## Writing

Little Charlie is a 'journey story' The children will be learning about the genre of the story. They will be rehearsing, retelling and innovating the story to create their own version. We will be using the same text to support our non-fiction 'recount'. Our writing skills include: Capital letters, prounoun'I', full stops, finger spaces, description and creativeness when combining sentences together. They will also be focusing on iimplementing their phase 2, 3, 4 and 5 knwoeldge to help them spell within their writing.

Year 1

ADVENT 2

#### Maths

The children will be looking at addition and subtraction within 10 and part whole models.

## Reading

We will be discussing the sequence of events in books and how items of information are related. We will also be making inferences in relation to the text we are reading.

We will be learning our new phase 5 sounds and using that knowledge to segment and blend trickier words during our reading and phonics sessions.

**Texts** 

Little Charlie RE

**Prophecy and Promise.** 

The children will be focusing on the stories that lead up to Jesus's birth and answering the big question: How does the Christmas story teach us about love?

# Computing

Creating media- digital painting.

Create a painting using different shapes and tools. Describe how to paint using a computer. Compare and contrast the differences and similarities in painting using a computer and using paper.

# Year 1

# ADVENT 2

## Science

Chemistry- Everyday materials.

Describe the difference between an object and the material from which it is made Name a variety of everyday materials and their simple physical properties Compare and group together everyday materials based on their simple physical properties

Biology- seasonal changes in Winter

#### Art

Map it out- Label some features of a map List the steps of the felt-making process Identify which shapes and details from their maps to include in their stained glass work Explain what impact their tile design has had on the overall print that can be created. Justify preferences for a favourite artwork.

#### Music

**Christmas Play:** 

A magical Christmas journey

#### **PSHE**

Health and Wellbeing Describe different emotional responses and experiences List ways to relax Explain how to keep teeth healthy Identify what a growth mindset is Summarise what makes a healthy, balanced mea

#### **Forest Schools**

Re-establishing rules and boundaries Equipment: waterproofs wellies

Year 1

ADVENT 2

# History

What is History?

I can list events in my living memory. can describe events beyond my living memory. I can explain the difference between in living memory and beyond. I can organise events into in living memory and beyond. I can justify whether something is in living memory or beyond. How was school different in the past? I can list old and new toys. I can describe how toys have changed over time. I can compare toys from the past with modern toys. I explain the changes to toys. I can investigate what toys were like 100 years ago

PE

### Target games

Describe how to use an overarm throw towards a target

Describe how to use an underarm throw towards a target.

Compare ways to throw with some accuracy over an increasing distance.