

Year 3/4 Newsletter

Dates for your diary!

**24th April - Mrs Young's Celebration of the
Word**

4th May - Bank holiday

**15th May - Mrs Oldershaw's Celebration of the
Word**

**22nd May - Wellbeing Day - sports clothes
needed please.**

A message for parents

We hope you have had a wonderful half term break and are ready for the term ahead.

We are all really excited to get started with all our fabulous subjects which are detailed below. Forest school will continue to be alternate weeks on a Tuesday afternoon so please make sure wellies and appropriate clothing are in school on these days. PE will be on Mondays AND Tuesdays for year 3. Year 4 will continue to have swimming on a Monday and PE on a Tuesday. Correct PE kits will need to be on school for both days so we suggest bringing in a PE kit on a Monday and leaving it all week. Forest school kit can stay in school all half term.

It really helps us to keep everyone's belongings safe and return lost items if they are labelled with your child's name so please make sure all items are labelled. Please note that pencil cases, including everlasting pencils, and over-sized water bottles (e.g. Stanley style) are not allowed in school as we are really limited on space. Please do not hesitate to contact us if you need any support with any of the above.

Many thanks, Mrs Newham, Mrs Oldershaw and Mrs Young.

Writing

This half term, we will be using two texts:
King Midas (A wishing tale)

Midas Plea (persuasive text)

We will use these texts as inspiration for all our writing across the half term.
Children will have the opportunity to write a wishing tale and a persuasive letter.

Year 3/4

PENTECOST

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Maths

To begin the year, both year groups will be completing White Rose blocks on:

Year 3 - Fractions, Money and Time.

Year 3/4 - Fractions, Time and Decimals

Year 4 - We will deepen our learning about decimals, move on to money then finish the half term learning about time.

They will also continue their CLIC sessions to recall and retrieve basic skills in Maths..

Reading

In our reading sessions, all children will be increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally and asking questions to improve their understanding of a text.

We will also be continuing with our whole class reading books too.

RE

This term, our RE topic is called Ends of the Earth.

Year 3 will explore the story of Emmaus and the Ascension, making links between Scripture and what happens at Mass. They will use religious language to describe the Holy Trinity, learn traditional prayers and hymns, and reflect on how the Holy Spirit helps them live as part of God's Church.

Year 4 will focus on St. Peter's faith and his role as the "rock" of the Church, connecting this to the role of the Pope as his successor. They will study the Apostles' Creed, explore how the Church is structured, and describe the "communion of saints" and Mary's special place within it.

Science

Our Science curriculum this term is split into three exciting areas:

- **Data Collection:** Students will learn how to collect data and present their findings clearly in tables and charts to draw conclusions.
- **Habitats:** We are exploring the vital link between living things and their habitats, specifically looking at the impact humans can have on these environments.
- **Sustainability:** The children will deepen their understanding of deforestation and identify its specific effects on natural habitats.

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History

This term we will explore Ancient Egypt.

We will discover when and where this fascinating civilization lived and delve into the deep importance of their unique beliefs. We will also evaluate the incredible engineering challenges of building a pyramid and learn the secrets behind why and how the Egyptians mummified people. Finally, students will become historians by using primary sources to make their own inferences about Egyptian life.

Computing

Year 3 will be focusing on Desktop Publishing, where they will learn how text and images work together to convey information. They will practice editing layouts, choosing page settings, and adding content to create their own publications.

Year 4 will explore Photo Editing, learning how the composition of digital images can be changed for different purposes. They will discuss the positive and negative effects of retouching, learn to identify "fake" versus "real" images, and evaluate their own digital creation

DT

This term, our young engineers are diving into the world of architecture by constructing a castle. The children will learn how multiple 2D and 3D shapes can be combined to form a strong and stable structure. They will apply this knowledge to design their own castles, create 3D nets, and finally construct and evaluate their finished products.

Music

In Music, children will master breath control and sing in harmony while performing in rounds and two parts. They will create, perform, and visually represent rhythmic and vocal ostinatos. Throughout the term, they will use musical terminology to describe their feelings and apply feedback to improve their performances.

French

In French, we are exploring the theme of French foods. The children will begin to understand conversations in French and learn how to read and say different amounts of money. We will also focus on correctly pronouncing the names of various French shops and working out the meanings of unfamiliar words to create our very own French menus.

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PE

PE: Golf

Year 3 will focus on holding equipment correctly, maintaining balance, and the stance for accurate putting and striking. Year 4 will develop their aim and precision, learning to select techniques for various shots

Football -Year 3 will learn to dribble, pass, and shoot with control while discovering how to create space and track opponents defensively.

Year 4 will continue swimming each week

PSHE

Keeping Safe: Our Year 3 and Year 4 students are learning about personal safety and body respect. Year 3 will focus on acceptable physical contact, the effects of substances like tobacco and alcohol, and how to react in an emergency. Year 4 will discuss the changes that occur during puberty and the importance of looking after their bodies.

Economic Wellbeing: We are also helping children understand the value of money by identifying factors that influence "value for money" and discussing different ways to keep money safe

Forest Schools

This half term, pupils will continue to develop their skills with knots, rules, nature art and den building, as well as developing their skills when using a range of tools.

Please ensure that children have brought a pair of wellies (with socks) to keep at school for Forest Schools. Please also remember the children will continue to need their arms and legs covered for each session.