

## Writing

Three little pigs is a 'defeating a monster'. The children will be learning about the genre of a defeating of a monster. They will be rehearsing, retelling and innovating the story to create their own version. We will be using the same text to support our non-fiction persuasive writing.

*Year 1*

## ADVENT 1

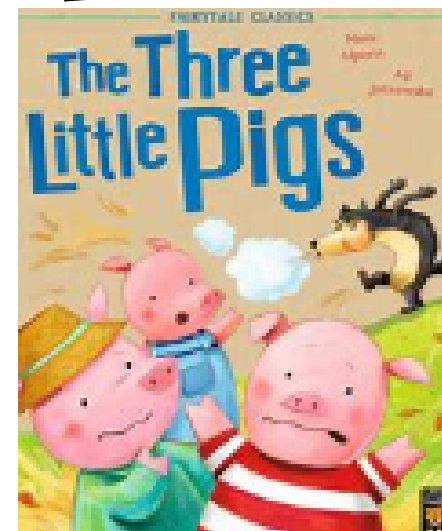
## Maths

Place value within 10.  
Addition and Subtraction within 10.

## Reading

Recognising and joining in with predictable phrases.

## Texts



## RE

Our first topic is 'Creation and Covenant' learning about God creating the world. The children will be using words such as: understand, discern and respond to scripture.

## Science

### Biology - The Human body

Name the basic parts of the human body

List the 5 main senses

Organise information about which part of the body is associated with each sense

### Physics - seasonal change

Describe changes in Autumn, including the weather and day length.

Summarise the collection and data recorded about Autumn.

Year 1

ADVENT 1

## Music

### West African call and response

Create a piece with tempo, dynamics and timbre

Recognise that music is shown through beats and notation

Explain what 'call and response' is  
Improvise a simple rhythm response on an untuned percussion instrument

Recommend feedback about peer performances

## DT

### Structures: constructing a windmill

List individual preferences and requirements in a design.

Create a stable structure

Assemble the components of my structure  
Articulate historical and contemporary uses of windmills and cut and assemble components with accuracy.

Compile more sophisticated products through greater attention to accuracy and precision during the making process.

## PSHE

### Family and Relationships

Describe the people a family can be made up of

Describe what different emotions look like

Explain how remembering people or events can make us feel

Identify what good manners are and what they look like

Summarise the stereotypes about jobs and genders

## Computing

### Technology Around us

Name technology around us in the classroom.

Describe parts of a computer and what it is used for.

Present information about using different parts of a computer and how technology helps us in our daily lives.

## Forest School

Re-establishing rules and boundaries

Equipment:  
waterproofs  
wellies

Year 1

ADVENT 1

## Geography

### Where am I?

Describe the countries of the UK  
Label Key Human and physical features of the UK using aerial photographs.  
Organise information about a locality using mapping symbols  
Compare and contrast some human and physical features of our local area with another location  
Suggest what we like and dislike about our locality.

## Physical Education

### Ball Skills

Describe how to roll and throw with some accuracy towards a target.  
Explore how to catch with two hands and catch after a bounce.  
Explain how to track a ball being sent directly.  
Compare methods of dribbling with hands and feet

### The UK: Mapping Unit 2

List (and show on a map) the countries that make up: • Great Britain • The United Kingdom • The British Isles  
Define What it means if a country is described as a union?  
Point out the differences between the make up of: • Great Britain • the United Kingdom • the British Isles.  
Explain some of the features of the United Kingdom's government  
True or false? Great Britain is an island.