

Writing

Cat, Bramble and Heron is a traditional tale genre of story. The children will be using 'and' to join sentence. They will be using different types of punctuation such as: full stops, capital letters, exclamation marks and question marks. Also using the pronoun 'I'.

Year 1

PENTECOST 1

Maths

Multiplication and Division

Fractions

Position and Direction

Reading

Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

Drawing on what they already know or on background information and vocabulary provided by the teacher.

Texts

Cat, Bramble and Heron

RE

The topic this half term is 'To the Ends of the Earth' and the children will be learning all about Pentecost and the coming of the Holy Spirit.

Science

Planting

List a variety of common wild and garden plants.
Give an overview of the basic structure of a variety of common flowering plants, including trees.

Plants

List a variety of common wild and garden plants
Babel the basic structure of a variety of common flowering plants
Identify similarities and differences between flowering plants

Year 1

PENTECOST 1

Music

Myths and Legends

Create structured rhythms
Describe what a graphic score is
Identify the structure of a piece of music and record it
Compare thick and thin textures
Justify your additions of musical detail to compositions

DT

Cooking and Nutrition: Smoothies

Describe where fruits and Vegetables Grow
Name how to be safe when preparing food.
Organise information about different fruit and juices in order to select which to use in a smoothie.
Identify which ingredients to chop and which to juice using senses to compare and contrast smoothies.
Suggest other combinations which might work well and justify ideas.

PSHE

Keeping Safe

Describe what a good or bad secret is
Describe why privates are private
Identify the feelings linked to feeling unsafe
Summarise what they can do if they feel under pressure

Computing

Creating media- Digital writing

Create a word document using a keyboard and tools within word processor.
Describe changes that can be made to text in word processor.
Compare the difference between writing on paper and a laptop

Forest School

To learn about tool safety and how to use tools in Forest School to cut wood and shape it.

Year 1

PENTECOST 1

History

Mary Seacole

I can list the things that Mary Seacole did that were important.
I can describe why Mary Seacole was influential.
I can explain what makes Mary Seacole a significant person.
I can explain why being a person of colour has made her a significant historical figure.
Summarise the reasons why Mary Seacole was influential.
Comparison of Mary Seacole and Florence Nightingale
I can list the achievements of Florence and Mary.
I can order Mary Seacole and Florence Nightingale's lives along a time line.
I can compare the achievements of significant nurses.
I can explain the impact of these significant nurses.
I can prove why these significant people are similar

Physical Education

Athletics

Explore running at different speeds
Explore throwing for stance and accuracy
Describe how to balance whilst jumping, changing direction and landing.
Explain the difference between a jump, a leap and a hop and explain which allows us to jump furthest.

Physical Education

Net and wall games

Describe how to hit a ball with a racket
Describe how to throw a ball over a net and land into the court area
Compare and contrast sending a ball with hands and a racket
Explain how to use a ready position to move to the ball.

History

What is a monarch? -Queen Elizabeth II

I can list some important dates in Queen Elizabeth II's life and add these to a timeline.
I can list the achievements of Queen Elizabeth II.
I can explain what makes Queen Elizabeth II a significant person.
I can summarise some of the main changes to take place in Great Britain during Queen Elizabeth II's reign.
I can discuss some reasons why Queen Elizabeth II is popular.