

Year 3/4 Newsletter

Dates for your diary!

24th April Easter Performance 3.30PM (All pupils to attend).

25th April Easter Performance 6PM (All pupils to return to school at 5.30PM).

Bishop's Mass at 2PM Parents welcome.

A message for parents

Welcome back!

We hope you have had a wonderful half term break and are ready for the term ahead.

We are all really excited to get started with all our fabulous subjects which are detailed below. Forest school will continue to be on a Monday afternoon so please make sure wellies and appropriate clothing are in school on these days. PE will be on Mondays AND Thursdays this year so correct PE kits will need to be on school for both days so we suggest bringing in a PE kit on a Monday and leaving it all week. Forest school kit can stay in school all half term.

It really helps us to keep everyone's belongings safe and return lost items if they are labelled with your child's name so please make sure all items are labelled. Please note that pencil cases, including everlasting pencils, and over-sized water bottles (e.g. Stanley style) are not allowed in school as we are really limited on space. Please do not hesitate to contact us if you need any support with any of the above.

Many thanks, Mrs Newham, Mrs Oldershaw and Mrs Young.

Writing

This half term, we will be using two texts: National Trust: I Am the Seed That Grew the Tree: by Fiona Waters and World of Food: A delicious discovery of the foods we eat by Sandra Lawrence. We will use these texts as inspiration for all our writing across the half term.

Children will have the opportunity to write a poem and a non-chronological report.

Year 3/4

PENTECOST 1

Maths

This term, Year 3 will completing White Rose blocks on: Fractions, money and time.

Year 3/4 will exploring time and decimals.

Year 4 will be exploring decimals, money and time.

They will also continue their CLIC sessions to recall and retrieve basic skills in maths.

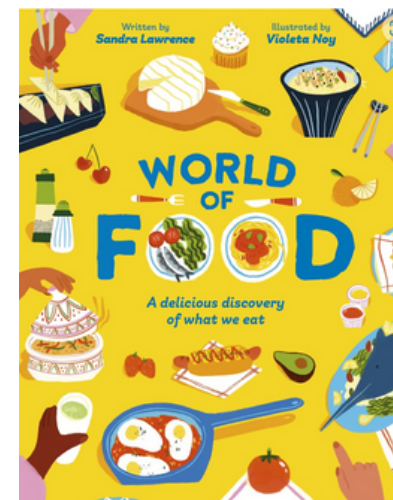
Reading

This term, we will listen to and discuss a wide range of fiction, poetry, plays, nonfiction and reference books or textbooks.

We will also prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action And recognise some different forms of poetry [for example, , free verse, narrative poetry]

We will also be starting our whole class reading books too.

Texts



RE

This term our RE topic is called Ends Of The Earth.

Year 3 will be looking at which scripture stories link to Mass and how they link to what we do in Mass. They will also learn about the Holy Trinity and what th Gifts of the Holy Spirit are.

Year 4 will be learning about the Apostles Creed is and will explore the term 'apostle'. They will also be learning about how the church continues the work of Jesus.

Year 3/4

Science

This term, Year 3/4 will explore the amazing world of plants.

They will learn about the different parts of plants, such as roots, stems, leaves, and flowers, and their roles in keeping the plant healthy. They will discover what plants need to live and grow, including air, light, water, and nutrients from the soil. We will also look at how water moves through plants and the plant life cycle, including pollination, seed formation, and germination.

Geography

This term, we are exploring Europe and food sourcing. They will label and locate European countries and regions, compare Europe with North America, and organise phrases from three languages. They will examine cultural differences between the UK and Russia, focusing on languages and food. Additionally, they will discover how a country's position affects climate and food production, evaluate the pros and cons of imports, and use atlases to locate food-producing countries while analysing transport methods.

PENTECOST 1

Computing

Year 3 will be exploring Desktop Publishing. The children will learn how to use text and images to share messages effectively. They will create a magazine using desktop publishing software and compare their digital work with handmade designs, showcasing their creativity and understanding.

This term, Year 4 will explore Photo Editing. In this unit, the children will learn to use various tools to edit photos and discover how editing can change the appearance and mood of an image. They will also create a simple editing guide to help others improve their own photos.

DT

This half term we will explore electrical systems (torches). They will explore electrical systems by listing various electrical items and explaining their functions. They will create a working switch and compare torch features. and design custom torches with special features tailored to client needs and discuss their applicability in other products.

PSHE

Our topic in PSHE is 'keeping safe'. Year 3 will learn about appropriate physical contact, recognising how drugs and alcohol may affect their bodies, and understanding different types of abuse. They will also know important steps to take when they feel unsafe or face an emergency. Year 4 are learning about their bodies and puberty. This includes what puberty is, how to take care of their bodies and what the signs of puberty are.

Music

Pentatonic Melodies and Composition

In our music lessons, the children will describe their movement choices in response to music and learn to name and play the five notes of the pentatonic scale. They will notate and perform their own pentatonic melodies, identify layered melodies, and evaluate their roles in group compositions and the contributions of their peers.

Year 3/4

PENTECOST

1

PE

This term Year 3, we will exploring golf and football. The children will learn to hold golf clubs properly, putt with balance, dribble and pass in football, and understand game rules.

Year 4 will be exploring golf and rounders. The children will learn to aim with a putting club, strike a ball accurately in golf, and bowl with accuracy in rounders while understanding the game rules.

Forest Schools

This half term, pupils will continue to develop their skills with knots, rules, nature art and den building, as well as developing their skills when using a range of tools.

Please ensure that children have brought a pair of wellies (with socks) to keep at school for Forest Schools. Please also remember the children will continue to need their arms and legs covered for each session.

French

This term will explore food chains. In our French lessons, we will new vocabulary, like 'un chat' (a cat) and 'une pomme' (an apple). Students will confidently present their sentences in class, using accurate pronunciation. We will also gather new words from the dictionary and find alternative vocabulary, ensuring everyone expresses themselves well.