Writing

*Segments the sounds in simple CVC words and blend them together.
*Naming and sounding those letters of the alphabet.

*Writes simple labels and captions (using CVC) giving meaning.

Reading

Hears, says and can recognise initial phonemes/grapheme within phase 2 for all words.

*Segments sounds in simple words and blends them together (CVC).

*Links some phonemes taught to graphemes.

*Read most phase 2 common exception words

*Begin to read CVC caption and phrases.

*Re-reads books to build up confidence,
matching their phonics knowledge.

EYFS

ADVENT 2

Maths

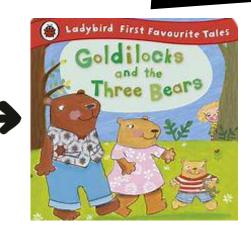
*Begin to subitise up to 3.

*Identify some doubling facts to
3.

*Identify composition of numbers

0-5.

Texts





RE

Prophecy and Promise.

The children will be learning about the Nativity story leading up to Jesus' birthday.

The Natural World

*Looks closely at patterns and change.

*Explores outside and comments by

using some their senses.

*Begins to make observations of the natural world, plants and animals.

EYFS

ADVENT 2

People, Culture and Communities

*Explores/comment own immediate environment using knowledge, from observation, discussion.
*Explores/comments on religious and cultural communities.

Forest School

Re-establishing rules and boundaries

Equipment: waterproofs wellies

EAD

*Begins to build a repertoire of songs and rhymes.

*Plays alongside other children who are engaged in the same theme.

*Introduces a narrative into their play based on own experiences.

*Plays cooperatively as part of a group to develop and act out a narrative.

*Begins to perform songs and rhymes with others and expresses themselves using music.

PSED

*Initiates conversations attends to and takes account of what others say Explain own knowledge familiar to them and ask appropriate questions of others *With some adult support can play cooperatively with a range of children may be able to find compromises.

EYFS

ADVENT 2

Fine Motor

*Explore simple tools to effect changes to materials.

*Handles tools, objects, construction and malleable materials with increasing control.

*Shows a preference for a dominant hand.

Begins to use anti clockwise movement and retrace vertical lines.

*Begins to form recognisable letters

Gross Motor

*Experiments and combine different ways of moving.

*Jumps off an object and lands appropriately.

*Begins to negotiate space when racing and playing with other children, adjusting speed and changing direction to avoid obstacles.

*Explore and practice skills to travels, under, over and through balancing and climbing equipment.

*Explores how to push, pat, throw, catch or kick objects.