## Writing

The Papaya that spoke is a 'journey story'.

The children will be learning about the genre of a journey story. They will be rehearsing, retelling and innovating the story to create their own version. We will be using the same text to support our non-fiction

### Reading

We will be discussing the sequence of events in books and how items of information are related.

We will be listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.

Year 2

# ADVENT

2

Maths

Addition and Subtraction using 10 times tables within 100.

Shape - recognising 2D and 3D shapes and describing their properties.

Text

The Papaya that spoke

 $\mathbf{RE}$ 

Prophecy and Promise

Big Question: How do we prepare for Jesus' birth?

We are learning about the Annunciation, Prophets, and Mary

## Computing

Creating Media - Digital Photography

Describe what makes a good photograph and identify improvements.

Compare and contrast taking photographs with different sources of light and tools. Draw conclusions on the quality of photographs and recognise they can be changed.

#### Art

#### Map it out

Label some features of a map
List the steps of the felt-making process
Identify which shapes and details from their
maps to include in their stained glass work
Explain what impact their tile design has had
on the overall print that can be created.
Justify preferences for a favourite artwork.

### Year 2

## ADVENT

2

### Music

Christmas Play:

A Magical Christmas Journey

### Science

#### Materials

Describe the suitability of a variety of everyday materials for different uses

Describe how the shapes of solid objects made from some materials can be changed but squashing, bending, twisting and stretching.

Compare the suitability of a variety of everyday materials for different uses

Propose how the shapes of solid objects can be changed

Sustainability Focus – Plastic

Describe how plastic is helpful and harmful

List ways we can reduce our plastic waste in school

Compare helpful and harmful plastics

Research ways of reducing plastic in school

#### **PSHE**

Health and Wellbeing
Describe different emotional responses and
experiences

List ways to relax

Explain how to keep teeth healthy
Identify what a growth mindset is

Summarise what makes a healthy, balanced

meal

### History

#### What is History?

I can list events in my living memory.

can describe events beyond my living memory.

I can explain the difference between in living memory and beyond.

I can organise events into in living memory and beyond.

I can justify whether something is in living memory or beyond.

How was school different in the past?

I can list old and new toys.

I can describe how toys have changed over time.

I can compare toys from the past with modern toys.

I explain the changes to toys.

I can investigate what toys were like 100 years ago.

Year 2

# ADVENT

2

Forest Schools

Re-establishing rules and boundaries

Equipment: waterproofs wellies

 $\mathbf{PE}$ 

#### **Target Games**

Describe how to roll or strike a ball to a target with some success

Explain the principles of a target game and use different scoring systems when playing.

Summarise to give feedback to improve technique.