

EYFS Newsletter

Pentecost 2

Dates for your diary

6th June - Sports Day

10th June - Kemble House Day

11th June - Reception school trip to National Forest Adventure Farm

13th June - Liturgical Prayer - Men/Fathers at 2:40pm
(Parents/carers welcome)

3rd July - Wear bright clothes day for Guide Dogs UK (donations welcome)

4th July - Reports home (includes confirmation of new class teacher)

7th July - Reports drop in (3.15-4.00pm)

7th and 8th July - Class Swap mornings

10th July - Minibeasts workshop 11am-12pm

23rd July - School closes for summer break 3.15pm

24th July - INSET Day

Please also check your children's diaries daily as we do put stickers in there with information on.

PE and Forest School is on a Thursday afternoon. Please ensure PE kits are in school at these times.

A message for parents

Welcome back! We can't quite believe this is the children's last half term with us in Reception, but we have lots of fun and exciting learning planned before they move to Year 1! 😊

Please remember that the children are not allowed to bring toys to school and if you choose to send your child with their own snack it needs to be a piece of fruit.

Please ensure you put suncream on before school in warmer weather or please sign the diary to say you consent to your child having suncream provided by school.

Please ensure that your child is wearing full school uniform. Please contact us if you need any help.

Writing

Writes recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

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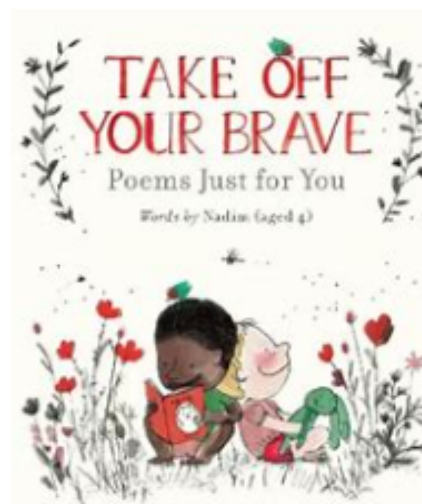
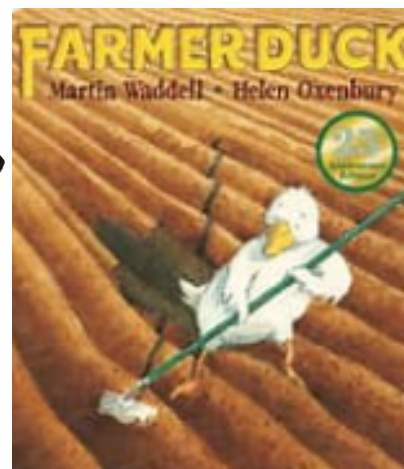
Maths

Have a deep understanding of number to 10, including the composition of each number.
Subitise up to 5.
Automatically recall (without reference to rhymes or counting aids etc) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts.
Compare quantities to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
Explore and represent patterns within numbers to 10, including odds and evens, double facts and how quantities can be distributed equally.

Reading

- *Say a sound for each letter in the alphabet and at least 10 digraphs
- *Read words consistent with their phonic knowledge by sound blending.
 - *Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- Comprehension
 - *Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
 - *Anticipate-where appropriate- key events in stories.
 - *Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Texts



RE

Dialogue and Encounter topic: We will be learning about St Peter and St Paul as friends of Jesus. We will learn that there are other faiths in the world and why it is important to show respect to others. In particular, we will explore Judaism, as Jesus was Jewish.

Other Faiths Week (Wk2): Islam

The Natural World

Materials

*Understand some important processes and changes in the natural world around them; including seasons and changing states of matter.

Frog life cycle and habitats

*Explore the natural world around them; making observations and drawing pictures of animals and plants.

*Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

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EAD

Music and Movement

We will be exploring how we can move in different ways to different types of music!

Creation Station

We will be exploring different mediums to create models.

People, Cultures and Communities

*Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

*Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and -where-appropriate maps.

*Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.

PSED

Self- Regulation: My Feelings

We will be looking at recognising our emotions as well as coping strategies for these.

Managing Self: Taking on Challenges

We will try difficult things each week and explore why it is good to persevere and keep trying!

Communication and Language

*Participate in small group, class and 1:1 discussion, offering their own ideas, using recently introduced vocabulary.

*Offers explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

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Physical Development

- *Negotiate space and obstacles safely, with considerations for themselves and others.
- *Demonstrate strength, balance and coordination when playing.
- *Moves energetically, such as running, jumping, dancing, hopping, skipping and climbing
- *Hold a pencil effectively in preparation for fluent writing -using tripod grip in almost all cases.
- *Use a range of tools, including scissors, paint brushes and cutlery.
- *Begins to show accuracy and care when drawing

Forest School

To introduce tools such as trowels and forks.

Explore and play in the mud kitchen.

Den building.