

# Year 1/2 Newsletter

## Dates for your diary!

**2<sup>nd</sup> June** - First day back.

**6<sup>th</sup> June** - Sports Day. KS1 (am) and KS2 (pm).

**W/c 9<sup>th</sup> June** - Phonics screening.

**10<sup>th</sup> June** - Kemble House Day.

**13<sup>th</sup> June** - Men/ Father's Celebration of the Word.

**25<sup>th</sup> June** - 2:30 - 3:00pm Miss Bosworth's Coffee Afternoon.

**3<sup>rd</sup> July** - 4:00pm reception new starters meeting.

**4<sup>th</sup> July** - Reports home.

**w/c 7<sup>th</sup> July** - last week of clubs.

**7<sup>th</sup> and 8<sup>th</sup> July** - class swaps (am only)

**7<sup>th</sup> July** - 3:15-4:00pm reports drop in

**10<sup>th</sup> July** - Twycross Zoo trip.

**11<sup>th</sup> July** - 12:00 school closes for 60<sup>th</sup> anniversary picnic.

**23<sup>rd</sup> July** - school closes for summer break.

**24<sup>th</sup> July** - inset day.

Please check your children's diaries daily as we do put stickers in there with information on.

## A message for parents

We hope you have had a great week off!

As we begin the final half term of this academic year, we are excited to share what wonderful things we have planned!

In English, we begin with a retell of Little Red Riding Hood before moving onto a recount of our wonderful trip to Twycross Zoo. Then we finish the year creating shape poems. We can't wait!

**Note:** Please remember to apply sun cream on your children before school or alternatively sign the diary to give consent to our school sun cream policy.

## Writing

In our Year 1 and Year 2 writing, we will be writing a narrative retell, a recount of our trip and a shape poem!

We will be applying all the skills we have learned this year in our final long pieces of writing before moving year groups!

Year 1/2

PENTECOST

2

## Maths

Year 1

Are focusing on Place Value to 100 and Money, Time and Position and Direction.

Year 1/2

Are focusing on Time, Mass, Capacity and Temperature and Position and Direction.

Year 2

Are focusing on Position and Direction and Statistics.

## Reading

This half term we are reading Little Red Riding Hood and recounting our trip to Twycross Zoo. We will then be writing poems in the shape of an object.

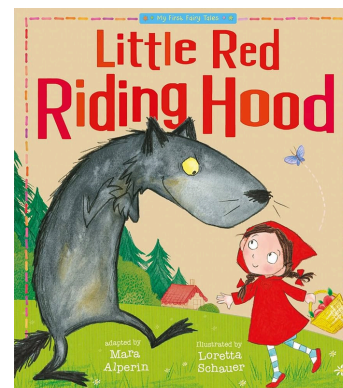
Year 2 reading knowledge:

Participate in discussion about books, taking it in turns listening, building up a repertoire of poems.

Year 1 comprehension:

Discuss what they have written with the teacher or pupils  
Read aloud their writing enough to be heard by their peers or teacher.

## Texts



## RE

Dialogue and Encounter

In Year 1 and Year 2:

We will be encountering Other Faiths by looking at prayer traditions of Islam, other denominations of Christianity and making links between Judaism and Christianity.



## Science

Year 1

We will be looking at wild and garden plants, thinking about where food comes from and thinking about Seasonal changes..

Year 2

We will be thinking about what humans need to survive, we will also be thinking about the lifecycle of a butterflies and frogs. We will also be thinking about what plants need to grow healthily.

Year 1/2

# PENTECOST 2

## Computing

Year 1 Programming

We are going to: create an algorithm to program a robot; think about what impact did it have when the algorithm did not go to plan; and select an algorithm and break it into chunks.

Year 2 Programming

We are going to: create an algorithm for a program with a given design; give an overview of how precise instructions move a sprite and predict the outcomes and pose improvements by debugging the program.

## History & Geography

For 3 weeks

For 3 weeks in Geography we will be looking at the four seasons, the weather today and around the UK

For the remaining 3 weeks, in History we will be looking at the significance of the moon landing, Neil Armstrong and then comparing two explorers (Neil Armstrong and Ibn Battuta).

## PSHE

In PSHE we are focusing on Keeping Safe.

We are going to be thinking about the importance of knowing what a good secret and bad secret is.  
We will also be describing why private parts are private and identifying the feelings linked to being unsafe.

## Art

In Art this half term we are going to create 3D Clay Houses.

We will be learning and applying techniques to shape clay using tools and our hands. We will plan features of a 3D model and then create one from a drawn design.

Year 1/2

# PENTECOST 2

## PE

Year 1 and Year 2 will both be focusing on Dance and Sending and receiving.

In Sending and receiving, we will be thinking about how we can catch and throw and kick a ball. Also how we can roll a ball to hit a target.

In Dance, we will be copy, remember and repeating actions, using dance to move in time and moving body parts in isolation and together. We will also look at moving in unison and thinking about levels.

## Forest School

Forest Schools is a child-centred learning process, providing learner inspired, hands-on experiences in the natural environment. The children will be given the opportunity to take part in a 1 hour session each week. The session will be child initiated that will run alongside an activity to help develop social and emotional skills, support wellbeing, while also exploring nature.

### Shelter Building

Year 1 This half term the children will be safely holding tools and listen/ understand tool talk. We will also be using a peeler and a bow saw to cut and discuss a 1 - 2 - 1

Year 2 This half term will be using tools safely and working with a partner to cut, drill and peel wood.