

Writing

- Begins to break the flow of speech into words.
- Segments the sounds in simple words and blend them together.
- Writes own name.
- Continues a rhyming string.
- Attempts to write phrases.
- Writes taught graphemes in lower-case form and capital letter form, correctly.
- Includes taught common exception words
- Writes own name

EYFS

LENT 1

Maths

- Begin to count objects/actions in different contexts to 10 (one to one correspondence)
- Identify composition of numbers 5-7, then 8-10
- Begin to subitise up to 5.
- Selects the correct numeral to represent 1-10 objects
- To use with increasing accuracy vocabulary involved in adding and subtracting (greater, less than, same, double, half, total, equals).

Reading

- Hears, says and can read phonemes/graphemes and digraphs within phase 3.
- Beginning to segment and blend some CVCC and CCVC words.
- Names and sounds most letters of the alphabet.
- Read up to 8 digraphs and a trigraph.
- Reads most phase 3 common exception words
- Begins to read simple sentences
- Re-reads books to build up confidence, fluency and understanding matched

Texts



RE

The topic this half term is 'From Galilee to Jerusalem'. the children will be focusing on the Epiphany of the kings coming to see Jesus and the teachings and miracles of Jesus.

The Natural World

- Describe outside by using their senses.
- Makes observations of the natural world, plants and animals.
- Begins to identify some similarities and differences between the natural world around them and contrasting environments.

EYFS

LENT 1

Past and present

- Draw on own experiences to talk about past and present.
- Begins to know some similarities and differences between things in the past and now.
- Begin to show understanding of the past using books and stories compare and contrast. 1 week
- Begin to talk about lives of people in society and their roles.

EAD

- Experiments to create different textures.
- Begins to understand that different media can be combined to create different effects.
- Manipulates a variety of resources to achieve a planned effect.
- Uses simple tools competently and appropriately.
- Selects appropriate resources and adapts work where necessary.
- Develop and refine own ideas.
- Explores music making.

PSED

- Independently identifies a range of healthy foods.
- Show an awareness of healthy practices and reasons for doing them eg sleep, exercise, hygiene and oral health.
- Show an increasing understanding of the need for safety when tackling new challenges.
- Practices a wider range of appropriate safety measures independently.
- To complete a task, over-coming a particular challenge, not always linked to interest
- Confident to speak about own opinions and interests.
- Describes self in positive terms including a growing bank of abilities.

Forest School

Observe and talk about fire lighting and begin to contribute by collecting fuel

To understand fire safety and what the fire stance is

EYFS

LENT 1

Fine Motor

- Uses tools with increasing confidence and accuracy to effect changes to materials.
- Handles tools, objects, construction and malleable materials with increasing control and expertise.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed

Gross Motor

- Will experiment and combine different ways of moving demonstrating increasing level of skill.
- Negotiates space successfully when racing and playing with other children, adjusting speed and changing direction to avoid obstacles.
- Travels with confidence and skill, under, over and through balancing and climbing equipment.
- Shows increasing control when pushing, patting, throwing, catching or kicking it