

ANNUAL PLAN OF

PROVISION

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English Martyrs’ CVA

St Ralph Sherwin CMAT

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**Section 1) Introduction, Rationale and Policy links**

***There is a time for everything, and a season for every activity under the heavens Ecclesiastes 3:1***

## INTRODUCTION

## This Annual Plan of Provision serves as a living document in response to capturing moments of encounter in conjunction with the lived experiences of our school community. Regular monitoring, evaluation, and collaboration will ensure that the plan remains relevant, engaging, and effective in nourishing the spiritual lives of all those within the school community.

## English Martyrs’ is a caring, Catholic school community, where everyone is made in the image and likeness of God. Here individuals are helped to achieve their full potential, through a child centered curriculum, which develops independent learning. This guiding philosophy stems from our mission statement. We believe that Christian worship in a Catholic school is concerned with giving glory, honor, praise and thanks to God. It is our loving response, in word and action to God’s invitation to enter into a relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

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## Links to policy

Provision for prayer and liturgy in the school community is made in line with the following policies that can be accessed via the school website:

* [*Collective Worship policy*](https://www.englishmartyrslongeaton.srscmat.co.uk/wp-content/uploads/sites/20/2024/10/Collective-Worship-Policy-2024.pdf)
* [British Values and Catholic Ethos](https://www.englishmartyrslongeaton.srscmat.co.uk/wp-content/uploads/sites/20/2022/04/British-Values-and-our-Catholic-Ethos-SRS-2019.pdf)

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***Updated: September 2025***

***Next Review: September 2026***

# Section 2 Seasonal provision overview

Seasonality is something that connects us all on a very human level. When considering our approach to planning and celebrating prayer and liturgy we need to think first of when in the life of the community it’s taking place. Just as the changing seasons outside help us get a feel for the time of year, we must give special consideration to making the different seasons in the Church feel different too

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| **Year C** | | | | | |
| **Advent 1**  ***Ordinary Time*** | **Advent 2**  ***Ordinary Time***/ ***Advent*** | **Lent 1**  ***Christmastide /Ordinary Time*** | **Lent 2**  **Ordinary Time/Lent** | **Pentecost 1**  **Eastertide** | **Pentecost 2**  **Eastertide/ Pentecost/ Ordinary Time** |
| **Mission week -** The school year begins with a focus on our Catholic Life and Prayer and encompasses our LIGHT mission statement, class charities, Gospel values and 4Bs.  **Class charities -** Each class choose their class charity and set out a campaign of fundraising, awareness and community support for the year.  **Year 6 Briars Retreat -** Year 6 pupils to bond as a year group and reflect on their time at English Martyrs’ and upcoming transition journey to secondary school.  **New school year Mass –** An opportunity to come together as a school community and reflect on the year ahead  **Harvest festival - (**CAFOD family Feast Day) – the school holds our annual Harvest festival and gather donations to support the Canaan Trust in Long Eaton.  **Our Lady of the Rosary -** We welcome Bishop Patrick into school to celebrate this feast with us and to pray a decade of the rosary. This will be live streamed across the Diocese. During October, pupils will learn more about the rosary.  **House Saint Retreats -** Our House Saint (Rigby, Higham, Kemble and Lawrence) retreats begin and focus on connecting us as a school community to the Saints we have chosen to represent the four houses. | **All Saints** – Holy Day of Obligation  **Book of Remembrance –** remembering and praying for the souls of all those departed. We invite the school community to add to the Book.  **Saint Ralph Sherwin-**Celebrating our Trust Feast Day with the other 24 schools, marking the day as one community of staff, pupils and parents.  **Feast of Christ the King/**  **Youth Sunday –** An opportunity for our children to lead Mass in Our Lady of the Assumption and be recognised as a gift to the Church  **Advent Celebration of the Words**  Hope  Peace  Joy  Love  **EYFS and KS1 Nativity -** Our youngest children represent the birth of Jesus through music and drama | **Feast of the Epiphany** – Holy Day of Obligation  **New Year Mass** - School community Mass to celebrate start of new calendar year and link to Baptism of the Lord  **Pilgrims of Hope -** We  End our Jubilee year  (Ending 6th January 2026), which has been themed  ‘Pilgrims of Hope’. We explore how the whole school community has experienced the joy of taking action together, and how we have been pilgrims of hope in building a better world. | **Ash Wednesday -**The first day of Lent is marked with our school and parish community. (After half term holiday.)  **Reconciliation:** During Lent, Fr Christopher or Fr Paul will offer the Sacrament of Reconciliation to pupils and staff in school.  **Lenten Campaign -** During Lent, we focus on the needs  of others. We support CAFOD through our Big Lent Walk to raise money for communities who need our help  **KS2 Easter performance –** Our Year 3 and 4 children represent the death and resurrection of Jesus through music and drama  **Celebrating Women –** Linking to Mother’s Day and Mary as the Mother of Jesus, we celebrate different  phenomenal women, in history, the Bible and in our lives. Each class will discuss and present their learning in a Celebration of the Word that is shared with the school and parish community  **Stations of the Cross / Lenten Reflection -**  Each class have input into each Station and creates a cross to reflect to their Station and link to their class charity. This is presented in a Celebration of thew Word | **Beauvale Pilgrimage -** Our chaplaincy team represent the school at a parish Mass led by Bishop Patrick to celebrates our local Derbyshire Martyrs’ – Robert Lawrence and St John Houghton. Beauvale was their home.  **Mary, Mother of God** - During the month of May, we honour Mary, the mother of God. We  will focus on saying and  singing the Hail Mary. We will also hold a Marian Procession, to which the  parish and wider community  are invited. | **Celebrating Men** -  Linking to Father’s Day and using St Joseph as the Father of Jesus, we celebrate the role and rights of men and boys across the world, in history and the Bible  **First Holy Communion –** Bringing together children and families together from our different parishes who have celebrated their First Holy Communion this year.  **Saints Peter and Paul**: As this Solemnity falls on a Sunday, the chaplaincy team  will lead the whole school in a Celebration of the Word on  this theme during the  following week. |

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| **Word of the Week and Scripture link** |
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Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.



**2.1 ADVENT / CHRISTMASTIDE**

#### Classroom and School Environment

 Colour Scheme: Decorate your classroom and designated school areas with purple fabrics, banners, and displays. Purple symbolises royalty, penitence, and preparation, reflecting our anticipation of the coming King.

 Advent Wreath: The Advent Wreath is a central focus in each classroom. Light the candles each week during morning prayer or circle time, explaining their significance and connecting them to the weekly readings and themes.

 Travelling Nativity: Each class will be presented with a Travelling Nativity at the beginning of the Advent period. Each class takes the bag home for a day or two, allowing students to engage with the Nativity story in a personal way. Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week.

 Music: Advent carols and hymns become a focus in our choirs, assemblies, and prayer times.

#### Prayer and Liturgy

 Advent Prayer journal: Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week and a reflection on the Travelling Nativity.

 Celebrations of the Word: These are kept simple and focused on the Word of the Week. Children are given the opportunity in class Collective Worship to further explore prayer and reflections important to them.

#### Overall Tone

We maintain a sense of quiet anticipation and reflection throughout Advent. Children are encouraged to consider the true meaning of Christmas and how they can prepare their hearts to receive Jesus.



**2.2 2.2 ORDINARY TIME**

Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

#### Classroom and School Environment

 Colour Scheme: Use green fabrics and decorations to symbolise spiritual growth and new life. Create displays that showcase the fruits of the Holy Spirit and the virtues we are cultivating.

 Mary Garden: The school prayer garden becomes a central focus during Ordinary Time.

We encourage students to spend time in the garden, observing the natural world and connecting it to their spiritual growth. Consider planting flowers or herbs as a class, symbolizing the growth theme.

#### Prayer and Liturgy

 Morning Prayer: Begin each day with a special prayer for Ordinary Time. The Our Father is a central traditional prayer during this season, reminding us of our relationship with God and our call to live as his children.

 Celebrations of the Word: We incorporate the Sunday readings into reflections and discussions

and pupils are encouraged to reflect on how the Gospel message apply to their lives.

#### Overall Tone

We maintain an upbeat and positive tone throughout Ordinary Time. The focus is on our missionary role to spread the Good News and encourage students to share their faith with others.



**2.3 2.3 LENT**

Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.

**Classroom and School Environment**

 Colour Scheme: Use purple or violet fabrics and decorations to symbolise penance and preparation. Create a prayerful atmosphere in classrooms.

 Travelling Lenten Image: We share a prayer journal and holding cross with the children in Lent and encourage time at home to reflect with families when writing a prayer for the prayer journal.

 Stations of the Cross: Each class creates a cross in response to the Stations of the Cross and these are shared in a Celebration of the Word with the school community and families

#### Prayer and Liturgy

 Morning Prayer: Begin each day with a special Lenten prayer. Focus on themes of repentance, forgiveness, and turning back to God.

 Sacrament of Reconciliation: Offer opportunities for students to receive the Sacrament of Reconciliation. Prepare them for this sacrament through age-appropriate discussions and activities.

 Shared Prayer: Provide opportunities for shared prayer and reflection. Encourage students to examine their conscience and seek God's forgiveness.

#### Overall Tone

The school maintains a sense of calm reverence and reflection throughout Lent. Children are encouraged to engage in the Lenten practices of prayer, fasting, and almsgiving.



**EAST 2.4 EASTERTIDE**

Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

#### Classroom and School Environment

 Colour Scheme: Decorate your classroom and designated school areas with bright colors and festive decorations. White and gold are traditional Easter colors, symbolising purity and joy.

 Eco Garden: Each class utilises the eco garden during Eastertide, connecting the resurrection with new life and growth, encouraging students to observe the signs of spring in the natural world.

#### Prayer and Liturgy

 Morning Prayer: Begin each day with a special Easter prayer. The 'Glory Be' is a key prayer during Eastertide, praising the Trinity and celebrating the resurrection.

 Celebrations of the Word: Focus on the resurrection narratives and the joy of Easter.

#### Overall Tone

We maintain a happy and positive tone throughout Eastertide. We encourage children to share their Easter joy with others and to live out the message of the resurrection in their daily lives.

**EAST 2.5 PENTECOST**

Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.



#### Classroom and School Environment

 Colour Scheme: Continue using green fabrics (After the feast of Pentecost) and decorations to symbolise spiritual growth and new life. We incorporate red into our displays where appropriate, to represent the fire of the Holy Spirit.

#### Prayer and Liturgy

 Celebrations of the Word: Focus on the Acts of the Apostles and the growth of the early Church.

Encourage students to reflect on how the Holy Spirit is active in their lives.

#### Overall Tone

The school maintains an upbeat and positive tone throughout Pentecost. We encourage students to use their gifts to serve others and to share the Good News, as missionary disciples, with the world.

**Section 3) Description and rationale of provision**

## RHYTHM OF PRAYER & LITURGY – weekly timetable

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church’s liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all.

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| **Day** | **Collective Worship** | **Who is responsible or leading** |
| **Monday** | Whole school Celebration of the Word  **Theme:** Word of the Week | SLT / Experienced Teachers |
| **Tuesday** | Whole School Celebration of the Word  **Theme:** Word of the Week, House Saints, Liturgical Seasons etc | Chaplain and Chaplaincy Team |
| **Wednesday** | Class Celebration of the Word  **Theme:** any theme of choice, class charity, RE, inspirational people etc | Class Teachers and/or Pupils |
| **Thursday** | Class Collective Worship  **Theme:** Reflection, Adoration, Trust CoW Materials, Mark 10 resources, Visio Divina etc | Class Teachers and/or Pupils |
| **Friday** | Whole School Celebration of the Word  **Theme:** Theme: Class CoWs, Other Faiths, Notable Dates, Singing Practise | Chaplain and Chaplaincy Team  Class COWs – Class Teachers and Pupils |

**Section 4) Local Context and The School Calendar**

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| **Whole School provision 2025/26** | | | | | | |
|  | **Key celebrations**  **(what we do and why)** | **Date** | **Who is responsible or leading** | **Expectations** | **Opportunities for Sacrament** | **Parish Links** |
| **Advent 1 *Ordinary Time*** | Mission Week – Begin the academic year with a focus on our Catholic Life and Prayer.  Year 6 Briars Retreat - For Year 6 pupils to bond as a year group and reflect on their time at English Martyrs’ and transition journey to secondary school | First week of Academic Year  (4th-5th September)  Briars 8th-12th September | All class teachers  Y6 Teachers and SLT | Mission Week - All classes are introduced to our LIGHT Mission Statement, class Gospel Values, class charities.  Y6 Briars Retreat – Spiritual reflection, opportunities for Adoration and prayer, celebrate mass together. | Yes – Eucharist for children who have celebrated their First Holy Communion |  |
| Whole School Mass to celebrate start of new academic year. | 19th September | RE Lead and SLT | Y6 Chaplaincy team commissioning  Commentary Mass by Joe Hopkins – Governor  Eucharistic Minister David Boot – Chair of Governors  Large host to be consecrated and placed in tabernacle to be used for Adoration. | Yes – Eucharist for children who have celebrated their First Holy Communion | Yes - All school community, including parishes, welcome to attend. |
| Harvest Festival  (Date links to CAFOD Family Fast Day and Feast of St Francis) | 3rd October | RE Lead and Chaplaincy Team | Annual Harvest Festival, with collection for Local Food Bank (Canaan Trust).  Kevin Curtis from Canaan Trust to attend and speak.  All school community, including parishes, welcome to attend. |  | Yes - All school community, including parishes, welcome to attend. |
| SMILERS Celebration of the Word | 10th October | ELSA / SMILERS Lead | World Mental Health Day  SMILERS Team share their work and plan for the year |  |  |
| RED End of Branch Celebration of the Word  Creation and Covenant | 16th October | RE Lead | Whole school share examples of learning  Share mission based on Pope Francis' 6 themes for the Jubilee of Hope *– Care for Creation* |  |  |
| *Other Faiths*  Judaism / Yom Kippur  (Note Yom Kippur is not celebrated, CoW to deepen children’s understanding of Abrahamic Faiths) | 21st October | Chaplain and Chaplaincy Team | Celebration of the Word exploring links between Judaism and Christianity |  |  |

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| **Whole School** | | | | | | |
|  | **Key celebrations**  **(what we do and why)** | **Date** | **Who is responsible or leading** | **Expectations** | **Opportunities for Sacrament** | **Parish Links** |
| **Advent 2 *Ordinary Time*** / ***Advent*** |  |  |  |  |  |  |
| *Other Faiths*  Sikhism | 4th November | Chaplain and Chaplaincy Team | Celebration of the Word exploring Sikhism (link with Wellbeing Day 1 – Being Me! On 3rd November) |  |  |
| Remembrance Service – Led by Chaplaincy team | 11th November | Chaplain and chaplaincy team. | Celebration of the Word to remember people who have died from past wars, linking to remembrance in the Catholic Church and CST/ British Values. |  | Yes - All school community, including parishes, welcome to attend. |
| SRS Feast Day  INSET Day | 28th November | SLT | Staff team to spend time together in reflection and prayer, looking at the Prayer and Liturgy Directory |  |  |
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| Advent Celebration of the Words  **Hope**  **Peace**  **Joy**  **Love** | 2nd December  9th December  16th December  19th December | Chaplain and Chaplaincy Team | Celebration of the Words exploring the 4 themes of Advent, leading up to end of term. | Yes – Sacrament of Reconciliation | Yes |
| RED End of Branch Celebration of the Word  Prophecy and Promise | 18th December | RE Lead | Whole school share examples of learning  Share mission based on Pope Francis' 6 themes for the Jubilee of Hope *– Food Poverty* |  |  |
| Carol Concert | 18th December | Chaplaincy Team, Choir and Staff Members | Whole school community invited to attend to reflect on the Christmas story through Scripture, prayers and seasonal hymns. |  | Yes - celebrated at St John’s Stapleford |

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| **Whole School** | | | | | | |
|  | **Key celebrations**  **(what we do and why)** | **Date** | **Who is responsible or leading** | **Expectations** | **Opportunities for Sacrament** | **Parish Links** |
| **Lent 1  *Christmastide /Ordinary Tim*** | Feast of the Epiphany – Holy Day of Obligation | 6th January | Chaplain, RE Lead and SLT | Holy Day of Obligation, whole school mass  End of the Year of the Jubilee of Hope | Yes – Eucharist for children who have celebrated their First Holy Communion | Yes - All school community, including parishes, welcome to attend. |
| Baptism of the Lord – Celebration of the Word | 13th January | Chaplain |  |  |  |
| Discipleship - Celebration of the Word | 23rd January | Chaplain and Chaplaincy Team | What does Discipleship look like at English Martyrs’? |  |  |
| Scripture - Celebration of the Word | 30th January | SLT | Lectio Divina focus |  |  |
| RED End of Branch Celebration of the Word  Prophecy and Promise | 5th February | RE Lead | Whole school share examples of learning  Share mission based on Pope Francis' 6 themes for the Jubilee of Hope *– Modern Slavery* |  |  |
| *Other Faiths*  Hinduism | 10th February | Chaplain and Chaplaincy Team | Celebration of the Word exploring Hinduism (link with Wellbeing Day 2 – Friendship and the Pillars of Lent! On 13th February) |  |  |

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| **Whole School** | | | | | | |
|  | **Key celebrations**  **(what we do and why)** | **Date** | **Who is responsible or leading** | **Expectations** | **Opportunities for Sacrament** | **Parish Links** |
| **Lent 2** **Ordinary Time/Lent** | Ash Wednesday (18th February during half term) | 24th February | Chaplain and Chaplaincy Team | Celebration of the word mark the start of Lent  John from CAFOD visiting to talk about the upcoming Big Lent Walk | Yes - Reconciliation during Lent – 3rd March, 10th March, 17th March |  |
| CAFOD Family Fast Day | 27th February | Chaplain and Chaplaincy Team | Go GREEN for CAFOD whole school fundraising and awareness |  |  |
| *CAFOD Big Lent Walk*  Saturday – Staff Charity. All staff invited to join in. | 7th March | All staff members | Whole school community walk starting at Attenborough Nature Reserve to the Assumption Church, Beeston |  | All school community, including parishes, welcome to attend. |
| Women Celebration of the Word | 13th March | Chaplain and Chaplaincy Team | Link to Mothers Day and International Women’s Day - Using Mary as our role model, we celebrate the role and rights of women and girls across the world | . | All school community, including parishes, welcome to attend. |
| RED End of Branch Celebration of the Word  Prophecy and Promise | 26th March | RE Lead | Whole school share examples of learning  Share mission based on Pope Francis' 6 themes for the Jubilee of Hope *– Forgiveness* |  |  |
| Stations of the Cross / Lenten Reflection | 27th March | Chaplain and Chaplaincy Team | Stations of the Cross shared with the whole school – each class have input into each station and link to their class charity. |  | All school community, including parishes, welcome to attend. |

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| **Whole School** | | | | | | |
|  | **Key celebrations**  **(what we do and why)** | **Date** | **Who is responsible or leading** | **Expectations** | **Opportunities for Sacrament** | **Parish Links** |
| Pentecost 1  **Eastertide** | Rosary Celebration of the Word | 1st May | Chaplain and Chaplaincy Team | May is dedicated as the Month of Mary. This rosary CoTW will share how we can use the rosary to reflect on the life of Jesus through the eyes of his mother. |  |  |
| Beauvale Pilgrimage and Mass | 3rd May | External – Beauvale Society | Celebrates our local Derbyshire Martyrs’ – Robert Lawrence and St John Houghton. Beauvale was their home.  Links to St. John Stapleford as they are now part of Our Lady and Beauvale Martyrs’ Parish. Chaplaincy team to represent school with school banner, but all children are welcome to attend. | Yes – Eucharist for children who have celebrated their First Holy Communion | All school community, including parishes, welcome to attend. |
| Feast of the English Martyrs’ Mass and House Saints Day  (Feast Day 4th May – Bank Holiday) | 5th May | Chaplain / SLT, Chaplaincy Team | A day celebrating all houses and their Saints, children to come in the colour of their house. All house staff to work with the children in their houses,  Whole school Mass/Celebration of the word to finish the day | Yes – Eucharist for children who have celebrated their First Holy Communion | All school community, including parishes, welcome to attend. |
| Feast of the Ascension Mass | 14th May | Chaplain, RE Lead and SLT | Holy Day of Obligation, whole school mass | Yes – Eucharist for children who have celebrated their First Holy Communion | All school community, including parishes, welcome to attend. |
| Week of the Rosary, including Mary Procession.  May is the Month of Mary.  Church tradition. | 19th May | Chaplain and Chaplaincy Team | All classes will pray the Rosary in their classes during this week and contribute to the decoration for the Mary Procession with flowers and prayer intentions. |  | All school community, including parishes, welcome to attend. |
| RED End of Branch Celebration of the Word  Prophecy and Promise | 21st May | RE Lead | Whole school share examples of learning  Share mission based on Pope Francis' 6 themes for the Jubilee of Hope *– Managing Debt* |  |  |

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| **Whole School** | | | | | | |
|  | **Key celebrations**  **(what we do and why)** | **Date** | **Who is responsible or leading** | **Expectations** | **Opportunities for Sacrament** | **Parish Links** |
| Pentecost 2  **Eastertide** | *Other Faiths*  Islam | 9th June | Chaplain and Chaplaincy Team | Celebration of the Word exploring Islam |  |  |
| The Most Sacred Heart of Jesus Celebration of the Word | 12th June | Chaplain and Chaplaincy Team | Pope Leo’s prayer to the Sacred Heart of Jesus |  |  |
| Men Celebration of the Word  Date Link to Fathers Day 21st June | 19th June | Chaplain and Chaplaincy Team | Using St Joseph as our role model, we celebrate the role and rights of men and boy across the world. |  |  |
| First Holy Communion Mass | 3rd July | Chaplain and FHC Children | Bringing together children from our different parishes who have celebrated their First Holy Communion this year.  Celebrate with families and school community – children can wear their FHC outfits. | Yes – Eucharist for children who have celebrated their First Holy Communion | All school community, including parishes, welcome to attend. |
| Leavers Celebration of the Word | 23rd July | Chaplain/ Y6 Children / other leavers | An opportunity for Y6 pupils and any other members of our school community to reflect on and celebrate their time at English Martyrs’.  Celebrate with families and school community |  |  |
| RED End of Branch Celebration of the Word  Prophecy and Promise | 16th July | RE Lead | Whole school share examples of learning  Share mission based on Pope Francis' 6 themes for the Jubilee of Hope *– Rest and Worship* |  |  |

**Year group specific provision**

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| **Advent 1 *Ordinary Time*** | **EYFS Key celebrations**  **(what we do and why)** | **KS1 Key celebrations**  **(what we do and why)** | **KS2 Key celebrations**  **(what we do and why)** | **Other Small Groups** |
| Dependent on cohort, Reception children are welcome to their first mass. All children attended this year. |  | **Adoration**  Each KS2 Class to spend time in Adoration to experience a different type of prayer after the first whole school mass.  **Class Celebration of the Word – Year 6 17TH October**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.  **Key Stage 2 class visits to St Francis for Mass – Year 6 Tuesday 30th September**  Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.  **Class Celebration of the Word – Year 6 17th October**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. | **Chaplaincy Team –** Commissioning at New Academic Year Mass  **Chaplaincy Team Training** – Y6 Chaplaincy Team training with Jamie Agius, SRSCMAT Lay Lead Chaplain 16th September  **SMILERS** **Team** – plan and share CoTW |

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| **Advent 2 *Ordinary Time*** / ***Advent*** | **Nativity**  Reception children to perform the Christmas Story. School community invited to attend.  **Travelling Nativity**  Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family.  **Annual Carol Concert** – Sing songs from EYFS Nativity at annual Carol Concert at St John’s Church | **Christmas Performance**  KS1 children to make links to Christmas Story in their performance. School community invited to attend.  **Travelling Nativity**  Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family.  **Reverse Advent Calendar** – supporting whole school charity, the Canaan Trust and linking with CST and Pope Francis’ theme of Food Poverty  **Annual Carol Concert** – Sing songs from KS1 Christmas performance at annual Carol Concert at St John’s Church | **Adoration**  Each KS2 Class to spend time in Adoration to experience a different type of prayer during Advent.  **Sacrament of Reconciliation- 2nd December and 9th December**  Advent is a time of reflection, we offer Sacrament of Reconciliation in conjunction with a Parish Priest as a way of preparing for Jesus.    **Travelling Nativity**  Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family.  **Reverse Advent Calendar** – supporting whole school charity, the Canaan Trust and linking with CST and Pope Francis’ theme of Food Poverty  **Charity Coffee Morning – UKS2 3rd December**  Each phase will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support.  **Key Stage 2 class visits to St Francis for Mass – Year 5/6 Tuesday 18th November**  Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.  **Class Celebration of the Word – Year 5/6 12th December**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. | **Chaplaincy Team – Aid to the Church in Need Red Wednesday 19th November** – Chaplaincy team to wear red and raise awareness throughout school  **Chaplaincy Team** – Year of the Jubilee Finale Celebration of the Word – Looking forward to HOPE  (Link to Youth Sunday)  **Parish Ambassadors**  - Sunday 23rd November. Assist with Youth Sunday Mass at The Assumption Church, Beeston  **Choir**  - Take part in annual Carol Concert at St John’s Church |

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| **Lent 1  *Christmastide /Ordinary Time*** |  | **Class Celebration of the Word – Year 2 SKe 16th January**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. | **Charity Coffee Morning – LKS2 21st January**  Each phase will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support.  **Key Stage 2 class visits to St Francis for Mass – Year 5 Tuesday 27th January**  Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.  **Class Celebration of the Word – Year 3 6th February**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. | .  **Chaplaincy Team** – support with Hinduism and Wellbeing Day CoTWs |
| **Lent 2  *Christmastide /Ordinary Time*** |  | **Class Celebration of the Word – Year 1 20st March**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. | **Sacrament of Reconciliation - 3rd March, 10th March, 17th March**  Lent is a time of reflection, and prayer is one of the pillars of Lent. We offer Sacrament of Reconciliation in conjunction with a Parish Priest as a way of spending time with Jesus in prayer.  **Class Celebration of the Word – Year 5 6th March**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.  **Key Stage 2 class visits to St Francis for Mass – Year 4 Tuesday 10th March**  Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this. |  |
| **Pentecost 1**  **Eastertide** |  | **Class Celebration of the Word – Y2 PFi/ SDa 17th April**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.  **Charity Coffee Morning – KS1 29th April**  Each phase will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support. | **Class Celebration of the Word – Year 4 24th April**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.  **Class Celebration of the Word – Year 3/4 15th May**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. | **Chaplaincy Team** – Rosary CoTW  **Chaplaincy Team** – Lead Mary Procession  **Parish Ambassadors and Chaplaincy Team** – Attend Beauvale Pilgrimage |
| **Pentecost 2**  **Eastertide / Ordinary Time** | **Charity Coffee Morning – EYFS 26th June**  Each phase will be allocated a coffee morning, to support their class charities, throughout the year. Classes in that phase will be responsible for advertising and running this event. HMc will support.  **Class Celebration of the Word – EYFS 26th June**  Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice. |  | **Key Stage 2 class visits to St Francis for Mass – Year 3/4 9th June**  Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.  **Key Stage 2 class visits to St Francis for Mass – Year 3 16th June**  Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.  **FHC Mass 21st July**  – St John’s, Stapleford  Evening mass  An opportunity for Y6 pupils to give thanks for their time at English Martyrs’.  Y6 Children Y6 Families welcome to attend. | **Chaplaincy Team** – Sacred Heart of Jesus CoTW  **Chaplaincy Team** – Islam CoTW |

**Section 5) Evaluation and Monitoring**

All of our prayer and liturgy is evaluated to ensure that our offer is quality assured.

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| **Type of Collective Worship** | **Evaluated by** | **Frequency** | **Monitored by** | **Frequency** |
| Whole school Celebration of the Word | Children | Each time | Headteacher/ Chaplain | Termly |
| Class | Children or supporting adult | Each time | Headteacher/ Chaplain | Termly |
| Mass | Parents or Parish community | Each time | Headteacher/ Chaplain | Termly |
| Collective Worship folders | Chaplaincy team | Termly | RE Lead | Termly |
| Class portfolios and prayer journals | Chaplaincy team | Termly | RE Lead | Termly |
| Prayer corners | Chaplaincy team | Termly | RE Lead | Termly |
| Catholic Life and Collective Worship planner |  |  | Headteacher/ Chaplain | Yearly |
| Annual Plan of Provision |  |  | RE Lead | Yearly |

Each year, prayer and liturgy in our school is reviewed as a whole by the Headteacher, Chaplain and RE Lead, and an action plan for the following year produced to ensure any points from the evaluation, feedback and monitoring become a focus.

**Section 5) Inclusive Practice**

**Season –** Giving distinct feelings to different seasons of the year will ensure everyone feels safe and included. Physical spaces will integrate seasonal elements into our everyday experiences in the classroom and will allow all pupils, including those with SEND, to make connections between their familiar experiences and times of prayer and liturgy. For example, RE corners and focus areas will show liturgical colours and seasonal vocabulary and/or pictures. Content in RE and/or Collective Worship will be considered in order to allow any pre-teaching or discussions to take place when there may be topics some pupils could find challenging.

**Scripture-** Using suitable translations, such as GNT, alongside accompanying simpler texts, pictorial resources, videos, music and visual aids (e.g. Widgits) allows us to remove any barriers to accessing the written word. Displaying text clearly, with dyslexia friendly fonts and background colours allows for improved readability and accessibility. Careful consideration will be given to scaffolding instruction for pupils in prayer and liturgy.

**Senses** –Being mindful of the sensory and physical needs of our pupils will allow us to make adjustments where necessary. This will be discussed with pupils so that they have the relevant supports and aids so they can always feel comfortable and participate fully.

A screenshot of a grid with a grid pattern

AI-generated content may be incorrect.**Structure** – Using the adapted planning sheets (pictured) will allow a scaffolded approach to planning the structure of Celebrations of the Word. Using a ‘now and next’ approach to prayer and liturgy by adding graphics to PowerPoints or booklets will allow pupils to feel more secure and prepare them for the next stage of prayer or liturgy.

**A screenshot of a notebook

AI-generated content may be incorrect.**

**Section 7) Other Faiths Provision**

**Respectful Dialogue and Consultation:** When addressing the needs of students and staff from other faith traditions, the sources stress the importance of open and respectful dialogue with families and, where possible, local religious leaders. This allows the school to understand the perspectives and sensitivities of those involved and make informed decisions about appropriate levels of participation.

**Prioritising Sensitivity and Integrity:** It is considered inappropriate to ask individuals from other faith traditions to participate in liturgical actions or pronouncements that contradict their beliefs. This includes asking them to recite prayers that are Trinitarian in nature, make the sign of the cross, or read from Christian scriptures during formal prayer or liturgy.

**Creating Opportunities for Shared Reflection:** While respecting the boundaries of liturgical participation, the sources encourage schools to create opportunities for shared reflection and prayer that acknowledge the common humanity and spiritual journeys of all individuals.

Other Christian denominations

Hinduism

Islam

Sikhism

Judaism

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Throughout the year, children will learn about different aspects of Other World Faiths in Branch 6 of the RED Curriculum, Dialogue and Encounter, as well as through Other World Faiths Weeks. During these weeks, each year group will focus on a different aspect of faith. These are:

Reception - Traditional clothing and stories

Y1 - Special Days and Rituals

Y2 - Prayer Traditions

Y3 - Places of Worship

Y4 - Holy Books

Y5 - Beliefs and Festivals

Y6 - Values and Belonging

Lessons will follow a ‘Relate, Encountering and Respecting’ format.

We will also hold a Celebration of the Word for each World Faith to showcase what children have learnt, to celebrate our differences and recognise links and similarities between all World Faiths.

# Section 8) Collective Worship Skill Strategy

A document such as this, which makes clear how young people grow and progress in prayer and liturgy, can help clarify the journey young people and staff will make as part of the community. Regularly reviewing the progression map can then help ensure that a spirit of growth and formation is continually fostered to ensure that prayer and liturgy remain engaging and accessible to all.

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| **Collective Worship – Skill Strategy** | | | | | | |
| **Phase** | **Context & Outcomes for young people**  **What will our young people encounter and what do we expect our young people to be able to do?** | **Resources / Scripture**  **What specific resources will we use and how we will present and explore scripture?** | **Staff role and responsibilities**  **How will we move from co-leading to facilitating? What role will staff play?** | **Other forms of prayer.**  **What elements will we encounter?** | **How will we evaluate?**  **What techniques will we use?** | **Key Vocabulary**  **What terms and phrases will we use?** |
| **EYFS / Reception**  **Encounter and Exposure** | In Early Years Foundation Stage (EYFS), collective worship aims to foster an understanding that prayer and liturgy is different and special.  Children will be introduced to the concept of rituals and symbols, exploring why certain objects or actions hold significance. They will become familiar with the structure of worship, developing a sense of routine and predictability.  It will involve building awareness of designated prayer tables or spaces. Additionally, young people will become familiar with liturgical colours and these will be used to enhance the sensory experience and create a rich and stimulating environment for the young people. | A designated prayer table: This should be set up in a quiet area of the classroom and include a few carefully chosen sacred objects, such as a cross, a candle, and a statue of Mary. Objects should be introduced slowly, to avoid overwhelming the children.  The Rosary: This can be used to help children learn about Mary and to pray for others.  Liturgical cloths: These can be used to decorate the prayer table and to create a sense of reverence.  Adaptive planning sheet: To ensure that activities are tailored to the children's individual needs and developmental stages.  Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate. | When planning and delivering collective worship, staff should foster an environment of affirmation where students feel valued and encouraged. Staff should model and set the tone for respectful behaviour and engagement during worship, creating a positive culture where everyone feels welcome to participate.  As role models, staff should lead by example, demonstrating reverence and enthusiasm for the worship experience. Providing students with discreet areas of choice empowers them to take ownership of their worship experience, encouraging deeper engagement.  Staff should take the lead on scripture, providing clear explanations and context to help students understand its relevance. Utilising open-ended questioning techniques stimulates thoughtful reflection and discussion, fostering a deeper connection to the worship experience. | Meditation | Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way. | EYFS (Early Years Foundation Stage)  Pray: To talk to God  Amen: So be it / I believe  Thank you: Expressing gratitude to God  Love: God's love for us and our love for God and others  Listen: Paying attention to God's word  Sing: Praising God with music  Friends: We are all friends in God's family  Kindness: Showing God's love through our actions  Peace: The calmness we feel when we are with God  Blessing: God's special gift to us |
| **Year 1 & 2**  **Making Decisions** | In Year 1/2, collective worship will provide a variety of inclusive and engaging experiences for all students, enriching their spiritual and moral development.  Activities will be seasonally relevant, differentiating them from regular classroom instruction and ensuring a distinct and meaningful experience for all.  Students will experience diverse styles and approaches, such as storytelling, music, art, and reflection, In year 1/2 students will be able to secure key skills and principles from EYFS and begin to take more ownership of individual elements. | Word of the Week: Explore its meaning through discussions, role play, reflections, artwork etc.  Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection.  Seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.  Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children.  "Let us pray" box and cards: Encourage children to suggest prayer intentions by providing a dedicated box and cards. This promotes active participation and a sense of ownership in their prayer life.  Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate. | Staff should create a positive and supportive environment for their classes when planning and delivering collective worship. They should use affirmation to build students' confidence and encourage participation. Scaffolding should be utilized to provide support and guidance, allowing students to focus on their growth and development. Pre-planning is crucial, and staff should offer suggestions and options to empower students to take ownership of the planning process and develop their leadership skills. Staff should also lead on scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the students. | The Rosary | Year 1  Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way.  Year 2  The ‘Thumbmoniter’: After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you ‘see, hear, think and do’, or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall impression and encourages young people to target and evaluate more specific elements linked to skill development. | Year 1  Worship: Showing our love for God  Hallelujah: Praise the Lord  Gospel: The Good News about Jesus  Holy: Special and set apart for God  Cross: A symbol of Jesus' love  Candle: Represents Jesus, the light of the world  Forgive: Asking God to pardon our mistakes  Sorry: Saying we are sorry for our wrongdoings  Share: Caring for others as Jesus taught us  Community: We belong to God's family  Year 2  Liturgy: The way we worship God together  Altar: A special table for worship  Bible: God's holy book  Sacrament: A special way God shows his love  Baptism: Welcoming us into God's family  Eucharist: The bread and wine that become Jesus' body and blood  Peace: The gift Jesus gives us  Reconciliation: Saying sorry to God and being forgiven  Saint: A holy person who followed Jesus  Angel: God's messenger |
| **Year 3 & 4**  **Making Links** | In year 3/4 we look to develop the language of the senses and we explore the importance of the see, hear think and do elements of our collective worship. Young people will start to need less support and begin showing more independence in both planning and leading.  Young people will begin to work in partnership with the adult to plan and lead others. Young people should move towards taking ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy. Young people’s work will begin to clearly show evidence of the evaluation process and creativity, variety and confidence will continue to grow. | Full translation/reading on display: Display the full text of the Gospel reading, using a clear and accessible translation. This helps children follow along and engage more deeply with the text.  Key words and themes: Identify and highlight key words and themes from the Gospel reading. Explore these through discussions, creative activities, and written reflections.  More structured prayers: Introduce children to more structured forms of prayer, asking prayers, thank you prayers etc. Encourage them to plan and read these prayers, while also providing opportunities for spontaneous prayer.  Meaningful objects linked to Scripture: Use objects with strong connections to the Gospel reading to stimulate reflection and deeper understanding. For example, use bread and grapes when exploring the Last Supper.  PowerPoint structure demonstrations: Use PowerPoint presentations to visually present the structure of different liturgical celebrations, such as Mass or a prayer service. This helps children understand the flow and meaning of these celebrations.  Scripture: Should be full passages taken from a full translation informed by the liturgical season. | Staff should create a positive and supportive environment where students feel affirmed and encouraged to participate in collective worship. Staff will provide some scaffolding and guidance, offering suggestions and helping the young people make more connections to scripture to help students understand the themes and messages. Staff will begin to work in partnership with students, fostering independence while modelling respectful and thoughtful engagement. Staff will allow sufficient time for reflection and evaluation, ensuring that collective worship is a meaningful experience for all. | Lectio Divina  Visio Divina | Year 3  Sentence Starters: Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills.  Year 4  Group Sharing Circle: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers. | Year 3  Celebration: A special time to worship God  Scripture: The Bible readings we hear at Mass  Symbol: Something that represents something else  Bread and Wine: Become the body and blood of Christ  Holy Spirit: God's power that helps us  Trinity: Father, Son, and Holy Spirit - one God  Intercession: Praying for others  Thanksgiving: Giving thanks to God for his blessings  Praise: Expressing our love and admiration for God  Reverence: Showing respect for God and holy things  Year 4  Penance: Another name for Reconciliation  Advent: Preparing for Christmas  Lent: Preparing for Easter  Easter: Celebrating Jesus' resurrection  Pentecost: When the Holy Spirit came to the disciples  Salvation: God's plan to save us  Kingdom of God: The world as God wants it to be  Disciple: A follower of Jesus  Mission: Sharing God's love with others  Faith: Believing in God and trusting in him |
| **Year 5 & 6**  **Building Agency** | In year 5/ 6 we want to create a real sense of ownership and an understanding for the young people of why they do what they do.  There will be strong links to scripture throughout all aspects of liturgical practice and the scripture chosen will be informed by the liturgical season.  We want to build confidence in leadership and create a tangible connection with heart through real and meaningful experiences which are inclusive of all.  Want to foster an environment of creativity and we want our young people be brave, to take risks, and to learn from their evaluation. | Ordo: Familiarize children with the Ordo to help them understand the liturgical year and its seasons.  Traditional prayers and practices: Explore a wide range of prayers from various Christian traditions, including petition, intercession, thanksgiving, and praise.  YouCat: Use the YouCat to deepen children’s understanding, as well as widen sources of information.  Technology: Integrate technology to enhance prayer experiences, utilizing online resources, interactive simulations, and multimedia presentations.  Curriculum links: Connect prayer and liturgy to RE and other subjects, exploring how Gospel themes relate to topics in history, geography, or literature.  Meaningful symbols and rituals: Deepen understanding of the symbolism and rituals in liturgical celebrations, encouraging reflection on their meaning.  Scripture: Should be full passages, used in context taken from a full translation informed by the liturgical season. Use the ESV Translation alongside the GNT to help young people develop and deepen their understanding of the scriptures. | When planning and delivering collective worship, staff should work with their classes in a way that affirms their inherent worth and potential. They should also stretch and challenge students to go beyond their comfort zones, encouraging them to explore new ideas and perspectives. Staff should act as facilitators, guiding the process rather than dictating the outcome, and focusing on the process of discovery and learning. It's essential to encourage students to ask why, fostering a spirit of inquiry and critical thinking.  Above all, the goal is to inspire students, creating an environment where they feel excited and engaged in collective worship. Finally, staff should always strive to find a way to say yes to new ideas and explorations, creating a space where creativity and curiosity are celebrated. | Lectio Divina Visio Divina | Year 5  "Celebration & Growth": Ask children to write down two things they liked about the prayer time (celebration) and one thing they would like to change or improve (one thing for next time). This provides positive feedback while also identifying areas for growth and improvement.  Year 6  Reflective Journaling: Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them track their spiritual growth over time. | Year 5  Paschal Mystery: Jesus' suffering, death, and resurrection  Transfiguration: When Jesus' glory was revealed  Ascension: When Jesus went up to heaven  Beatitudes: Jesus' teachings on how to be happy  Commandments: God's laws to help us live good lives  Covenant: God's special agreement with us  Incarnation: God becoming man in Jesus  Redemption: Jesus saving us from sin  Sanctuary: A holy place for worship  Vocation: God's calling for our lives  Year 6  Eucharistic Prayer: The central prayer of the Mass  Consecration: When the bread and wine become Jesus' body and blood  Tabernacle: Where the Blessed Sacrament is kept  Liturgical year: The cycle of seasons in the Church  Ordinary Time: The season focusing on Jesus' teachings  Doxology: A prayer of praise to the Trinity  Chalice: The cup used for the wine at Mass  Paten: The plate used for the bread at Mass  Corporal: The cloth on which the Eucharist is placed  Acolyte: A person who helps the priest at Mass |