

## Writing

Write recognisable letters, most of which are correctly formed.  
Spell words by identifying sounds in them and representing sounds with a letter or letters.  
Write simple phrases and sentences that can be read by others.

*EYFS*

**PENTECOST 2**

## Maths

Composition to 10  
Subitise to 5  
Comparing quantities to 10  
Automatic recall of number bonds to 5 and double facts  
Numerical patterns including odds and evens

## Reading

Say a sound for each letter in the alphabet and at least 10 digraphs.  
Read words consistent with their phonic knowledge by sound blending.  
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

## Texts

Farmer Duck  
Farm Animal Fact File

## RE

The topic this half term is Dialogue and Encounter, where we will learn about Christianity and other world faiths, including Judaism.

## PD - Gross Motor

- \*Negotiate space and obstacles safely, with considerations for themselves and others.
- \*Demonstrate strength, balance and coordination when playing.
- \*Moves energetically, such as running, jumping, dancing, hopping, skipping and climbing

## EYFS

# PENTECOST 2

## EAD

### Creation Station

- \*Safely explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
  - \*Share their creations, explaining the processes they have used
  - \*Make use of props and materials when role-playing characters in narratives and stories
- ### Music and Movement
- \*Invent, adapt and recount narratives and stories with peers and their teachers.
  - \*Sing a range of well-known nursery rhymes and songs.
  - \*Perform songs, rhymes, poems and stories with others, and when appropriate try to move in time with music

## PD - Fine Motor

- \*Hold a pencil effectively in preparation for fluent writing -using tripod grip in almost all cases.
- \*Use a range of tools, including scissors, paint brushes and cutlery.
- \*Begins to show accuracy and care when drawing

## PSED

### Taking on Challenges

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- \*Explains the reasons for rules, knows right from wrong and tries to behave accordingly.
  - \*Manages own basic hygiene and personal needs, including dressing, going to the toilet and understanding

## UW - The Natural World

### Materials Unit

- \*Understand some important processes and changes in the natural world around them; including seasons and changing states of matter.

### Animals on the Farm Unit

- Explore the natural world around them; making observations and drawing pictures of animals and plants.
- \*Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class