

## Writing

Little Red Riding hood is a 'warning story' and the children will be focusing on description of a setting.

They will be describing what they feel, what they can see and help the reader to feel like they are there.

## Reading

Predicting what might happen on the basis of what has been read so far

Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales

Answering and asking questions (talk partners)

Drawing on what they already know or on background information and vocabulary provided by the teacher

## Year 2

## LENT 1

## Maths

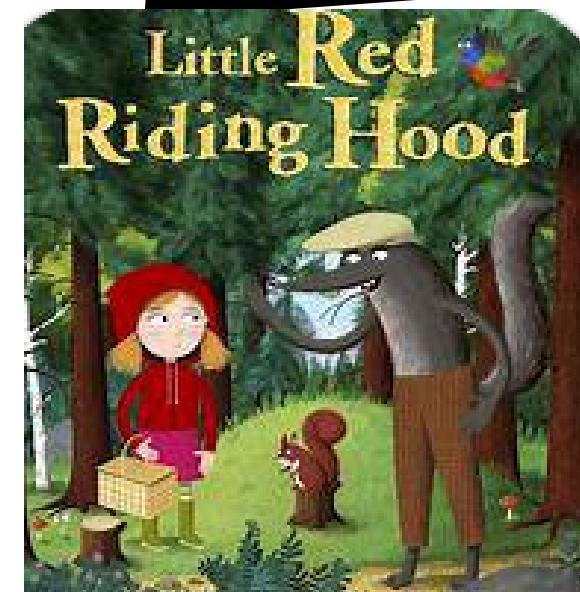
Money

Multiplication and Division

## RE

The topic this half term is 'From Galilee to Jerusalem'. the children will be focusing on the Epiphany of the kings coming to see Jesus and the teachings and miracles of Jesus.

## Texts



## Science

### Plants (light and dark)

Describe how plants need water, light and a suitable temperature to grow and stay healthy.

Give an overview how seeds and bulbs grow into mature plants.

Investigate the impacts of different growing conditions on plants

### Living things and their habitats

Describe the differences between things that are living, dead and things that have never been alive.

Describe that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of

animals and plants, and how they depend on each other

Name a variety of plants and animals in their habitats, including microhabitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Compare a variety of animals' and plants' habitats and microhabitats.

Draw conclusions about how animals obtain food from within the food chain.

## Year 2

## LENT 1

## ART

Name how to mix secondary colours

Create a range of colours through mixing when painting

Compare different colours to use when printing in order to be able to apply paint consistently to achieve a print.

Explain how to mix five different shades of their chosen secondary colour

Reflect on work and talk about how they might mix a lighter or darker shade of secondary colour.

## PSHE

### Citizenship

Name rules that apply in different situations

List responsibilities people have in the community

Explain how people are similar and different and why this must be respected

Identify opinions that might be similar and different

Summarise how opinions can help change happen

## Music

### Orchestral instruments: Traditional tale

Describe what an orchestra is

Name some specific musical instruments in a piece of music

Explain a piece of music using language relating to emotion

Provide suggestions of appropriate tempo changes and musical timbres.

Propose additional vocal sounds to a performance

## Computing

### Programming A – Robot Algorithms

Create an algorithm to program a robot.

What impact did it have when the algorithm did not go to plan?

Select an algorithm and break it into chunks.

## Forest School

Use fire striker to spark a flame  
And Light a piece of cotton  
wool.

To understand fire safety and  
what the fire stance is

## Physical Education

### Gymnastics (Gymnastics + Yoga)

Describe how to use shapes to create  
balances

Explain how to perform gymnastics shapes  
with control and link them together

Investigate how to link and develop travelling

## Year 2

## LENT 1

## Geography

### What can you see at the coast?

Label the bodies of water that surround the UK.  
Describe some key human physical features of coast  
in the UK  
Summarise features of coasts; labelling features on a  
photograph.

Summarise know how people use coasts.  
Investigate using multiple sources of evidence  
including atlases maps and photos to help us to  
understand a coastal location.

## Physical Education

### **Invasion Games**

Define what being in possession means and  
support a teammate to do this.

Describe how to apply simple tactics for  
attacking and defending. Eg dribbling passing,  
marking etc

Explain how to score points and remember the  
score.

Summarise how to mark an opponent and  
attempt to win the ball

## Geography

### Continents and Oceans: Mapping

label the location of the world's oceans and  
continents

Name what is the difference between a country  
and a continent?

Explain the difference between an Ocean and a sea  
and Organise oceans and continents by size.

Explain why Antarctica is not inhabited.

Recommend which best describes the location of the  
continent of Africa: the second biggest continent • a  
continent in the northern and southern hemisphere •  
a poor continent?