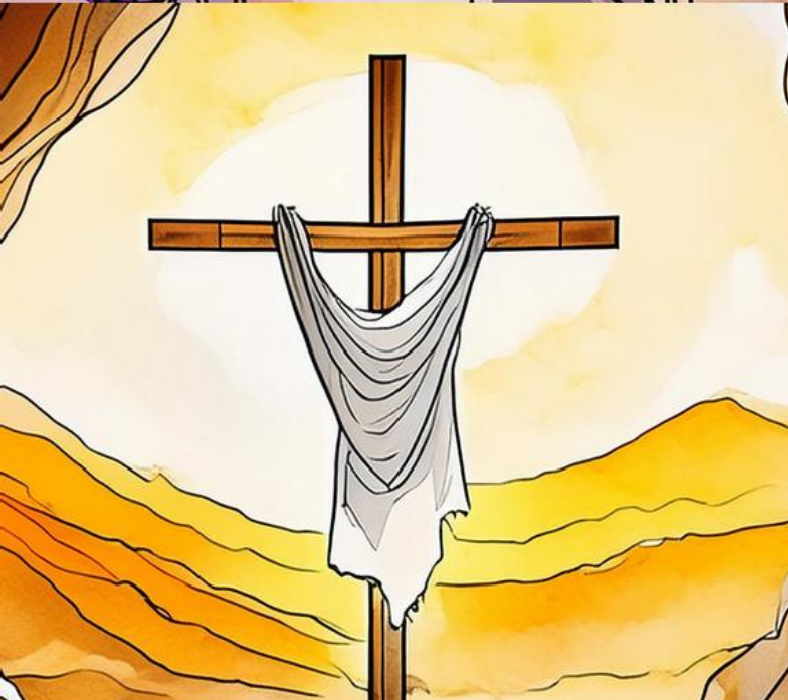




ANNUAL PLAN OF PROVISION

English Martyrs' CVA
St Ralph Sherwin CMAT



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Section 1) Introduction, Rationale and Policy links

There is a time for everything, and a season for every activity under the heavens
Ecclesiastes 3:1

INTRODUCTION

This Annual Plan of Provision serves as a living document in response to capturing moments of encounter in conjunction with the lived experiences of our school community. Regular monitoring, evaluation, and collaboration will ensure that the plan remains relevant, engaging, and effective in nourishing the spiritual lives of all those within the school community.

English Martyrs' is a caring, Catholic school community, where everyone is made in the image and likeness of God. Here individuals are helped to achieve their full potential, through a child centered curriculum, which develops independent learning. This guiding philosophy stems from our mission statement. We believe that Christian worship in a Catholic school is concerned with giving glory, honor, praise and thanks to God. It is our loving response, in word and action to God's invitation to enter into a relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.



Links to policy

Provision for prayer and liturgy in the school community is made in line with the following policies that can be accessed via the school website:

- [Collective Worship policy](#)
- [British Values and Catholic Ethos](#)

Produced by: Gemma Ellis, Nicola Lawrence, Helen McElhone.

Updated: September 2026

Next Review: September 2027

Section 2 Seasonal provision overview

Seasonality is something that connects us all on a very human level. When considering our approach to planning and celebrating prayer and liturgy we need to think first of when in the life of the community it's taking place. Just as the changing seasons outside help us get a feel for the time of year, we must give special consideration to making the different seasons in the Church feel different too

Year A	Year B				
Advent 1 <i>Ordinary Time</i>	Advent 2 <i>Ordinary Time/ Advent</i>	Lent 1 <i>Christmastide /Ordinary Time/Lent</i>	Lent 2 <i>Lent</i>	Pentecost 1 <i>Eastertide/ Pentecost/ Ordinary Time</i>	Pentecost 2 <i>Ordinary Time</i>
Mission week - The school year begins with a focus on our Catholic Life and Prayer and encompasses our LIGHT mission statement, class charities, Gospel values and 4Bs. Class charities - Each class choose their class charity and set out a campaign of fundraising, awareness and community support for the year. Year 6 Briars Retreat - Year 6 pupils to bond as a year group and reflect on their time at English Martyrs' and upcoming transition journey to secondary school.	All Saints – Holy Day of Obligation (2026 during half term) Service and Book of Remembrance – remembering and praying for the souls of all those departed. We invite the school community to remember and add to the Book. Saint Ralph Sherwin- (INSET Day) Celebrating our Trust Feast Day, marking the day as one community of staff, pupils and parents. Feast of Christ the King/ Youth Sunday – An opportunity for our children to attend and partake in Mass at our local parishes and be recognised as a gift to the Church.	Feast of the Epiphany – Holy Day of Obligation Mass in school with school/parish community invited. Baptism of the Lord- The start of Jesus Mission. Celebration of the Word lead by The Chaplaincy Team Ash Wednesday -The first day of Lent is marked with our school and parish community.	Reconciliation: During Lent, our parish priests will offer the Sacrament of Reconciliation to pupils and staff in school. Lenten Campaign - During Lent, we focus on the needs of others. We support CAFOD through our Big Lent Walk (school & parish communities) to raise money for communities who need our help. We welcome a visitor from CAFOD to support with this. KS2 Easter performance – Our Year 3 and 4 children represent the death and resurrection of Jesus through music and drama	Mary, Mother of God - During the month of May, we honour Mary, the mother of God. We will focus on saying and singing the Hail Mary. We will also hold a Marian Procession, to which the parish and wider community are invited. Beauvale Pilgrimage - Our chaplaincy team represent the school at a parish Mass led by Bishop Patrick, to celebrates our local Derbyshire Martyrs' – Robert Lawrence and St John Houghton. Beauvale was their home.	Celebrating Men - Linking to Father's Day and using St Joseph as the Father of Jesus, we celebrate the role and rights of men and boys across the world, in history and the Bible First Holy Communion – Bringing together children and families together from our different parishes who have celebrated their First Holy Communion this year.

New school year Mass – An opportunity to come together as a school community and reflect on the year ahead Harvest festival - (CAFOD family Feast Day) – the school holds our annual Harvest festival and gather donations to support the Canaan Trust in Long Eaton. Our Lady of the Rosary -. During October, pupils will learn more about the rosary.	Advent Celebration of the Words Hope Peace Joy Love EYFS and KS1 Nativity - Our youngest children represent the birth of Jesus through music and drama Carol Concert Whole school community invited to attend to reflect on the Christmas Story through scripture, prayers and seasonal hymns. Celebrated in one of our local parish churches.		Celebrating Women – Linking to Mother's Day and Mary as the mother of Jesus, we celebrate different phenomenal women in history, the Bible and in our lives. Each class will discuss and present their learning in a Celebration of the Word that is shared with the school and parish community Stations of the Cross / Lent Reflection - Each class has input into a named Station and creates a reflection to that Station with a link to their class charity. This is shared with the school and parish communities.	English Martyrs' Feast Day. Time to celebrate our school. Celebration of the Word in the afternoon. School community invited. Feast of the Ascension Holy Day of Obligation. Mass in school with school community and parishioners invited.	Saints Peter and Paul: As this Solemnity falls on a Sunday, the chaplaincy team will lead the whole school in a Celebration of the Word on this theme during the following week.
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Word of the Week and Scripture link

Advent 1 <i>Week 1</i> <i>Week 2</i> <i>Week 3</i> <i>Week 4</i> <i>Week 5</i> <i>Week 6</i> <i>Week 7</i>	Word of the Week <i>Encounter</i> <i>Outreach</i> <i>Dialogue</i> <i>Listen</i> <i>Rosary</i> <i>Respect</i> <i>Justice</i>	Sunday Gospel <i>Matt 18:15-20</i> <i>Matt 18:21-35</i> <i>Matt 20:1-16</i> <i>Matt 21:28-32</i> <i>Matt 21:33-43</i> <i>Matt 22:1-14</i> <i>Matt 22:15-21</i>
Advent 2 <i>Week 1</i> <i>Week 2</i> <i>Week 3</i> <i>Week 4</i> <i>Week 5</i> <i>Week 6</i> <i>Week 7</i>	Word of the Week <i>Change</i> <i>Remembrance</i> <i>Youth</i> <i>Kingdom</i> <i>Hope</i> <i>Peace</i> <i>Joy</i>	Sunday Gospel <i>Matt 23:1-12</i> <i>Matt 25:1-13</i> <i>Matt 25:14-30</i> <i>Matt 25:31-46</i> <i>Mark 13:33-37</i> <i>Mark 1:1-8</i> <i>John 1:6-8, 19-28</i>
Lent 1 <i>Week 1</i> <i>Week 2</i> <i>Week 3</i> <i>Week 4</i> <i>Week 5</i> <i>Week 6</i>	Word of the Week <i>Epiphany</i> <i>Baptism</i> <i>Discipleship</i> <i>Scripture</i> <i>Leadership</i> <i>Diversity</i>	Sunday Gospel <i>Matt 2:1-12</i> <i>Mark 1:7-11</i> <i>John 1:35-42</i> <i>Mark 1:14-20</i> <i>Mark 1:21-28</i> <i>Mark 1:29-39</i>
Lent 2 <i>Week 1</i> <i>Week 2</i> <i>Week 3</i> <i>Week 4</i>	Word of the Week <i>Prayer</i> <i>Fasting</i> <i>Almsgiving</i> <i>Sacrifice</i>	Sunday Gospel <i>Mark 1:12-15</i> <i>Mark 9:2-10</i> <i>John 2:13-25</i> <i>John 3:14-21</i>

<i>Week 5</i>	<i>Journey</i>	<i>John 12:20-33</i>
<i>Pentecost 1</i> <i>Week 1</i> <i>Week 2</i> <i>Week 3</i> <i>Week 4</i> <i>Week 5</i> <i>Week 6</i> <i>Week 7</i>	<i>Word of the Week</i> <i>Mercy</i> <i>Faith</i> <i>Vocation</i> <i>Witness</i> <i>Example</i> <i>Communication</i> <i>Pentecost</i>	<i>Sunday Gospel</i> <i>John 20:19-31</i> <i>Luke 24:35-48</i> <i>John 10:11-18</i> <i>John 15:1-8</i> <i>John 15:9-17</i> <i>John 17:11-19</i> <i>John 14:14-16, 23b-26</i>
<i>Pentecost 2</i> <i>Week 1</i> <i>Week 2</i> <i>Week 3</i> <i>Week 4</i> <i>Week 5</i> <i>Week 6</i> <i>Week 7</i>	<i>Word of the Week</i> <i>Eucharist</i> <i>Missionary Discipleship</i> <i>Evangelise</i> <i>Awe and Wonder</i> <i>Fortitude</i> <i>Teaching</i> <i>Gratitude</i>	<i>Sunday Gospel</i> <i>Mark 14:12-16, 22-26</i> <i>Mark 14:12-16, 22-26</i> <i>Mark 4:26-34</i> <i>Mark 4:35-41</i> <i>Mark 5:21-43</i> <i>Mark 6:1-6</i> <i>Mark 6:7-13</i>

Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

Classroom and School Environment

- **Colour Scheme:** Decorate your classroom and designated school areas with purple fabrics, banners, and displays. Purple symbolises royalty, penitence, and preparation, reflecting our anticipation of the coming King.
- **Advent Wreath:** The Advent Wreath is a central focus in each classroom. Light the candles each week during morning prayer or circle time, explaining their significance and connecting them to the weekly readings and themes.
- **Travelling Nativity:** Each class will be presented with a Travelling Nativity at the beginning of the Advent period. Each class takes the bag home for a day or two, allowing students to engage with the Nativity story in a personal way. Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week.
- **Music:** Advent carols and hymns become a focus in our choirs, assemblies, and prayer times.

Prayer and Liturgy

- **Advent Prayer journal:** Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week and a reflection on the Travelling Nativity.
- **Celebrations of the Word:** These are kept simple and focused on the Word of the Week. Children are given the opportunity in class Collective Worship to further explore prayer and reflections important to them.

Overall Tone

We maintain a sense of quiet anticipation and reflection throughout Advent. Children are encouraged to consider the true meaning of Christmas and how they can prepare their hearts to receive Jesus.



2.2 ORDINARY TIME

Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

Classroom and School Environment

- **Colour Scheme:** Use green fabrics and decorations to symbolise spiritual growth and new life. Create displays that showcase the fruits of the Holy Spirit and the virtues we are cultivating.
- **Mary Garden:** The school prayer garden becomes a central focus during Ordinary Time. We encourage students to spend time in the garden, observing the natural world and connecting it to their spiritual growth. Consider planting flowers or herbs as a class, symbolizing the growth theme.

Prayer and Liturgy

- **Morning Prayer:** Begin each day with a special prayer for Ordinary Time. The Our Father is a central traditional prayer during this season, reminding us of our relationship with God and our call to live as his children.
- **Celebrations of the Word:** We incorporate the Sunday readings into reflections and discussions and pupils are encouraged to reflect on how the Gospel message apply to their lives.

Overall Tone

We maintain an upbeat and positive tone throughout Ordinary Time. The focus is on our missionary role to spread the Good News and encourage students to share their faith with others.

Evaluation:

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2.3 LENT

Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.

Classroom and School Environment

- **Colour Scheme:** Use purple or violet fabrics and decorations to symbolise penance and preparation. Create a prayerful atmosphere in classrooms.
- **Travelling Lenten Image:** We share a prayer journal and holding cross with the children in Lent and encourage time at home to reflect with families when writing a prayer for the prayer journal.
- **Stations of the Cross:** Each class creates a cross in response to the Stations of the Cross and these are shared in a Celebration of the Word with the school community and families

Prayer and Liturgy

- **Morning Prayer:** Begin each day with a special Lenten prayer. Focus on themes of repentance, forgiveness, and turning back to God.
- **Sacrament of Reconciliation:** Offer opportunities for students to receive the Sacrament of Reconciliation. Prepare them for this sacrament through age-appropriate discussions and activities.
- **Shared Prayer:** Provide opportunities for shared prayer and reflection. Encourage students to examine their conscience and seek God's forgiveness.

Overall Tone

The school maintains a sense of calm reverence and reflection throughout Lent. Children are encouraged to engage in the Lenten practices of prayer, fasting, and almsgiving.

Evaluation:

-



Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment

- Colour Scheme: Decorate your classroom and designated school areas with bright colors and festive decorations. White and gold are traditional Easter colors, symbolising purity and joy.
- Eco Garden: Each class utilises the eco garden during Eastertide, connecting the resurrection with new life and growth, encouraging students to observe the signs of spring in the natural world.

Prayer and Liturgy

- Morning Prayer: Begin each day with a special Easter prayer. The 'Glory Be' is a key prayer during Eastertide, praising the Trinity and celebrating the resurrection.
- Celebrations of the Word: Focus on the resurrection narratives and the joy of Easter.

Overall Tone

We maintain a happy and positive tone throughout Eastertide. We encourage children to share their Easter joy with others and to live out the message of the resurrection in their daily lives.

Evaluation:
-

Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

Classroom and School Environment

- Colour Scheme: Continue using green fabrics (After the feast of Pentecost) and decorations to symbolise spiritual growth and new life. We incorporate red into our displays where appropriate, to represent the fire of the Holy Spirit.

Prayer and Liturgy

- Celebrations of the Word: Focus on the Acts of the Apostles and the growth of the early Church. Encourage students to reflect on how the Holy Spirit is active in their lives.

Overall Tone

The school maintains an upbeat and positive tone throughout Pentecost. We encourage students to use their gifts to serve others and to share the Good News, as missionary disciples, with the world.

Evaluation:

-

Section 3) Description and rationale of provision

RHYTHM OF PRAYER & LITURGY – weekly timetable

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church's liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all.

Day	Collective Worship	Who is responsible or leading
Monday	Whole School Celebration of the Word Theme: Word of the Week	SLT / Class Teachers
Tuesday	Class Collective Worship (Celebration of the Word or Reflection) Theme: any theme of choice, class charity, RE, inspirational people etc	Class Teachers and/or Pupils
Wednesday	Whole School Celebration of the Word Theme: Word of the Week, House Saints, Liturgical Seasons etc	Chaplain and Chaplaincy Team
Thursday	Class Collective Worship (Celebration of the Word or Reflection) Theme: Reflection, Adoration, Trust CoW Materials, Mark 10 resources, Visio Divina etc	Class Teachers and/or Pupils
Friday	Whole School Celebration of the Word Theme: Theme: Class CoWs, Other Faiths, Notable Dates, Singing Practise	Chaplain and Chaplaincy Team Class Celebration of the Words – Class Teachers and Pupils

Section 4) Local Context and The School Calendar



School Planner 2026 – 2027

Liturgical colours:

- Ordinary time
- Advent and Lent
- Gaudete/Laetare Sunday
- Christmas and Easter
- Feast days

September	October	November	December	January	February	March	April	May	June	July
01 TUE	01 THU	01 SUN Ash Sheds'	01 TUE Confessions - Fr Christopher	01 FRI World Day of Peace	01 MON	01 MON St David	01 THU	01 SAT	01 TUE H O L I D A Y	01 THU
02 WED	02 FRI 2.40pm Holy Mass (Fr Michael COTW) H.A. CAPOD Family Fast Day	02 MON Bible g Day 1 - Colossae + e Ash Sheds	02 WED Advent 1 COTW	02 SAT	02 TUE	02 TUE Confessions Fr Christopher	02 FRI	02 SUN Be alone in Pilgrimage	02 WED	02 FRI In class COTW
03 THU	03 SAT Look out for your Ashmen leave CAPOD pack	03 TUE	03 THU	03 SUN	03 WED	03 WED	03 SAT	03 MON	03 THU	03 SAT
04 FRI	04 SUN INSET day	04 WED	04 FRI In class COTW Horus and Joseph	04 TUE sign up for CAPOD's Big Lent Walk	04 THU International day of Human Fraternity	04 THU World Book Day	04 SUN	04 TUE 2.40pm Feast day COTW	04 FRI	04 SUN
05 SAT	05 MON World Teachers' Day	05 THU	05 SAT	05 TUE	05 FRI 2.40pm Y3 Class COTW	05 FRI 2.40pm Women's COTW	05 MON	05 WED	05 SAT World Environment Day	05 MON
06 SUN	06 TUE	06 FRI Highgate COTW Morning Mass 10.30am	06 SUN Second Sunday of Advent	06 WED 2pm Parish Mass	06 SAT	06 SAT flame COTW	06 TUE	06 THU Ascension 10am Parish Mass	06 SUN	06 TUE
07 MON	07 WED	07 SAT	07 MON	07 THU	07 SUN Parish Ambassador at Church Ramadan begins	07 SUN Fourth Sunday of Lent, Another's Day	07 WED	07 FRI In class Rosary	07 MON Wild Being Day 3 - Outdoor	07 WED
08 TUE	08 THU	08 SUN Dwork	08 TUE Confessions - Fr Christopher Conception	08 FRI In class COTW	08 MON	08 MON International Women's Day, Ramadan ends	08 THU	08 SAT	08 TUE	08 THU
09 WED	09 WED JOURN 8.00am RETREAT Morning (J.M.) or 10.30am RETREAT Morning (J.M.) Wild Health COTW HOT (J.M. 10.30)	09 MON UN Climate Change Conference (COP21) begins	09 WED Advent 2 COTW Fr KBT Nativity	09 SAT	09 THU Shrove Tuesday	09 TUE Confessions Fr Christopher and Fr Peter begins	09 FRI	09 SUN	09 WED	09 FRI In class COTW
10 THU	10 SAT Season of Creation national assembly	10 TUE World Mental Health Day	10 WED Horus & KBT Nativity	10 SUN Rejection of the Lord	10 WED 2pm Ash Wednesday COTW	10 WED End of Fast ends	10 SAT	10 MON	10 THU	10 SAT
11 FRI	11 SUN Mission week COTW H.A.	11 WED	11 FRI JOURN 8.00am RETREAT Morning (J.M.) 2.40pm Y5/6 Class COTW	11 MON 2.40pm Y5/6 Class COTW	11 MON Branch 3 COTW	11 SUN Branch 3 COTW	11 SUN	11 TUE	11 FRI Sports day	11 SUN
12 SAT	12 MON	12 SAT	12 THU Horus and Joseph	12 TUE	12 TUE RECOVER! (8.00am) RETREAT Morning (J.M.) Wellbeing Day 2 - Creative	12 FRI In class COTW	12 MON	12 WED	12 SAT	12 MON
13 SUN	13 TUE	13 FRI JOURN 8.00am RETREAT Morning (J.M.) ADN COTW Chaperone team	13 WED Third Sunday of Advent	13 WED	13 SAT	13 SAT	13 SAT	13 THU Look out for our Y5/6 St Francis Mass campaign resources	13 MON	13 TUE Y5/6 performance
14 MON	14 WED	14 SAT	14 MON	14 THU	14 SUN First Sunday of Lent	14 SUN Fifth Sunday of Lent	14 WED Visitation	14 FRI 2.40pm Y4 Class COTW	14 MON	14 WED Y5/6 performance
15 TUE	15 THU	15 TUE World Day of the Poor	15 TUE	15 FRI JOURN 8.00am RETREAT Morning (J.M.) 2.40pm Y1/2 Class COTW	15 MON H O L I D A Y	15 MON	15 THU	15 SAT	15 TUE Y5 St Francis Mass	15 THU Branch 6 COTW
16 WED	16 FRI Hymn practice	16 MON 2.40pm Y6 Class COTW	16 MON Advent 3 COTW 10.30am Card Concert @ St John's	16 SAT	16 TUE	16 TUE Y5 St Francis Mass	16 FRI 2.40pm Y3/4 Class COTW	16 SUN Pentecost: Aid at Adina begins	16 WED	16 FRI In class COTW
17 THU	17 SAT International Day for the Eradication of Poverty	17 TUE	17 THU Branch 2 COTW	17 SUN	17 WED	17 WED St Patrick	17 SAT	17 MON	17 THU	17 SAT
18 FRI	18 SUN 2pm New Year Mass	18 WED Real Wednesday COTW	18 FRI 10am Advent 4 COTW Highgate Mass	18 MON	18 THU	18 THU	18 SUN	18 TUE	18 FRI 2.40 Men's COTW	18 MON Welsh Mandela Day
19 SAT	19 MON	19 THU World Toilet Day	19 SAT	19 TUE	19 TUE CAPOD Family Fast Day	19 FRI Big Lent Walk COTW - Chaperone	19 MON	19 WED	19 WED 2.40pm Mary Procession	19 MON
20 SUN	20 TUE Yom Kippur begins	20 SAT Children in Need COTW School Council World Children's Day	20 SUN Fourth Sunday of Advent	20 WED	20 SAT World Day of Social Justice	20 SAT Big Lent Walk	20 TUE	20 THU Aid at Adina ends	20 SUN World Refugee Day, Father's Day	20 TUE
21 MON	21 WED International Day of Peace Yom Kippur ends Ash Wednesday for some	21 SAT Jubilee COTW	21 MON H O L I D A Y	21 THU	21 SUN Second Sunday of Lent	21 SUN Palm Sunday	21 SAT	21 WED Pentecost begins	21 MON Rosary COTW Chaperone Team H.A.	21 WED
22 TUE	22 THU	22 SAT Youth Sunday @ St Francis and Ash Sheds	22 TUE H O L I D A Y	22 FRI Chaperone p. COTW Chaperone Team	22 MON INSET Day	22 MON World Water Day	22 SAT	22 MON Branch 4 COTW	22 TUE Y5 St Francis Mass	22 THU
23 WED	23 FRI WASH ME - SHED RETREAT Morning (J.M.) Class a Choir	23 MON Download our school Advent calendar	23 WED H O L I D A Y	23 SAT	23 TUE Confessions Fr Christopher	23 TUE Y3/4 Easter performance	23 FRI Ash Wednesday COTW School G and C St David's	23 SAT	23 SUN The Most Holy Trinity	23 MON
24 THU	24 SAT	24 TUE	24 THU H O L I D A Y	24 SUN	24 WED Branch 4 COTW	24 WED Y5/6 Easter performance	24 SAT	24 MON	24 THU	CAFOD brings people together to answer God's call for a better world. A world without poverty and injustice. A better world needs all of us and we can build it together.
25 FRI	25 SUN OS T COTW Chaperone Team	25 WED	25 FRI Christmas Day	25 TUE	25 THU	25 THU Arden School office COTW	25 SUN Parish Ambassador at Church	25 TUE Y5 St Francis Mass	25 FRI 2.40pm P1 In class COTW	
26 SAT	26 MON	26 THU H O L I D A Y	26 SAT	26 TUE 3.45pm classy bus visit	26 FRI 2.40pm Y5 class COTW	26 FRI Good Friday	26 MON	26 WED	26 SAT	
27 SUN	27 TUE	27 FRI Y5/6/4 (COTW) RETREAT Morning (J.M.) Kingdom COTW Women Dept plus H.A.	27 SUN H O L I D A Y	27 WED	27 SAT	27 SAT Holy Saturday	27 TUE Y5 St Francis Mass	27 THU Branch 5 COTW	27 SUN	
28 MON	28 WED	28 SAT	28 MON H O L I D A Y	28 THU	28 SUN Third Sunday of Lent	28 SUN Easter Sunday	28 WED	28 THU INSET Day	28 MON	
29 TUE	29 THU	29 SAT First Sunday of Advent	29 TUE H O L I D A Y	29 FRI WASH ME SHED RETREAT Morning (J.M.) Baptism COTW - H.A.	29 MON	29 MON H O L I D A Y	29 THU Pentecost ends	29 SAT	29 SUN Feast of Saints Peter & Paul Mass	
30 WED	30 FRI	30 MON St Andrew INSET Day	30 WED H O L I D A Y	30 TUE	30 THU	30 THU	30 FRI Rosary COTW Chaperone Team H.A.	30 SAT	30 WED	
	31 SAT		31 THU H O L I D A Y	31 WED	31 SAT	31 SAT		31 MON		

CAFOD brings people together to answer God's call for a better world. A world without poverty and injustice. A better world needs all of us and we can build it together.

ADVENT Whole School provision 2026/27

	Key celebrations (what we do and why)	Date	Who is responsible or leading	Expectations	Opportunities for Sacrament	Parish Links
Advent 1 Ordinary Time	Mission Week – Begin the academic year with a focus on our Catholic Life and Prayer.	First week of Academic Year (7th-11th September)	All class teachers	Mission Week - All classes are introduced to our LIGHT Mission Statement, class Gospel Values, class charities.		
	Year 6 Briars Retreat - For Year 6 pupils to bond as a year group and reflect on their time at English Martyrs' and transition journey to secondary school	Briars 8 th -11 th September	Y6 Teachers and SLT	Y6 Briars Retreat – Spiritual reflection, opportunities for Adoration and prayer, celebrate mass together.	Yes – Eucharist for children who have celebrated their First Holy Communion	
	Mission Week Celebration of the Word	11 th September	RE Lead	Share Mission Week work together		
	Whole School Mass to celebrate start of new academic year.	18 th September	RE Lead and SLT	Y6 Chaplaincy team commissioning Eucharistic Minister David Boot – Chair of Governors Large host to be consecrated and placed in tabernacle to be used for Adoration.	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	Word of the Week Celebrations of the Word	23 rd September 30 th September 7 th October 14 th October	Chaplain and Chaplaincy Team	Explore the words of the week Encounter Outreach Dialogue Listen Rosary Respect Justice		
	Catholic Social Teaching Celebration of the Word	21 st September	RE Lead and Chaplaincy Team	Re-introduce Catholic Social Teachings to all children and how these link to our school life and beyond		
	Harvest Festival (Date links to CAFOD Family Fast Day and Feast of St Francis)	2 nd October	RE Lead and Chaplaincy Team	Annual Harvest Festival, with collection for Local Food Bank (Canaan Trust). Kevin Curtis from Canaan Trust to attend and speak. All school community, including		Yes - All school community, including parishes, welcome to attend.

				parishes, welcome to attend.		
	SMILERS Mental Health Celebration of the Word	9 th October	ELSA / SMILERS Lead	World Mental Health Day SMILERS Team share their work and plan for the year		
	RED End of Branch Celebration of the Word Creation and Covenant	15 th October	RE Lead	Whole school to celebrate end of branch learning, share examples of scripture explored and knowledge gained. Whole school mission and respond questions back in class.		
	<i>Other Faiths</i> Judaism / Yom Kippur (Note Yom Kippur is not celebrated, CoW to deepen children's understanding of Abrahamic Faiths)	21 st October	Chaplain and Chaplaincy Team	Celebration of the Word exploring links between Judaism and Christianity		
Advent 2 Ordinary Time / Advent	Wellbeing Day 1 – Celebrate Me! Celebration of the Word	2 nd November	ELSA/ Chaplain	Celebration of the Word to start the day		
	Word of the Week Celebrations of the Word	4 th November 11 th November 25 th November 27 th November	Chaplain and Chaplaincy Team	Explore the words of the week Change Remembrance Youth Kingdom		
	<i>Other Faiths</i> Sikhism	2 nd – 6 th November	Chaplain and Chaplaincy Team	Celebration of the Word exploring Sikhism (link with Wellbeing Day 1 – Being Me! On 2 nd November, and Neighbour COTW on 6 th November)		
	Remembrance Service – Led by Chaplaincy team	11 th November	Chaplain and chaplaincy team.	Celebration of the Word to remember people who have died from past wars, linking to remembrance in the Catholic Church and CST/ British Values.		Yes - All school community, including parishes, welcome to attend.
	Aid to the Church in Need Celebration of the Word	13 th November	RE Lead and Chaplaincy Team	Chaplaincy Team to raise awareness of their charity, the ACN, and share information about RED Wednesday the following week		
	Children in Need Celebration of the Word	20 th November	School Council	School council to raise awareness of their charity		
	SRS Feast Day INSET Day	30 th November	SLT	Staff team to spend time together in reflection and prayer.		
	Feast of Christ the King/	22 nd November	Chaplain and	School community invited to attend to	Yes – Eucharist	Yes - celebrated

	Youth Sunday		chaplaincy team/Parish Ambassadors.	wear school uniform at mass and lead parts of the mass.	for children who have celebrated their First Holy Communion	at The Assumption, Beeston.
	Advent Celebration of the Words Hope Peace Joy Love	2 nd December 9 th December 16 th December 18 th December	Chaplain and Chaplaincy Team	Celebration of the Words exploring the 4 themes of Advent, leading up to end of term.	Yes – Sacrament of Reconciliation	Yes
	Carol Concert at St John's Parish	16 th December	Chaplain, Chaplaincy Team, Choir and Staff Members	Whole school community invited to attend to reflect on the Christmas story through Scripture, prayers and seasonal hymns.		Yes - celebrated at St John's Stapleford
	RED End of Branch Celebration of the Word Prophecy and Promise	17 th December	RE Lead	Whole school to celebrate end of branch learning, share examples of scripture explored and knowledge gained. Whole school mission and respond questions back in class.		

ADVENT - Year group specific provision				
Advent 1 Ordinary Time	EYFS Key celebrations (what we do and why)	KS1 Key celebrations (what we do and why)	KS2 Key celebrations (what we do and why)	Other Small Groups
	Dependent on cohort, Reception children are welcome to celebrate their first mass. All children attended this year.		Adoration Each KS2 Class to spend time in Adoration to experience a different type of prayer after the first whole school mass. Class Celebration of the Word – Year 6 16th October Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Retreat Morning – Y6 9th October Each year group will take part in a retreat morning with Joe McKay, SRSCMAT Trust Chaplain, focusing on Catholic Social Teaching.	Chaplaincy Team – Commissioning at New Academic Year Mass Chaplaincy Team Training – Y6 Chaplaincy Team training with Joe McKay, SRSCMAT Trust Chaplain, 25th September SMILERS Team – plan and share CoTW Parish Ambassadors at Church – Sunday 13th September Education Sunday Chaplaincy Team – As part of supporting ACN, the chaplaincy team will take part in 'One Million Children Praying the Rosary'

			Retreat Morning – Y5/6 23rd October Each year group will take part in a retreat morning with Joe McKay, SRSCMAT Trust Chaplain, focusing on Catholic Social Teaching.	
	Nativity Reception children to perform the Christmas Story. School community invited to attend. Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family. Annual Carol Concert – Sing songs from EYFS Nativity at annual Carol Concert at St John's Church	Christmas Performance KS1 children to make links to Christmas Story in their performance. School community invited to attend. Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family. Reverse Advent Calendar – supporting the Canaan Trust and linking with CSTs Annual Carol Concert – Sing songs from KS1 Christmas performance at annual Carol Concert at St John's Church	Adoration Each KS2 Class to spend time in Adoration to experience a different type of prayer during Advent. Sacrament of Reconciliation- 1st December and 8th December Advent is a time of reflection, we offer Sacrament of Reconciliation in conjunction with a Parish Priest as a way of preparing for Jesus. Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family. Reverse Advent Calendar – supporting whole school charity, the Canaan Trust and linking with CST Charity Breakfast / Coffee Morning – Year 5/6 1st December Each class will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support. Class Celebration of the Word – Year 5/6 11th December Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Retreat Morning – Y5 13th November Each year group will take part in a retreat morning with Joe McKay, SRSCMAT Trust Chaplain, focusing on Catholic Social Teaching. Retreat Morning – Y4 27th November Each year group will take part in a retreat morning with Joe McKay, SRSCMAT Trust Chaplain, focusing on Catholic Social Teaching.	Chaplaincy Team – Aid to the Church in Need Red Wednesday 18th November – Chaplaincy team to wear red and raise awareness throughout school Chaplaincy Team – Support with Advent Celebrations of the Word Parish Ambassadors – Sunday 22 nd November. Assist with Youth Sunday Mass at St Francis Long Eaton and The Assumption Church, Beeston Choir – Take part in annual Carol Concert at St John's Church Choir – Thursday 10 th December Singing seasonal hymns at Long Eaton Day Centre

LENT Whole School provision 2026/27

	Key celebrations (what we do and why)	Date	Who is responsible or leading	Expectations	Opportunities for Sacrament	Parish Links
Lent 1 <i>Christmastide / Ordinary Time / Lent</i>	Feast of the Epiphany – Holy Day of Obligation	6th January	Chaplain, RE Lead and SLT	Holy Day of Obligation, whole school mass	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	Baptism of the Lord – Celebration of the Word	13 th January	Chaplain	Remembering the start of Jesus' mission		
	Discipleship - Celebration of the Word	22 nd January	Chaplain and Chaplaincy Team	What does Discipleship look like at English Martyrs'?		
	Scripture - Celebration of the Word	30 th January	SLT	Lectio Divina focus		
	Ash Wednesday Celebration of the Word	10 th February	Chaplain and Chaplaincy Team	Celebration of the word mark the start of Lent John from CAFOD visiting to talk about the upcoming Big Lent Walk	Yes - Reconciliation during Lent – 3 rd March, 10 th March, 17 th March	Yes - All school community, including parishes, welcome to attend.
	RED End of Branch Celebration of the Word Galilee to Jerusalem	5 th February	RE Lead	Whole school share examples of learning Share mission based on Pope Francis' 6 themes for the Jubilee of Hope – <i>Modern Slavery</i>		

Lent 2 Lent	CAFOD Big Lent Walk Saturday – Staff Charity. All staff invited to join in.	7 th March	All staff members	Whole school community walk starting at Attenborough Nature Reserve to the Assumption Church, Beeston		All school community, including parishes, welcome to attend.
	Women Celebration of the Word	5 th March	Chaplain and Chaplaincy Team	Link to Mothers Day and International Women's Day - Using Mary as our role model, we celebrate the role and rights of women and girls across the world	.	All school community, including parishes, welcome to attend.
	RED End of Branch Celebration of the Word Desert to Garden	24 th March	RE Lead	Whole school share examples of learning		
	Stations of the Cross / Lenten Reflection	25 th March (Maundy Thursday)	Chaplain and Chaplaincy Team	Stations of the Cross shared with the whole school – each class have input into each station and link to their class charity.		All school community, including parishes, welcome to attend.

LENT - Year group specific provision				
Lent 1 Ordinary Time / Lent	Retreat Morning – R/1 12th February Each year group will take part in a retreat morning with Joe McKay, SRSCMAT Trust Chaplain, focusing on Catholic Social Teaching.	Class Celebration of the Word – Year 1 and 2 15th January Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.	Charity Coffee Morning – Year 3 and 4 26th January Each class will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support.	Chaplaincy Team – Leading Ash Wednesday service. In the week prior to this, they will consider a ‘sorry wall’.
	Retreat Morning – Y1/2 29th January Each year group will take part in a retreat morning with Joe McKay, SRSCMAT Trust Chaplain, focusing on Catholic Social Teaching.	Key Stage 2 class visits to St Francis for Mass – Year 5 Tuesday 27th January Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.	Class Celebration of the Word – Year 3 5^h February Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.	Chaplaincy Team – support with Hinduism and Wellbeing Day CoTWs Parish Ambassadors at Church – Sunday 7 th February

Lent 2 Lent	Class Charity fundraising and support	Class Celebration of the Word – Year 1 20th March Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Class Charity fundraising and support	Sacrament of Reconciliation – 23rd February, 2nd March, 9th March Lent is a time of reflection, and prayer is one of the pillars of Lent. We offer Sacrament of Reconciliation in conjunction with a Parish Priest as a way of spending time with Jesus in prayer. Class Celebration of the Word – Year 5 26th February Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Key Stage 2 class visits to St Francis for Mass – Year 6 Tuesday 16th March Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this. Easter Production Year 3/4 – 23rd and 24th March Class Charity fundraising and support	Chaplaincy Team – supporting Stations of the Cross
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PENTECOST Whole School provision 2026/27

Pentecost 1 Easter tide , Pentecost and Ordinary Time	Key celebrations (what we do and why)	Date	Who is responsible or leading	Expectations	Opportunities for Sacrament	Parish Links
	<i>Other Faiths</i> Sikhism	21 st April	Chaplain and Chaplaincy Team	Celebration of the Word exploring Sikhism (link with British Values COTW 23 rd April)		
	Rosary Celebration of the Word	1 st May	RE Lead and Chaplaincy Team	May is dedicated as the Month of Mary. This rosary CoTW will share how we can use the rosary to reflect on the life of Jesus through the eyes of his mother.		
	Beauvale Pilgrimage and Mass	2 nd May	External – Beauvale Society	Celebrates our local Derbyshire Martyrs' – Robert Lawrence and St John Houghton. Beauvale was their home. Links to St. John Stapleford as they are now part of Our Lady and Beauvale Martyrs' Parish. Chaplaincy team to represent school with school banner, but all children are welcome to attend.	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.
	Feast of the English Martyrs' Mass and House Saints Day	4 th May	Chaplain / SLT, Chaplaincy Team	Celebrating all houses and their Saints, children to come in the colour of their house. All house staff to work with the children in their houses, Whole school Celebration of the word to finish the day	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.
	Feast of the Ascension Mass	6 th May	Chaplain, RE Lead and SLT	Holy Day of Obligation, whole school mass	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.
	Week of the Rosary, including Mary Procession and Rosary COTW. May is the Month of Mary. Church tradition.	19 th May 21 st May	Chaplain and Chaplaincy Team	All classes will pray the Rosary in their classes during this week and contribute to the decoration for the Mary Procession with flowers and prayer intentions.		All school community, including parishes, welcome to

						attend.
	RED End of Branch Celebration of the Word To the Ends of the Earth	27 th May	RE Lead	Whole school share examples of learning		
Pentecost 2 Ordinary Time	Other Faiths Islam	9 th June	Chaplain and Chaplaincy Team	Celebration of the Word exploring Islam		
	Men Celebration of the Word Date Link to Fathers Day 20 th June	18 th June	Chaplain and Chaplaincy Team	Using St Joseph as our role model, we celebrate the role and rights of men and boy across the world.		
	First Holy Communion Mass and Feasts of St Peter and St Paul	29 th June	Chaplain and FHC Children	Bringing together children from our different parishes who have celebrated their First Holy Communion this year. Celebrate with families and school community – children can wear their FHC outfits.	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.
	Leavers Celebration of the Word	23 rd July	Chaplain/ Y6 Children / other leavers	An opportunity for Y6 pupils and any other members of our school community to reflect on and celebrate their time at English Martyrs'. Celebrate with families and school community		
	RED End of Branch Celebration of the Word Dialogue and Encounter	15 th July	RE Lead	Whole school share examples of learning Share mission based on Pope Francis' 6 themes for the Jubilee of Hope – <i>Rest and Worship</i>		

PENTECOST - Year group specific provision				
Pentecost 1 Eastertide, Pentecost and Ordinary Time	Charity Coffee Morning – EYFS 20th April Each phase will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support	Charity Coffee Morning – KS1 20th April Each phase will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support	Class Celebration of the Word – Year3/4 16th April Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. Class Celebration of the Word – Year 4 14th May Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.	Chaplaincy Team – Rosary CoTW Chaplaincy Team – Lead Mary Procession Parish Ambassadors and Chaplaincy Team – Attend Beauvale Pilgrimage
Pentecost 2 Ordinary Time	Charity Coffee Morning – EYFS 26th June Each phase will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support. Class Celebration of the Word – EYFS 26th June Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.		Key Stage 2 class visits to St Francis for Mass – Year 3/4 15th June Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this. Key Stage 2 class visits to St Francis for Mass – Year 3 22nd June Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this. FHC Mass 29th June	Chaplaincy Team – Islam CoTW

Section 5) Evaluation and Monitoring

All of our prayer and liturgy is evaluated to ensure that our offer is quality assured.

Type of Collective Worship	Evaluated by	Frequency	Monitored by	Frequency
Whole school Celebration of the Word	Children	Each time	Headteacher/ Chaplain	Termly
Class	Children or supporting adult	Each time	Headteacher/ Chaplain	Termly
Mass	Parents or Parish community	Each time	Headteacher/ Chaplain	Termly
Prayer and Liturgy folders	Chaplaincy team	Termly	RE Lead	Termly
Class portfolios and prayer journals	Chaplaincy team	Termly	RE Lead	Termly
Prayer corners	Chaplaincy team	Termly	RE Lead	Termly
Catholic Life and Collective Worship planner			Headteacher/ Chaplain	Yearly
Annual Plan of Provision			RE Lead	Yearly

Each year, prayer and liturgy in our school is reviewed as a whole by the Headteacher, Chaplain and RE Lead, and an action plan for the following year produced to ensure any points from the evaluation, feedback and monitoring become a focus.

Section 5) Inclusive Practice

Season – Giving distinct feelings to different seasons of the year will ensure everyone feels safe and included. Physical spaces will integrate seasonal elements into our everyday experiences in the classroom and will allow all pupils, including those with SEND, to make connections between their familiar experiences and times of prayer and liturgy. For example, RE corners and focus areas will show liturgical colours and seasonal vocabulary and/or pictures. Content in RE and/or Collective Worship will be considered in order to allow any pre-teaching or discussions to take place when there may be topics some pupils could find challenging.

Scripture– Using suitable translations, such as GNT, alongside accompanying simpler texts, pictorial resources, videos, music and visual aids (e.g. Widgeits) allows us to remove any barriers to accessing the written word. Displaying text clearly, with dyslexia friendly fonts and background colours allows for improved readability and accessibility. Careful consideration will be given to scaffolding instruction for pupils in prayer and liturgy.

Senses – Being mindful of the sensory and physical needs of our pupils will allow us to make adjustments where necessary. This will be discussed with pupils so that they have the relevant supports and aids so they can always feel comfortable and participate fully.

Structure – Using the adapted planning sheets (pictured) will allow a scaffolded approach to planning the structure of Celebrations of the Word. Using a 'now and next' approach to prayer and liturgy by adding graphics to PowerPoints or booklets will allow pupils to feel more secure and prepare them for the next stage of prayer or liturgy.

This is an 'Adapted Planning Sheet' for 'Celebration of the Word'. It is divided into two main columns. The left column contains three sections: 'When will it be?' with a clock icon, 'Who is coming?' with a group of people icon, and 'Where will we be?' with a house icon. Below these is a 'Scripture' section with a book icon, containing 'Reference' and 'What is it about?'. The right column contains four sensory boxes: 'See' with an eye icon, 'Hear' with a headphones icon, 'Think' with a lightbulb icon, and 'Do' with a hand icon. A 'Turn over' arrow is at the bottom right. A small red bug icon is at the bottom left.

This is a two-part planning sheet. The left part is titled 'Celebration of the Word' and contains five sections: 'Gather' with a group icon, 'The Word' with a book icon, 'Response' with a gear icon, 'Mission' with a target icon, and a 'Draw or write' section with a red bug icon. The right part is titled 'Evaluation Celebration & Growth' and contains four sections: 'My feelings...' with four smiley face icons (Happy, Sad, Calm, Special), 'Draw your own...' with a sad face icon and the word 'Thoughtful', 'Draw your favourite part...' with a book icon, and 'I prayed for...' with a prayer hands icon. At the bottom is a 'Next time we could...' section with a green arrow icon.

Section 7) Other Faiths Provision

Respectful Dialogue and Consultation: When addressing the needs of students and staff from other faith traditions, the sources stress the importance of open and respectful dialogue with families and, where possible, local religious leaders. This allows the school to understand the perspectives and sensitivities of those involved and make informed decisions about appropriate levels of participation.

Prioritising Sensitivity and Integrity: It is considered inappropriate to ask individuals from other faith traditions to participate in liturgical actions or pronouncements that contradict their beliefs. This includes asking them to recite prayers that are Trinitarian in nature, make the sign of the cross, or read from Christian scriptures during formal prayer or liturgy.

Creating Opportunities for Shared Reflection: While respecting the boundaries of liturgical participation, the sources encourage schools to create opportunities for shared reflection and prayer that acknowledge the common humanity and spiritual journeys of all individuals.

Judaism



Sikhism



Islam



Hinduism



Other Christian denominations



Throughout the year, children will learn about different aspects of Other World Faiths through Other World Faiths Weeks. These are:

Reception - Traditional clothing and stories

Y1 - Special Days and Rituals

Y2 - Prayer Traditions

Y3 - Places of Worship

Y4 - Holy Books

Y5 - Beliefs and Festivals

Y6 - Values and Belonging

Lessons will follow a 'Relate, Encountering and Respecting' format. During Judaism week, there will also be a Judaism Celebration of the Word, focusing on the importance of Abrahamic faiths and the links between Judaism and Christianity.

In Branch 6 of the RED Curriculum, Dialogue and Encounter, different year groups will also focus on different aspects of Other World Faiths. The coverage for this is as follows:

KS1 – Judaism

LKS2 – Islam and other Christian denominations

Year 5 – Judaism and other Christian denominations

Year 6 – Hinduism, Sikhism and other Christian denominations

Section 8) Collective Worship Skill Strategy

The following outlines how young people grow and progress in prayer and liturgy, and helps clarify the journey young people and staff will make as part of the community. Regularly reviewing the progression map can then help ensure that a spirit of growth and formation is continually fostered to ensure that prayer and liturgy remain engaging and accessible to all.

Collective Worship – Skill Strategy						
Phase	Context & Outcomes for young people What will our young people encounter and what do we expect our young people to be able to do?	Resources / Scripture What specific resources will we use and how we will present and explore scripture?	Staff role and responsibilities How will we move from co-leading to facilitating? What role will staff play?	Other forms of prayer. What elements will we encounter?	How will we evaluate? What techniques will we use?	Key Vocabulary What terms and phrases will we use?
EYFS / Reception Encounter and Exposure	In Early Years Foundation Stage (EYFS), collective worship aims to foster an understanding that prayer and liturgy is different and special. Children will be introduced to the concept of rituals and symbols, exploring why certain objects or actions hold significance. They will become familiar with the structure of worship, developing a sense of routine and predictability. It will involve building awareness of designated prayer tables or spaces. Additionally, young people will become familiar with liturgical colours and these will be used to enhance the sensory experience and create a rich and stimulating environment for the young people.	A designated prayer table: This should be set up in a quiet area of the classroom and include a few carefully chosen sacred objects, such as a cross, a candle, and a statue of Mary. Objects should be introduced slowly, to avoid overwhelming the children. The Rosary: This can be used to help children learn about Mary and to pray for others. Liturgical cloths: These can be used to decorate the prayer table and to create a sense of reverence. Adaptive planning sheet: To ensure that activities are tailored to the children's individual needs and developmental stages. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of	When planning and delivering collective worship, staff should foster an environment of affirmation where students feel valued and encouraged. Staff should model and set the tone for respectful behaviour and engagement during worship, creating a positive culture where everyone feels welcome to participate. As role models, staff should lead by example, demonstrating reverence and enthusiasm for the worship experience. Providing students with discreet areas of choice empowers them to take ownership of their worship experience, encouraging deeper engagement. Staff should take the lead on scripture, providing clear explanations and context to help students understand its	Meditation	Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way.	EYFS (Early Years Foundation Stage) Pray: To talk to God Amen: So be it / I believe Thank you: Expressing gratitude to God Love: God's love for us and our love for God and others Listen: Paying attention to God's word Sing: Praising God with music Friends: We are all friends in God's family Kindness: Showing God's love through our actions Peace: The calmness we feel when we are with God Blessing: God's special gift to us

		the stories to underpin messages if appropriate.	relevance. Utilising open-ended questioning techniques stimulates thoughtful reflection and discussion, fostering a deeper connection to the worship experience.			
Year 1 & 2 Making Decisions	In Year 1/2, collective worship will provide a variety of inclusive and engaging experiences for all students, enriching their spiritual and moral development. Activities will be seasonally relevant, differentiating them from regular classroom instruction and ensuring a distinct and meaningful experience for all. Students will experience diverse styles and approaches, such as storytelling, music, art, and reflection, In year 1/2 students will be able to secure key skills and principles from EYFS and begin to take more ownership of individual elements.	Word of the Week: Explore its meaning through discussions, role play, reflections, artwork etc. Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection. Seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences. Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children. "Let us pray" box and cards: Encourage children to suggest prayer intentions by providing a dedicated box and cards. This promotes active participation and a sense of ownership in their prayer life. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate.	Staff should create a positive and supportive environment for their classes when planning and delivering collective worship. They should use affirmation to build students' confidence and encourage participation. Scaffolding should be utilized to provide support and guidance, allowing students to focus on their growth and development. Pre-planning is crucial, and staff should offer suggestions and options to empower students to take ownership of the planning process and develop their leadership skills. Staff should also lead on scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the students.	The Rosary	Year 1 Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way. Year 2 The 'Thumbmonitor': After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you 'see, hear, think and do', or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall impression and	Year 1 Worship: Showing our love for God Hallelujah: Praise the Lord Gospel: The Good News about Jesus Holy: Special and set apart for God Cross: A symbol of Jesus' love Candle: Represents Jesus, the light of the world Forgive: Asking God to pardon our mistakes Sorry: Saying we are sorry for our wrongdoings Share: Caring for others as Jesus taught us Community: We belong to God's family Year 2 Liturgy: The way we worship God together Altar: A special table for worship Bible: God's holy book Sacrament: A special way God shows his love Baptism: Welcoming us into God's family Eucharist: The bread and wine that become Jesus' body and blood Peace: The gift Jesus

					encourages young people to target and evaluate more specific elements linked to skill development.	gives us Reconciliation: Saying sorry to God and being forgiven Saint: A holy person who followed Jesus Angel: God's messenger
Year 3 & 4 Making Links	In year 3/4 we look to develop the language of the senses and we explore the importance of the see, hear think and do elements of our collective worship. Young people will start to need less support and begin showing more independence in both planning and leading. Young people will begin to work in partnership with the adult to plan and lead others. Young people should move towards taking ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy. Young people's work will begin to clearly show evidence of the evaluation process and creativity, variety and confidence will continue to grow.	Full translation/reading on display: Display the full text of the Gospel reading, using a clear and accessible translation. This helps children follow along and engage more deeply with the text. Key words and themes: Identify and highlight key words and themes from the Gospel reading. Explore these through discussions, creative activities, and written reflections. More structured prayers: Introduce children to more structured forms of prayer, asking prayers, thank you prayers etc. Encourage them to plan and read these prayers, while also providing opportunities for spontaneous prayer.	Staff should create a positive and supportive environment where students feel affirmed and encouraged to participate in collective worship. Staff will provide some scaffolding and guidance, offering suggestions and helping the young people make more connections to scripture to help students understand the themes and messages. Staff will begin to work in partnership with students, fostering independence while modelling respectful and thoughtful engagement. Staff will allow sufficient time for reflection and evaluation, ensuring that collective worship is a meaningful experience for all.	Lectio Divina Visio Divina	Year 3 Sentence Starters: Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills. Year 4 Group Sharing Circle: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers.	Year 3 Celebration: A special time to worship God Scripture: The Bible readings we hear at Mass Symbol: Something that represents something else Bread and Wine: Become the body and blood of Christ Holy Spirit: God's power that helps us Trinity: Father, Son, and Holy Spirit - one God Intercession: Praying for others Thanksgiving: Giving thanks to God for his blessings Praise: Expressing our love and admiration for God Reverence: Showing respect for God and holy things Year 4 Penance: Another name

		Meaningful objects linked to Scripture: Use objects with strong connections to the Gospel reading to stimulate reflection and deeper understanding. For example, use bread and grapes when exploring the Last Supper. PowerPoint structure demonstrations: Use PowerPoint presentations to visually present the structure of different liturgical celebrations, such as Mass or a prayer service. This helps children understand the flow and meaning of these celebrations. Scripture: Should be full passages taken from a full translation informed by the liturgical season.				for Reconciliation Advent: Preparing for Christmas Lent: Preparing for Easter Easter: Celebrating Jesus' resurrection Pentecost: When the Holy Spirit came to the disciples Salvation: God's plan to save us Kingdom of God: The world as God wants it to be Disciple: A follower of Jesus Mission: Sharing God's love with others Faith: Believing in God and trusting in him
Year 5 & 6 Building Agency	In year 5/ 6 we want to create a real sense of ownership and an understanding for the young people of why they do what they do. There will be strong links to scripture throughout all aspects of liturgical practice and the scripture chosen will be informed by the liturgical season. We want to build confidence in leadership and create a tangible connection with heart through real and meaningful experiences which are inclusive of all.	Ordo: Familiarize children with the Ordo to help them understand the liturgical year and its seasons. Traditional prayers and practices: Explore a wide range of prayers from various Christian traditions, including petition, intercession, thanksgiving, and praise. YouCat: Use the YouCat to deepen children's understanding, as well as widen sources of information.	When planning and delivering collective worship, staff should work with their classes in a way that affirms their inherent worth and potential. They should also stretch and challenge students to go beyond their comfort zones, encouraging them to explore new ideas and perspectives. Staff should act as facilitators, guiding the process rather than dictating the outcome, and focusing on the process of discovery and learning. It's essential to encourage students to ask why, fostering a spirit of inquiry and critical thinking.	Lectio Divina Visio Divina	Year 5 "Celebration & Growth": Ask children to write down two things they liked about the prayer time (celebration) and one thing they would like to change or improve (one thing for next time). This provides positive feedback while also identifying areas for growth and improvement.	Year 5 Paschal Mystery: Jesus' suffering, death, and resurrection Transfiguration: When Jesus' glory was revealed Ascension: When Jesus went up to heaven Beatitudes: Jesus' teachings on how to be happy Commandments: God's laws to help us live good lives Covenant: God's special agreement with us Incarnation: God becoming man in Jesus

	Want to foster an environment of creativity and we want our young people be brave, to take risks, and to learn from their evaluation.	Technology: Integrate technology to enhance prayer experiences, utilizing online resources, interactive simulations, and multimedia presentations. Curriculum links: Connect prayer and liturgy to RE and other subjects, exploring how Gospel themes relate to topics in history, geography, or literature. Meaningful symbols and rituals: Deepen understanding of the symbolism and rituals in liturgical celebrations, encouraging reflection on their meaning. Scripture: Should be full passages, used in context taken from a full translation informed by the liturgical season. Use the ESV Translation alongside the GNT to help young people develop and deepen their understanding of the scriptures.	Above all, the goal is to inspire students, creating an environment where they feel excited and engaged in collective worship. Finally, staff should always strive to find a way to say yes to new ideas and explorations, creating a space where creativity and curiosity are celebrated.		Year 6 Reflective Journaling: Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them track their spiritual growth over time.	Redemption: Jesus saving us from sin Sanctuary: A holy place for worship Vocation: God's calling for our lives Year 6 Eucharistic Prayer: The central prayer of the Mass Consecration: When the bread and wine become Jesus' body and blood Tabernacle: Where the Blessed Sacrament is kept Liturgical year: The cycle of seasons in the Church Ordinary Time: The season focusing on Jesus' teachings Doxology: A prayer of praise to the Trinity Chalice: The cup used for the wine at Mass Paten: The plate used for the bread at Mass Corporal: The cloth on which the Eucharist is placed Acolyte: A person who helps the priest at Mass
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