

Writing

This half term, we will be using two texts:
Zelda Claw and the Rain Cat
How to look after Cats

We will use these texts as inspiration for all our writing across the half term.
Children will have the opportunity to write a suspense story and an information text.

Year 3/4

LENT 1

Maths

To begin the year, both year groups will be completing White Rose blocks on:

Year 3: Multiplication and division, then length and perimeter

Year 3/4: Multiplication and division, length and perimeter and fractions

Year 4: Multiplication and division, length and perimeter and fractions.

They will also continue their CLIC sessions to recall and retrieve basic skills in maths.

Reading

In our reading sessions, all children will be predicting what might happen from the details stated and implied, and will be identifying the main ideas drawn from more than 1 paragraph and summarising these.

We will also be continuing with our whole class reading books too.

RE

This term our RE topic is called Galilee to Jerusalem.

Year 3 will explain what the visit of the Magi and the gifts they bring show us about Jesus; show a simple understanding of a miracle of Jesus as well as study 2 parables. They will also recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom.

Year 4 will show an understanding of why some people gave Jesus the title 'Christ' (the anointed one) by making links with the Scripture studied; show understanding of the belief that Jesus reveals the kind of Messiah he is by showing that God's Kingdom includes those who are excluded by society, making relevant links to the Scripture studied and use some religious vocabulary to describe the Sacrament of Reconciliation and the Sacrament of the Sick.

Science

This term, we will explore light and darkness as the absence of light. They will learn how light reflects off surfaces, recognise the dangers of sunlight, and discover ways to protect their eyes. We will also investigate shadows and classify light sources as natural, like the sun, and artificial, such as lamps..

Year 3/4

LENT 1

History

This term, we will learn about the Vikings.

We will explore who they were, why they came to Britain and why Alfred the Great was significant.

Computing

Year 3 - This half term we will be learning how to program a sequence of sounds. using Scratch. We will explore how to plan a movement/sound for each sprite using a sequence of commands.

This term, Year 4 we will exploring repetition in shapes, modifying a count-controlled loop to produce a given outcome and evaluating debugging tips.

DT

Our topic in DT is
Cooking and nutrition: Eating seasonally.

This half term will explore food from around the world, understand the benefits of seasonal foods and develop cutting and peeling skills.

PSHE

Our topic in PSHE is Citizenship.

We will explore how diverse communities can bring challenges and benefits to communities. We will also understand what human rights are and they are protected.

Music

This term, we will be learning all about the key features of Indonesian music. We will think about what an octave is and how cyclic patterns are used in Gamelan music

Year 3/4

LENT 1

PE

This term, Year 3, will be practising their gymnastics and practising how perform the straight, barrel, forward and straddle roll with increasing control. They will also be working on their teamwork and cooperation skills.

This term, Year 4 will practising their netball skills. They will be working on passing, receiving and shooting with increasing control. Year 4 will also be improving their balance in Gymnastics and demonstrating how to show control in performing and landing rotation jumps.

Forest Schools

This half term, pupils will continue to develop their skills with knots, rules, nature art and den building, as well as developing their skills when using a range of tools.

Please ensure that children have brought a pair of wellies (with socks) to keep at school for Forest Schools. Please also remember the children will continue to need their arms and legs covered for each session.

French

In French, we are learning how to count to 30, name the days of the week, say the months of the year and say the date. We are also comparing similarities and differences between traditional birthday celebrations in France and England.