

Writing

The children will be learning to use Aa . ? !, commas in a list, use coordinating conjunctions (use, or, but), subordinating conjunctions (because, when, if, that), expanded noun phrases and apostrophes for contracted and possessive form in their writing.

Year 2

PENTECOST 2

Maths

Time
Statistics
Position and Direction
Shape

Reading

Predicting what might happen on the basis of what has been read so far.
Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.

Texts

The Snow Queen
Cold, Icy habitats

RE

The topic this half term is 'dialogue and Encounter' and the children will be learning about other world faiths and how they link to Christianity. Year 1 will be learning about Judaism.

Science

Growing up

List the basic needs that humans need to survive

Give an overview how animals, including humans, have offspring that grow into adults.

Investigate how the basic needs for survival help humans to grow.

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Wildlife

Describe what wildlife do for us

List what we can do for our wildlife

Compare the different wildlife around school

Recommend and make new places for living e.g. bug hotels

Plants

Describe how plants need water, light and a suitable temperature to grow and stay healthy.

Explain how seeds and bulbs grow into mature plants.

Recommend suitable environments for growing plants

Year 2

PENTECOST 2

Geography

Would you prefer to live in a hot or cold country?

Locate and label where polar climates, equatorial climates and desert climates are found..

Define the words 'climate' and 'weather'.

Investigating the weather and explaining whether they live in a hot or cold place. What are the similarities and differences in the physical features of polar, equatorial and desert climates?

Recognising the features of hot and cold places; locating countries with hot or cold climates on a world map; using climate to justify why they would prefer to live in a particular place.

What is it like to live in Australia?

Describe the location of Australia, its capital city and oceans which surround it.

Know key physical features such as Uluru, the outback, GBR.

Compare and contrast with the UK

Explain why Uluru is sacred to aboriginal people

Draw conclusions on how aboriginal people have different lives to European Settlers in Australia?

Computing

Programming B - Programming Quizzes

Create an algorithm for a program with a given design

Give an overview of how precise instructions move a sprite and predict the outcome.

Propose improvements by debugging the program.

PE

Sending and receiving

Describe how to trap and cushion a ball that is coming towards me.

Describe how to throw and kick a ball to a partner.

Compare ways to roll a ball to hit a target.

Summarise how to catch a ball passed to me with and without a bounce

Dance

Choose actions and dynamics to show a character and ideas.

Compare ways to work with a partner in unison using mirroring.

Select travelling actions and pathways to include levels.

Art

Life in colour

Name the Primary and secondary colours

Describe how different textures can be created.

Contrast different textures in collaged artwork and choose what paper to paint on and which tool to tray and create a specific texture.

Present ideas about and overall collage and compare different arrangements of materials

Draw conclusions about their own work by comparing to others and expressing opinions.