

Writing

- *Segments the sounds in simple CVC words and blend them together.
- *Naming and sounding those letters of the alphabet.
- *Attempts to write own name.
- *Writes simple labels and captions (using CVC) giving meaning.

EYFS

ADVENT 2

Maths

- *Begin to subitise up to 3.
- *Identify some doubling facts to 3.
- *Identify composition of numbers 0-5.

Reading

Hears, says and can recognise initial phonemes/grapheme within phase 2 for all words.

- *Segments sounds in simple words and blends them together (CVC).
- *Links some phonemes taught to graphemes.
- *Read most phase 2 common exception words
- *Begin to read CVC caption and phrases.
- *Re-reads books to build up confidence, matching their phonics knowledge.

Texts



RE

Prophecy and Promise.

The children will be learning about the Nativity story leading up to Jesus' birthday.

The Natural World

- *Looks closely at patterns and change.
- *Explores outside and comments by using some their senses.
- *Begins to make observations of the natural world, plants and animals.

EYFS

ADVENT 2

People, Culture and Communities

- *Explores/comment own immediate environment using knowledge, from observation, discussion.
- *Explores/comments on religious and cultural communities.

EAD

- *Begins to build a repertoire of songs and rhymes.
- *Plays alongside other children who are engaged in the same theme.
- *Introduces a narrative into their play based on own experiences.
- *Plays cooperatively as part of a group to develop and act out a narrative.
- *Begins to perform songs and rhymes with others and expresses themselves using music.

PSED

- *Initiates conversations attends to and takes account of what others say
- *Explain own knowledge familiar to them and ask appropriate questions of others
- *With some adult support can play cooperatively with a range of children may be able to find compromises.

Forest School

Re-establishing rules and boundaries

Equipment:
waterproofs
wellies

EYFS

ADVENT 2

Fine Motor

- *Explore simple tools to effect changes to materials.
- *Handles tools, objects, construction and malleable materials with increasing control.
- *Shows a preference for a dominant hand.
- *Begins to use anti clockwise movement and retrace vertical lines.
- *Begins to form recognisable letters

Gross Motor

- *Experiments and combine different ways of moving.
- *Jumps off an object and lands appropriately.
- *Begins to negotiate space when racing and playing with other children, adjusting speed and changing direction to avoid obstacles.
- *Explore and practice skills to travels, under, over and through balancing and climbing equipment.
- *Explores how to push, pat, throw, catch or kick objects.