



MFL Curriculum and Knowledge Map

KS3

- *identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied.
- *use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- *develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- *use accurate grammar, spelling and punctuation.
- *listen to a variety of forms of spoken language to obtain information and respond appropriately
- *transcribe words and short sentences that they hear with increasing accuracy
- *initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address
- *express and develop ideas clearly and with increasing accuracy, both orally and in writing
- *speak coherently and confidently, with increasingly accurate pronunciation and intonation
- *read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- *read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture
- *write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.

5 weeks

Visiting a town in France

B5 Express and justify an opinion on where to visit in a town.
B5/6 Analyse a text and identify key grammatical features.
A5 Use negative sentences correctly.
A5/6 Describe the relationship between places using a preposition.
A6 Find evidence for the correct word order of a sentence, writing complex sentences about their preference.
D6 Draw conclusions on a text and write their own description, using dictionaries or the internet to improve your writing.

5 weeks

Planning a French Holiday

B5 Describe what you will pack in your suitcase for a holiday.
B5/6 Understand the present and future tense of aller in French.
A5 Describe the present and future tenses in reading and listening.
A5/6 Classify words to help understand the gist of a text.
A6 Research information from a range of websites, using the information to plan a holiday.
D6 Confidently predict the meaning of unknown words.

5 weeks

French numbers, calendars, and birthdays

B3 Say vocabulary to discuss the date in French.
B3/4 Recall numbers 1 to 31 in French.
A3 Compare similarities and differences between traditional birthday celebrations in France and England.
A4 Present information about all the days of the week.
A3/4 Ask when someone's birthday is and give a response.
D4 Speak fluently, without hesitation, using a full sentence, such as Aujourd'hui c'est lundi, demain c'est mardi, hier c'est dimanche.

5 weeks

French food – miam, miam!

B3 List cognate words
B3/4 Begin to add your own word choice
A3 Translate given words by navigating a bilingual dictionary
A4 Compare and use strategies to understand a familiar text as well as asking and responding to questions
A3/4 Translating words they want to use in order to write about them, spelling them accurately and making a note of their gender.
D4 Confidently participate in conversation with good pronunciation; using j'aime and je n'aime pas accurately

UKS2 Year B

5 weeks

French Sport and the Olympics

B5 Rehearse orally new vocabulary.
B5/6 Construct simple sentences to say that you play that sport and whether or not you like the sport.
A5 Conjugate the verb 'to go' and say I or someone else is going to a country.
A5/6 Identify some of the French country words using cognates and near cognates
A6 Organise prepositions in most cases of the correct form of 'aller'.
D6 Orally construct more complex sentences about what sport one person likes and another dislikes.

5 weeks

In my French House

B5 Write a description of a house in French.
B5/6 Label a bedroom using the related vocabulary with prepositions in simple sentences.
A5 Ask and answer questions using vocabulary related to different types of houses and rooms
A5/6 Accurately use prepositions verbally as well as in written sentences.
A6 Describe your home and adding descriptive vocabulary and conjunctions such as et (and) or mais (but)
D6 Compile a description of your house, incorporating new and descriptive vocabulary to make it sound interesting.

5 weeks

Clothes – getting dressed in France

B3 Make an intelligible attempt to spell the new words.
B3/4 Say an opinion using j'aime or je n'aime pas.
A3 Explain the correct form of the adjective in context.
A4 Explain how to convert the indefinite article to a possessive adjective.
A3/4 Justify your use of the correct form of the adjective in the correct position
D4 Research to add extra language such as 'sparkly' or using more than one adjective to describe an article of clothing, or describing more than two items of clothing.

5 weeks

Portraits – describing in French

B3 Order word cards, with the adjectives following the noun.
B3/4 Say a given sentence to describe a friend.
A3 Identify a person correctly from a description of their hair and eye colour.
A4 Describe using the correct adjective ending, according to the gender of the noun it describes, when speaking (eg: changing sérieux to sérieuse when describing a girl).
A3/4 Identify patterns with rhyming words/the same phoneme in different words.
D4 Propose extended vocabulary.

LKS2 Year B

5 weeks

Meet my French family

B5 Apply some understanding of French pronunciation.
B5/6 List/recognise key information within a longer text.
A5 Adapt and modify elements of a sentence whilst retaining the meaning.
A5/6 Make ambitious word selections, including new vocabulary sourced from a dictionary, presenting whole paragraphs with fluency and accuracy.
A6 Organise text and making simple adaptations that do not fundamentally change the overall sense of the sentence.
D6 Independently building original phrases and use 'detective' skills for additional new language.

5 weeks

Verbs in French

B5 Recall different parts of verbs 'avoir' and 'être'
B5/6 Create an opinion phrase using one of the new verbs.
A5 Read new verbs aloud with confidence and mostly accurate pronunciation.
A5/6 Visually and orally present a verb in at least three different forms, with the appropriate pronoun.
A6 Quickly identify a pattern in verb endings and discovering new vocabulary using the dictionary.
D6 Recommend, justify and prove your language learning skills in developing a successful vocabulary teaching activity.

2 weeks

French food chain

B3 Create a range of sentences from the model, selecting appropriate vocabulary.
B3/4 Find new vocabulary from the dictionary and apply the appropriate indefinite article ('un'/'une').
A3 Adapt from a model to produce a set of accurate sentences.
A3/4 Decode new sentences using scientific understanding/context and sentence structure.
A4 Present information with confidence to the class with a degree of accuracy in pronunciation.
D4 Research and compile original vocabulary and to think of other solutions if you cannot find what you want

UKS2 Year A

5 weeks

French Monster Pets

B5 Recognise cognates and near cognates in the text.
B5/6 Produce a short, structured paragraph using a range of familiar structures.
A5 Adapt the original sentences, using the correct articles/pronouns (un/une and il/elle) according to gender.
A5/6 Organise jumbled sentences without errors in word order.
A6 Manipulate sentences, including correctly replacing adjectives/nouns with appropriate agreement.
D6 Use the context to gist and verbally translate whole phrases/sentences in English, with generally accurate understanding.

5 weeks

Shopping

B5 Recognise number words in written form and correctly build and pronounce two digit numbers generated randomly.
B5/6 List a range of known and easily recognisable vocabulary in the text.
A5 Build larger numbers more independently.
A5/6 Identify differences in articles du/de la/des and start to examine possible meanings.
A6 Organise and sort cards by gender and apply the appropriate article.
D6 Recommend a range of adventurous vocabulary choices and apply your grammatical knowledge to select the right article.

5 weeks

In a French classroom

B3 Show understanding with a physical response.
B3/4 Identify masculine and feminine nouns in written form.
A3 Use modelled language to create questions or sentences using appropriate articles.
A3/4 Build your own sentences using labels as a model.
A4 Self-correct points of grammar, eg: articles, placement of adjectives.
D4 Present extra information independently.

5 weeks

Numbers and age

B3 Join in with song and actions
B3/4 Recall numbers one to twelve with increasingly accurate pronunciation.
A3 Relate heard sounds to the written phoneme.
A3/4 Use given sentences and context to work out meaning.
A4 Identify common phoneme patterns in newly encountered language.
D4 Seek opportunities to use a wide range of spoken language

4 weeks

French adjectives

B3 Listen carefully to build correct sequences
B3/4 Recognise cognates, finding shapes that they were asked for
A3 Listen and respond to instructions
A4 Compare cognates with English
A3/4 Quickly identify patterns in sounds, eg: 'eu' as in bleu and deux, 'oi' as in 'noir' and 'trois'.
D4 Build longer sequences of colours, with increasingly accurate pronunciation.

4 weeks

French Greetings

B3 Respond with appropriate phrases and gestures
B3/4 Recognise how some sounds (on, ou, et and oi) are represented in written form
A3 Explain which new language links to actions or pictures in written and spoken form
A3/4 Identify and imitate correct pronunciation of sounds and appropriate intonation
A4 Identify patterns between phonemes and how they are represented in a range of different written words, including cognates which may or may not sound the same in English.
D4 Select and adapt sentences for responses with a partner

LKS2 Year A