

Writing

Peter and the Wolf is a 'journey story'. The children will be learning about the genre of a journey story. They will be rehearsing, retelling and innovating the story to create their own version. We will be using the same text to support our non-fiction letter writing.

Year 2

ADVENT 1

Maths

Place value within 100.
Addition and Subtraction using 10 times tables within 100.

Reading

Recognising simple recurring literary language in stories and poetry.

Texts



RE

Our first topic is 'Creation and Covenant' learning about God creating the world. The children will be using words such as: understand, discern and respond to scripture.

Science

Biology - Animal's need for survival

List the basic needs that animals need to survive- air, food, water, shelter

Describe how different types of animals require different habitats

Identify the similarities and differences between the needs of different types of animal

Summarise understanding what animals and humans needs for survival

Biology - Humans

Describe the importance for humans of exercise, eating the right amounts of different types of good and hygiene.

Classify the different types of foods (meat, veg, fruit, sugar).

Recommend a healthy lifestyle to for a Year 2 child.

Year 2

ADVENT 1

Music

West African call and response

Create a piece with tempo, dynamics and timbre

Recognise that music is shown through beats and notation

Explain what 'call and response' is
Improvise a simple rhythm response on an untuned percussion instrument

Recommend feedback about peer performances

DT

Structures: constructing a windmill

List individual preferences and requirements in a design.

Create a stable structure

Assemble the components of my structure
Articulate historical and contemporary uses of windmills and cut and assemble components with accuracy.

Compile more sophisticated products through greater attention to accuracy and precision during the making process.

PSHE

Family and Relationships

Describe the people a family can be made up of

Describe what different emotions look like

Explain how remembering people or events can make us feel

Identify what good manners are and what they look like

Summarise the stereotypes about jobs and genders

Computing

Describe technology around you and in the world.

Give an overview of how technology helps us

True or false... Rules for using information technology can keep us safe?

Forest School

Re-establishing rules and boundaries

Equipment:
waterproofs
wellies

Year 2

ADVENT 1

Geography

Where am I?

Describe the countries of the UK
Label Key Human and physical features of the UK using aerial photographs.
Organise information about a locality using mapping symbols
Compare and contrast some human and physical features of our local area with another location
Suggest what we like and dislike about our locality.

Physical Education

Ball Skills

Describe how to roll, throw and kick a ball to hit a target.
Describe how to catch a range of objects with two hands and catch with and without a bounce.
Explain how to consistently track and collect a ball being sent directly.
Investigate dribbling with hands and feet with increasing control on the move.

The UK: Mapping Unit 2

List (and show on a map) the countries that make up: • Great Britain • The United Kingdom • The British Isles

Define What it means if a country is described as a union?

Point out the differences between the make up of: • Great Britain • the United Kingdom • the British Isles.

Explain some of the features of the United Kingdom's government

True or false? Great Britain is an island.