

Writing

Monkey see, monkey do is a 'journey story'. The children will be learning about punctuations: capital letters and full stops, question marks, exclamation marks, spaces between words and using 'and' to join to sentences together. They will be letter writing to practicing using the pronoun 'I'.

Year 1

LENT 2

Maths

Place value within 50

Length and Height

Mass and Volume

Reading

Participate in discussion about what is read to them, taking turns and listening to what others say.

Discussing the significance of the title and events.

Texts

Monkey see,
Monkey do

RE

The topic this half term is 'Desert to Garden'. The children will be learning about the Crucifixion of Jesus and the Resurrection as we approach Easter.

Science

Planting -Biology

List a variety of common wild and garden plants.

Give an overview of the basic structure of a variety of common flowering plants, including trees. (leaves, flowers, blossom, petals, fruit, roots, bulb, seed, trunk, branches, stem)

Sustainability Focus – Caring for the planet

Describe why it is important to care for our planet

List the different ways we can care for the planet

Give an overview of the importance for caring for our planet.

Seasonal Changes

Describe changes in Spring, including the weather and day length.

Summarise the collection of data recorded about Spring.

Year 1

LENT 2

Music

Musical Me

Create a rhythm by clapping

Define a range of emotions by using voices

Compare the dynamics and timbre used

Identify a known melody from letter notation

Explain that writing a melody is letter notation

Select instruments with a combination of different timbres.

DT

Textiles: Puppets

Name and apply different methods to join fabrics together.

Create a template to apply to my design

Explain how to align to pieces of fabric in my puppet design and why this is important.

Compare joining methods and apply the most effective to decorate a puppet.

Adapt a design so that it represents a chosen character and features a range of joining techniques to decorate the puppet.

PSHE

Economic wellbeing

Name basic needs

Identify basic needs for healthy growth

Explain why each need is important for survival

Explain the difference between wants and needs with justifications

Summarise how wants and needs might change in different life stages or situations

Computing

Data and Information – Grouping Data

Label and group objects

Organise information in different ways

Compare and record information

Forest School

To build upon den that have been premade
To erect a shelter with adult support
To erect a shelter with adult support

Year 1

LENT 2

History

The Plague

I can list some facts about the Black Death and put them onto a timeline.
I can list some ways that people tried to help.
I can explain why there was panic when people fell ill with the plague.
I can explain how the plague spread and who was affected.
I can investigate the impact that the plague had in Eyam.

Physical Education

Dance

Copy, remember and repeat actions
Explore pathways in dance using counts to move in time.
Explain choices of appropriate movements using different body parts I isolation and together.

Physical Education

Striking and Fielding Games

Describe how to hit a ball with equipment with consistency
Give an overview of and apply simple tactics.
Justify decisions made when tracking a ball

History

Florence Nightingale

Who was Florence Nightingale?
Why was Florence Nightingale a significant figure?