

## Writing

This half term, we will be using two texts:

Fiction

The Red Eye - Suspense

Non-Fiction

Diary Entry - Recount

We will use these texts as inspiration for all our writing across the half term.

Children will have the opportunity to write a wishing tale and a persuasive letter.

Year 3/4

# PENTECOST

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## Maths

To begin the year, both year groups will be completing White Rose blocks on:

Year 3 - Time, Shape and Statistics

Year 3/4 - Money, Shape, Position and Direction, and Statistics.

Year 4 -

They will also continue their CLIC sessions to recall and retrieve basic skills in Maths..

## Reading

In our reading sessions, all children will be :

Identifying themes and conventions in a wide range of books and how language, structure, and presentation contribute to meaning.

We will also be continuing with our whole class reading books too.

## RE

This term our RE topic is called Dialogue and Encounter.

Year 3 will answer the question, 'How do different people express their faith and religious beliefs? They will make meaningful connections between the biblical account of Exodus, the Last Supper, and modern Jewish Passover traditions, while also learning about Islamic laws, beliefs, and beautiful artistic expressions like calligraphy and music.

Year 4 will be answer the over arching question, 'How do people of faith work together in the local community towards the common good?' We will be learning about St Paul, the Coptic Church, liturgical rite and liturgical traditions, and we will also be looking at the five pillars of Islam.

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## Science

This term we will be exploring:

**Food Chains:** We will learn how to create, interpret, and compare a variety of food chains while identifying producers, predators, and prey and predicting environmental impacts by explaining what would happen if a chain were disrupted.

**The Digestive System & Teeth:** we will explore how food is broken down and processed. They will name the different types of human teeth and describe their simple functions, investigate the parts of the human digestive system.

## Geography

This term we will explore a unit called, 'Who lives in Antarctica?' In this unit we will learn about the physical and human features of a polar climate, and will describe the main causes of climate change and the effects on humans and animals of climate change. We will also be learning about who Ernest Shackleton was and what he is known for.

## Computing

Year 3 will be exploring Scratch. The children will explain how a sprite moves in an existing project and create a program to move a sprite in four directions. They will also identify and fix bugs in a program and design and create a maze-based challenge.

This term, Year 4 will also explore Scratch. In this unit, the children will learn how to develop the use of count-controlled loops in a different programming environment and explain that in programming there are infinite loops and count-controlled loops. They will also design a project that includes repetition.

## Art

In Art this half term, we are completing a Craft and Design unit called Egyptian Scrolls. We will be looking at the style, patterns and characteristics of Ancient Egyptian Art and creating our own sketches inspired by this. We will also be learning about papyrus paper and will be making our own.

## Music

In Music, children will master breath control and sing in harmony while performing in rounds and two parts. They will create, perform, and visually represent rhythmic and vocal ostinatos. Throughout the term they will use musical terminology to describe their feelings and apply feedback to improve their performances.

## French

In French, we are exploring the theme of French foods. The children will begin to understand conversations in French and learn how to read and say different amounts of money. We will also focus on correctly pronouncing the names of various French shops and working out the meanings of unfamiliar words to create our very own French menus.

Year 3/4

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## PE

Year 3 will learn tennis and basketball.  
Year 4 will continue swimming each week and will also learn tennis.

## PSHE

**Keeping Safe:** Our Year 3 and Year 4 students are learning about personal safety and body respect. Year 3 will focus on acceptable physical contact, the effects of substances like tobacco and alcohol, and how to react in an emergency. Year 4 will discuss the changes that occur during puberty and the importance of looking after their bodies.

**Economic Wellbeing:** We are also helping children understand the value of money by identifying factors that influence "value for money" and discussing different ways to keep money safe

## Forest Schools

This half term, pupils will continue to develop their skills with knots, rules, nature art and den building, as well as developing their skills when using a range of tools.

Please ensure that children have brought a pair of wellies (with socks) to keep at school for Forest Schools. Please also remember the children will continue to need their arms and legs covered for each session.