

Writing

The Magic Porridge Pot is a 'finding story' and the children will be focusing on description. They will be describing feelings, the setting to create a clear picture in the reader's mind.

Year 1

LENT 1

Maths

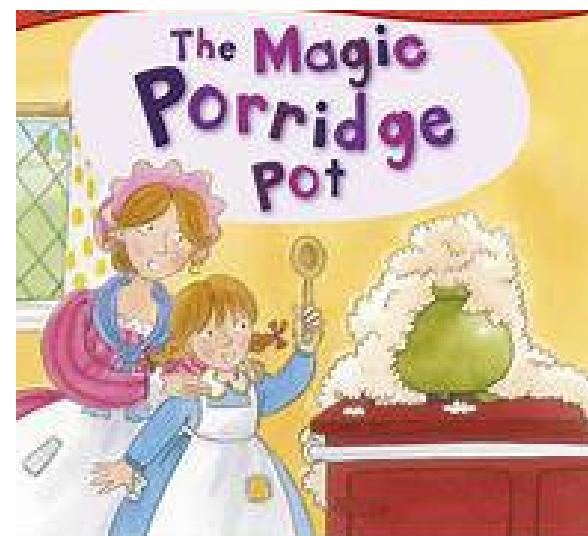
Place value to 20

Addition and subtraction within 20

Reading

Predicting what might happen on the basis of what has been read so far
Explain clearly their understanding of what is read to them

Texts



RE

The topic this half term is 'From Galilee to Jerusalem'. the children will be focusing on the Epiphany of the kings coming to see Jesus and the teachings and miracles of Jesus.

Science

Animals - Biology

Name a variety of common animals and their class, bird, amphibian, reptile, mammal, fish.

Name a variety of common animals that are carnivores, herbivores and omnivores

Compare the structure of a variety of common animals

ART

Name how to mix secondary colours
Create a range of colours through mixing when painting

Compare different colours to use when printing in order to be able to apply paint consistently to achieve a print.

Explain how to mix five different shades of their chosen secondary colour

Reflect on work and talk about how they might mix a lighter or darker shade of secondary colour.

Year 1

LENT 1

Music

Orchestral instruments: Traditional tale

Describe what an orchestra is
Name some specific musical instruments in a piece of music

Explain a piece of music using language relating to emotion

Provide suggestions of appropriate tempo changes and musical timbres.

Propose additional vocal sounds to a performance

PSHE

Citizenship

B1 Name rules that apply in different situations

B1/2 List responsibilities people have in the community

A1/2 Explain how people are similar and different and why this must be respected

A2 Identify opinions that might be similar and different

D2 Summarise how opinions can help change happen

Computing

Programming A – moving a robot

List commands to make a sequenced algorithm

Create a sequenced program and debug where needed

Identify the similarities and difference programmes with the same outcomes (several possibilities)

Forest School

To understand fire safety and what the fire stance is

Physical Education

Gymnastics (Gymnastics + Yoga)

Describe how to make basic shapes- straight, tuck, straddle and Pike

Create ways to balance making the body tense, stretched and curled.

Compare barrel, straight and forward rolls.

Compare shape jumps including jumping of low apparatus.

Physical Education

Invasion Games

Define the role of defenders and attackers

Describe how to send and receive a ball with hands and feet

Explain how to move into a space showing awareness of defenders.

Explain why it is important to stay with a player when defending

Year 1

LENT 1

Geography

What can you see at the coast?

Label the bodies of water that surround the UK.

Describe some key human physical features of coast in the UK

Summarise features of coasts; labelling features on a photograph.

Summarise know how people use coasts.

Investigate using multiple sources of evidence including atlases maps and photos to help us to understand a coastal location.

Geography

Continents and Oceans: Mapping

label the location of the world's oceans and continents

Name what is the difference between a country and a continent?

Explain the difference between an Ocean and a sea and Organise oceans and continents by size.

Explain why Antarctica is not inhabited.

Recommend which best describes the location of the continent of Africa: the second biggest continent • a continent in the northern and southern hemisphere • a poor continent?