



ANNUAL PLAN OF PROVISION

English Martyrs' CVA
St Ralph Sherwin CMAT



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Section 1) Introduction, Rationale and Policy links

There is a time for everything, and a season for every activity under the heavens
Ecclesiastes 3:1

INTRODUCTION

This Annual Plan of Provision serves as a living document in response to capturing moments of encounter in conjunction with the lived experiences of our school community. Regular monitoring, evaluation, and collaboration will ensure that the plan remains relevant, engaging, and effective in nourishing the spiritual lives of all those within the school community.

English Martyrs' is a caring, Catholic school community, where everyone is made in the image and likeness of God. Here individuals are helped to achieve their full potential, through a child centered curriculum, which develops independent learning. This guiding philosophy stems from our mission statement. We believe that Christian worship in a Catholic school is concerned with giving glory, honor, praise and thanks to God. It is our loving response, in word and action to God's invitation to enter into a relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.



Links to policy

Provision for prayer and liturgy in the school community is made in line with the following policies that can be accessed via the school website:

- [Collective Worship policy](#)
- [British Values and Catholic Ethos](#)

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Next Review: September 2025

Section 2 Seasonal provision overview

Seasonality is something that connects us all on a very human level. When considering our approach to planning and celebrating prayer and liturgy we need to think first of when in the life of the community it's taking place. Just as the changing seasons outside help us get a feel for the time of year, we must give special consideration to making the different seasons in the Church feel different too

Year C					
Advent 1 <i>Ordinary Time</i>	Advent 2 <i>Ordinary Time/ Advent</i>	Lent 1 <i>Christmastide /Ordinary Time</i>	Lent 2 <i>Ordinary Time/Lent</i>	Pentecost 1 <i>Easter tide</i>	Pentecost 2 <i>Easter tide/ Pentecost/ Ordinary Time</i>
<p>Mission week - The school year begins with a focus on our Catholic Life and Prayer and encompasses our LIGHT mission statement, class charity and Gospel values</p> <p>Class charities - Each class choose their class charity for the year and set out a campaign of fundraising, awareness and community support for the year</p> <p>Year 6 Briars Retreat - Year 6 pupils to bond as a year group and reflect on their time at English Martyrs' and transition journey to secondary school</p>	<p>All Saints – Holy Day of Obligation</p> <p>Book of Remembrance – remembering and praying for the souls of all those departed. We invite the school community to add to the Book.</p> <p>Saint Ralph Sherwin- Celebrating our Trust Feast Day with the other 24 schools, marking the day as one community of staff, pupils and parents.</p> <p>Feast of Christ the King/ Youth Sunday – An opportunity for our children to lead Mass in Our Lady of the Assumption and be recognised as a gift to the Church</p>	<p>Feast of the Epiphany – Holy Day of Obligation</p> <p>New Year Mass - School community Mass to celebrate start of new calendar year and link to Baptism of the Lord</p> <p>Pilgrims of Hope - We enter our Jubilee year (Beginning 24th December 2024), which is themed 'Pilgrims of Hope'. There will be opportunities for the whole school community to experience the joy of taking action together, seeing themselves as pilgrims of hope in building a better world.</p>	<p>Ash Wednesday -The first day of Lent is marked with our school and parish community.</p> <p>Reconciliation: During Lent, Fr Christopher or Fr Paul will offer the Sacrament of Reconciliation to pupils and staff in school.</p> <p>Lenten Campaign - During Lent, we focus on the needs of others. We support CAFOD through our Big Lent Walk to raise money for communities who need our help</p> <p>KS2 Easter performance – Our Year 3 and 4 children represent the death and resurrection of Jesus through music and</p>	<p>Beauvale Pilgrimage - Our chaplaincy team represent the school at a parish Mass led by Bishop Patrick to celebrates our local Derbyshire Martyrs' – Robert Lawrence and St John Houghton. Beauvale was their home.</p> <p>Mary, Mother of God - During the month of May, we honour Mary, the mother of God. We will focus on saying and singing the Hail Mary. We will also hold a Marian Procession, to which the parish and wider community are invited.</p>	<p>Celebrating Men - Linking to Father's Day and using St Joseph as the Father of Jesus, we celebrate the role and rights of men and boys across the world, in history and the Bible</p> <p>First Holy Communion – Bringing together children and families together from our different parishes who have celebrated their First Holy Communion this year.</p>

<p>New school year Mass – An opportunity to come together as a school community and reflect on the year ahead</p> <p>Harvest festival - (CAFOD family Feast Day) – the school holds our annual Harvest festival and gather donations to support the Canaan Trust in Long Eaton.</p> <p>Our Lady of the Rosary - We welcome Bishop Patrick into school to celebrate this feast with us and to pray a decade of the rosary. This will be live streamed across the Diocese. During October, pupils will learn more about the rosary.</p> <p>House Saint Retreats - Our House Saint (Rigby, Higham, Kemble and Lawrence) retreats begin and focus on connecting us as a school community to the Saints we have chosen to represent the four houses.</p>	<p>Advent Celebration of the Words Hope Peace Joy Love</p> <p>EYFS and KS1 Nativity - Our youngest children represent the birth of Jesus through music and drama</p>		<p>drama</p> <p>Celebrating Women – Linking to Mother's Day and Mary as the Mother of Jesus, we celebrate different phenomenal women, in history, the Bible and in our lives. Each class will discuss and present their learning in a Celebration of the Word that is shared with the school and parish community</p> <p>Stations of the Cross / Lenten Reflection - Each class have input into each Station and creates a cross to reflect to their Station and link to their class charity. This is presented in a Celebration of the Word</p>		<p>Saints Peter and Paul: As this Solemnity falls on a Sunday, the chaplaincy team will lead the whole school in a Celebration of the Word on this theme during the following week.</p>
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Word of the Week and Scripture link

Advent

WEEKLY THEME	WK/BG	COLOUR	SCRIPTURE LINK	VIRTUE LINK	CST LINK
BEGINNINGS	26/08	GREEN	In the beginning -Genesis 1:1-13	DILIGENCE	Stewardship
WELCOME	02/09	GREEN	The Narrow Door - Luke 13:22-30	GRATITUDE	The Common Good
ENCOUNTER	09/09	GREEN	Jesus and Zacchaeus -Luke 19:1-10	PATIENCE	Human Dignity
IDENTITY	16/09	GREEN	The Call of Jeremiah -Jeremiah 1:4-10	CHARITY	Human Dignity
UNDERSTANDING	23/09	GREEN	Eternal Life- 1 John 5:13-22	TEMPERANCE	Rights & Responsibilities
SOLIDARITY	30/09	GREEN	Praise of Living in Peace- - Psalm 133:1-3	FORTITUDE	Solidarity
ROSARY	07/10	GREEN	Annunciation - Luke1:26-38	PRUDENCE	Stewardship
POVERTY	14/10	GREEN	Happiness and Sorrow- Luke 6:20-27	GRATITUDE	Option for the Poor
SERVICE	21/10	GREEN	The Good Samaritan - Luke 10:25-37	DILIGENCE	Family & Community
COMPASSION	28/10	GREEN	Jesus Feeds Five Thousand-Mark 6:30-44	PATIENCE	Rights & Responsibilities
ACCOMPANIMENT	04/11	GREEN	Road to Emmaus - Luke 24:13-32	JUSTICE	Family & Community
REMEMBRANCE	11/11	GREEN	The Last Supper - Mark 14:12-26	COURAGE	The Common Good
YOUTH	18/11	GREEN	Jesus Blesses Children-Matthew 19:13-16	JUSTICE	Rights & Responsibilities
KINGDOM	25/11	GREEN	The Lost Sheep - Luke 15:1-7	FORTITUDE	Stewardship
HOPE	02/12	PURPLE	The Angel visits Joseph - Matthew 1:18-25	TEMPERANCE	Family & Community
PEACE	09/12	PURPLE	Calming the Storm - Mark 4:35-41	PRUDENCE	Solidarity
JOY	16/12	ROSE	Angels & Shepherds - Luke 2:8-20	DILIGENCE	Dignity of Workers
LOVE	23/12	PURPLE	Nativity of Jesus - Luke 2:1-7	PATIENCE	Family & Community

Lent

WEEKLY THEME	WK/BG	COLOUR	SCRIPTURE LINK	VIRTUE LINK	CST LINK
EPIPHANY	6/1	GOLD/WHITE	Visit of the Magi - Matthew 2:1-12	GRATITUDE	Solidarity
BAPTISM	13/1	GREEN	Jesus is baptised - Matthew 3:13-17	CHARITY	Human Dignity
DISCIPLESHIP	20/1	GREEN	Fishers of Men - Matthew 4:18-22	FORTITUDE	Family & Community
SCRIPTURE	27/1	GREEN	The Two House Builders - Matthew 7:24-27	TEMPERANCE	Dignity of Workers
HUMILITY	3/2	GREEN	Washing the feet - John 13:1-17	JUSTICE	Human Dignity
DIVERSITY	10/2	GREEN	Life in God's Service - Romans 12:16	PRUDENCE	Rights & Responsibilities
RESPONSIBILITY	17/2	GREEN	The Faithful Servant - Matthew 24:42-51	DILIGENCE	Rights & Responsibilities
BELONGING	24/2	GREEN	Joseph Accepts Jesus his son - Matthew 1:18-24	PATIENCE	Family & Community
TEMPERANCE	3/3	GREEN	Turn the other Cheek - Matthew 5:38-48	TEMPERANCE	Stewardship
PRAYER	10/3	PURPLE	Gethsemane - Matthew 26:36-45	GRATITUDE	Solidarity
FASTING	17/3	PURPLE	Jesus in the Desert - Matthew 4:1-11	FORTITUDE	Option for the Poor
ALMSGIVING	24/3	PURPLE	The widow who gave - Mark 12:41-44	CHARITY	Option for the Poor
SACRIFICE	31/3	PURPLE	Jesus Dies - Matthew 16:24-28	GRATITUDE	Stewardship
JOURNEY	7/4	PURPLE	The Triumphant Entry - Luke 19:28-44	PRUDENCE	Human Dignity
PASSION	14/4	PURPLE	Stations of the Cross - John 19:16-27	JUSTICE	Solidarity

Pentecost

WEEKLY THEME	WK/BG	COLOUR	SCRIPTURE LINK	VIRTUE LINK	CST LINK
MERCY	28/4	GOLD/WHITE	The forgiving Father - Luke 15:11-32	CHARITY	Human Dignity
FAITH	5/5	GOLD/WHITE	Parable of the Mustard seed - Matthew 13:31-32	TEMPERANCE	Family & Community
VOCATION	12/5	GOLD/WHITE	For I know the Plans - Jeremiah 29:11	FORTITUDE	Stewardship
WITNESS	19/5	GOLD/WHITE	Great Commissioning - Matthew 28:16-20	JUSTICE	Solidarity
EXAMPLE	26/5	GOLD/WHITE	Teach us to Pray - Luke 11:1-4	PRUDENCE	Dignity of Workers
COMMUNICATION	2/6	GOLD/WHITE	Parable of the Sower - Matthew 13:1-9	DILIGENCE	Dignity of Workers
PENTECOST	9/6	RED	Pentecost - Acts 2:1-12	PATIENCE	Family & Community
TRINITY	16/6	GREEN	Trinity - Matthew 3:13-17	CHARITY	Option for the Poor
EUCCHARIST	23/6	GREEN	The Lord's Supper - Matthew 26:17-30	GRATITUDE	Rights & Responsibilities
MISSIONARY DISCIPLESHIP	30/6	GREEN	Sending the 72 - Luke 10:1-24	FORTITUDE	Stewardship
SUPPORT	7/7	GREEN	Peter walks on water - Matthew 14:22-33	TEMPERANCE	Family & Community
GRATITUDE	14/7	GREEN	Daniel & the Lions - Daniel 6:1-23	JUSTICE	Rights & Responsibilities
CELEBRATION	21/7	GREEN	Wedding at Cana - John 2:1-12	DILIGENCE	Solidarity
THANKSGIVING	28/7	GREEN	In Praise of God's Goodness- Psalm 107:1-4	PRUDENCE	Human Dignity



Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

Classroom and School Environment

- **Colour Scheme:** Decorate your classroom and designated school areas with purple fabrics, banners, and displays. Purple symbolises royalty, penitence, and preparation, reflecting our anticipation of the coming King.
- **Advent Wreath:** The Advent Wreath is a central focus in each classroom. Light the candles each week during morning prayer or circle time, explaining their significance and connecting them to the weekly readings and themes.
- **Travelling Nativity:** Each class will be presented with a Travelling Nativity at the beginning of the Advent period. Each class takes the bag home for a day or two, allowing students to engage with the Nativity story in a personal way. Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week.
- **Music:** Advent carols and hymns become a focus in our choirs, assemblies, and prayer times.

Prayer and Liturgy

- **Advent Prayer journal:** Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week and a reflection on the Travelling Nativity.
- **Celebrations of the Word:** These are kept simple and focused on the Word of the Week. Children are given the opportunity in class Collective Worship to further explore prayer and reflections important to them.

Overall Tone

We maintain a sense of quiet anticipation and reflection throughout Advent. Children are encouraged to consider the true meaning of Christmas and how they can prepare their hearts to receive Jesus.



2.2 ORDINARY TIME

Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

Classroom and School Environment

- **Colour Scheme:** Use green fabrics and decorations to symbolise spiritual growth and new life. Create displays that showcase the fruits of the Holy Spirit and the virtues we are cultivating.
- **Mary Garden:** The school prayer garden becomes a central focus during Ordinary Time. We encourage students to spend time in the garden, observing the natural world and connecting it to their spiritual growth. Consider planting flowers or herbs as a class, symbolizing the growth theme.

Prayer and Liturgy

- **Morning Prayer:** Begin each day with a special prayer for Ordinary Time. The Our Father is a central traditional prayer during this season, reminding us of our relationship with God and our call to live as his children.
- **Celebrations of the Word:** We incorporate the Sunday readings into reflections and discussions and pupils are encouraged to reflect on how the Gospel message apply to their lives.

Overall Tone

We maintain an upbeat and positive tone throughout Ordinary Time. The focus is on our missionary role to spread the Good News and encourage students to share their faith with others.



2.3 LENT

Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.

Classroom and School Environment

- **Colour Scheme:** Use purple or violet fabrics and decorations to symbolise penance and preparation. Create a prayerful atmosphere in classrooms.
- **Travelling Lenten Image:** We share a prayer journal and holding cross with the children in Lent and encourage time at home to reflect with families when writing a prayer for the prayer journal.
- **Stations of the Cross:** Each class creates a cross in response to the Stations of the Cross and these are shared in a Celebration of the Word with the school community and families

Prayer and Liturgy

- **Morning Prayer:** Begin each day with a special Lenten prayer. Focus on themes of repentance, forgiveness, and turning back to God.
- **Sacrament of Reconciliation:** Offer opportunities for students to receive the Sacrament of Reconciliation. Prepare them for this sacrament through age-appropriate discussions and activities.
- **Shared Prayer:** Provide opportunities for shared prayer and reflection. Encourage students to examine their conscience and seek God's forgiveness.

Overall Tone

The school maintains a sense of calm reverence and reflection throughout Lent. Children are encouraged to engage in the Lenten practices of prayer, fasting, and almsgiving.



Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment

- Colour Scheme: Decorate your classroom and designated school areas with bright colors and festive decorations. White and gold are traditional Easter colors, symbolising purity and joy.
- Eco Garden: Each class utilises the eco garden during Eastertide, connecting the resurrection with new life and growth, encouraging students to observe the signs of spring in the natural world.

Prayer and Liturgy

- Morning Prayer: Begin each day with a special Easter prayer. The 'Glory Be' is a key prayer during Eastertide, praising the Trinity and celebrating the resurrection.
- Celebrations of the Word: Focus on the resurrection narratives and the joy of Easter.

Overall Tone

We maintain a happy and positive tone throughout Eastertide. We encourage children to share their Easter joy with others and to live out the message of the resurrection in their daily lives.

Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

Classroom and School Environment

- Colour Scheme: Continue using green fabrics (After the feast of Pentecost) and decorations to symbolise spiritual growth and new life. We incorporate red into our displays where appropriate, to represent the fire of the Holy Spirit.

Prayer and Liturgy

- Celebrations of the Word: Focus on the Acts of the Apostles and the growth of the early Church. Encourage students to reflect on how the Holy Spirit is active in their lives.

Overall Tone

The school maintains an upbeat and positive tone throughout Pentecost. We encourage students to use their gifts to serve others and to share the Good News, as missionary disciples, with the world.

Section 3) Description and rationale of provision

RHYTHM OF PRAYER & LITURGY – weekly timetable

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church's liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all.

Day	Collective Worship	Who is responsible or leading
Monday	Whole school Celebration of the Word Theme: Word of the Week	SLT
Tuesday	Whole School Celebration of the Word Theme: Word of the Week, House Saints, Liturgical Seasons etc	Chaplain and Chaplaincy Team
Wednesday	Class Celebration of the Word Theme: any theme of choice, class charity, RE, inspirational people etc	Class Teachers and/or Pupils
Thursday	Class Collective Worship Theme: Reflection, Adoration, Trust CoW Materials, Mark 10 resources, Visio Divina etc	Class Teachers and/or Pupils
Friday	Whole School Celebration of the Word Theme: Word or Singing Practise Theme: Class CoWs, Other Faiths, Notable Dates	Chaplain and Chaplaincy Team



Section 4) Local Context and The School Calendar

School Planner 2024 – 2025

Liturgical colours:

- Ordinary time
- Advent and Lent
- Gaudete/Laetare Sunday
- Christmas and Easter
- Feast days

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
01 World Day of Prayer for the Care of Creation SUN	01 St Francis Mass Yr6 TUE	01 All Saints: Diwali FRI	01 First Sunday of Advent SUN	01 World Day of Peace WED	01 SUN	01 St David SAT	01 TUE	01 THU	01 SAT	01 St Francis Mass Yr 3 TUE
02 MON	02 WED	02 All Souls WED	02 MON	02 Hanukkah ends THU	02 SUN	02 SUN	02 WED	02 English Martyrs' Feast Day Mass FRI	02 Wellbeing day 3 - outdoor MON	02 WED
03 TUE	03 THU	03 TUE	03 CoW Advent 1 TUE	03 FRI	03 MON	03 MON	03 THU	03 SAT	03 TUE	03 THU
04 INSET WED	04 CAFOD Family Feast Day FRI	04 Wellbeing day 1 - being me MON	04 WED	04 International Day of Human Fraternity TUE	04 TUE	04 Shrove Tuesday: Enjoy your pancakes! TUE	04 CoW Lent reflection FRI	04 Beauvale Pilgrimage SUN	04 SUN	04 FHC Mass (TBC) FRI
05 Mission week: outdoor team CAFOD pack THU	05 World Teachers' Day SAT	05 All Saints CoW TUE	05 THU	05 Epiphany SUN	05 Coffee afternoon - Canaan Trust WED	05 Use your CoW Ash Wednesday WED	05 HOLY WEEK: Lent Sunday 1 SUN	05 R BANK HOL MON	05 World Environment Day THU	05 SAT
06 Mission week: CoW GEI FRI	06 MON	06 WED	06 CoW class Yr 5/6 FRI	06 INSET: CAFOD's Big Lent Week THU	06 THU	06 World Book Day SUN	06 Lent Sunday 2 TUE	06 R BANK HOL TUE	06 CoW - Chaplaincy Team Hinduism focus SUN	06 SUN
07 SAT	07 TUE	07 THU	07 SAT	07 CoW Epiphany TUE	07 CoW class Yr 3 FRI	07 CoW class Yr 5 FRI	07 HOLY WEEK: Lent Sunday 3 WED	07 Y BANK HOL WED	07 MON	07 MON
08 Education Sunday SUN	08 TUE	08 CoW Eco Team FRI	08 Second Sunday of Advent SUN	08 WED	08 SAT	08 International Women's Day SAT	08 HOLY WEEK: Lent Sunday 4 THU	08 E BANK HOL THU	08 Pentecost TUE	08 TUE
09 Palm Sunday: fortnight starts MON	09 WED	09 SAT	09 The Immaculate Conception MON	09 THU	09 SUN	09 First Sunday of Lent SUN	09 HOLY WEEK: Lent Sunday 5 FRI	09 CoW Mary Procession FRI	09 MON	09 WED
10 TUE	10 World Mental Health Day THU	10 SUN	10 CoW Advent 2 TUE	10 New Year Mass 2pm FRI	10 MON	10 MON	10 HOLY WEEK: Lent Sunday 6 SAT	10 SAT	10 End of Lent week: Kemble House Day TUE	10 THU
11 WED	11 CoW Chaplaincy - Judaism FRI	11 UN Climate Change Conference (COP26) begins MON	11 Coffee afternoon - Mission Together WED	11 SAT	11 TUE	11 St Francis Mass Yr 4 TUE	11 HOLY WEEK: Lent Sunday 7 SUN	11 SUN	11 WED	11 FRI
12 THU	12 Yom Kippur ends SAT	12 TUE	12 THU	12 Baptism of the Lord SUN	12 WED	12 WED	12 HOLY WEEK: Lent Sunday 8 MON	12 S BANK HOL MON	12 THU	12 SAT
13 CoW MBI FRI	13 MON	13 Coffee afternoon - Mini Vinnies THU	13 Singing SAT	13 YOUNG VOICES 2024 MON	13 THU	13 FRI	13 HOLY WEEK: Lent Sunday 9 TUE	13 S BANK HOL TUE	13 CoW Men SUN	13 SUN
14 SAT	14 MON	14 THU	14 SAT	14 TUE	14 Wellbeing day 2 - friendship CoW FRI	14 CoW CAFOD focus: GO GREEN for CAFOD SAT	14 HOLY WEEK: Lent Sunday 10 WED	14 Coffee afternoon - Derbyshire Wildlife Trust WED	14 MON	14 MON
15 SUN	15 TUE	15 Children in need CoW class Yr 2 FRI	15 Third Sunday of Advent SUN	15 Coffee afternoon - Guide Dogs WED	15 SAT	15 SAT	15 HOLY WEEK: Lent Sunday 11 THU	15 S BANK HOL THU	15 The Most Holy Trinity: Father's Day SUN	15 TUE
16 MON	16 Coffee afternoon - Mary's meals WED	16 SAT	16 THU	16 THU	16 SUN	16 Second Sunday of Lent SUN	16 HOLY WEEK: Lent Sunday 12 FRI	16 CoW class R FRI	16 MON	16 WED
17 Hymn practice for Mass TUE	17 International Day for the Eradication of Poverty THU	17 World Day of the Poor WED	17 CoW Advent 3 TUE	17 CoW class Yr 1/2 MON	17 TUE	17 St Patrick MON	17 HOLY WEEK: Lent Sunday 13 THU	17 Moundy Thursday SAT	17 TUE	17 THU
18 WED	18 CoW class Yr 4 FRI	18 MON	18 1st Carol Concert at St John WED	18 SAT	18 HOLY WEEK: Lent Sunday 14 TUE	18 TUE	18 HOLY WEEK: Lent Sunday 15 FRI	18 SUN	18 WED	18 Nelson Mandela Day FRI
19 THU	19 SAT	19 St Francis Mass Yr 5/6 TUE	19 THU	19 SUN	19 HOLY WEEK: Lent Sunday 16 WED	19 Higham House Day WED	19 HOLY WEEK: Lent Sunday 17 THU	19 HOLY WEEK: Lent Sunday 18 FRI	19 MON	19 SAT
20 New school year Mass 2pm FRI	20 SUN	20 RED WEDS ACNUK THU	20 CoW Advent 4 FRI	20 MON	20 World Day of Social Justice THU	20 THU	20 HOLY WEEK: Lent Sunday 19 SUN	20 HOLY WEEK: Lent Sunday 20 MON	20 World Refugee Day FRI	20 SUN
21 International Day of Peace SAT	21 MON	21 THU	21 SAT	21 TUE	21 Rigby House Day FRI	21 CoW class Yr 1 FRI	21 HOLY WEEK: Lent Sunday 21 MON	21 BANK HOL SAT	21 WED	21 Thanksgiving Mass Yr 6 at St John TBC MON
22 SUN	22 TUE	22 CoW - youth focus House Captains FRI	22 Fourth Sunday of Advent SUN	22 WED	22 SAT	22 BIG LENT WALK SAT	22 HOLY WEEK: Lent Sunday 22 TUE	22 BACK TO SCH TUE	22 Corpus Christi SUN	22 TUE
23 MON	23 WED	23 THU	23 HOLY WEEK: Lent Sunday 23 MON	23 THU	23 WED	23 Third Sunday of Lent SUN	23 Look out for our campaign resources WED	23 Singing FRI	23 MON	23 CoW Leavers WED
24 TUE	24 THU	24 Youth Sunday Mass at Beeston SUN	24 HOLY WEEK: Lent Sunday 24 TUE	24 CoW Chaplaincy - Jubilee launch FRI	24 INSET MON	24 MON	24 Easter production THU	24 SAT	24 St Francis Mass Yr 3/4 TUE	24 INSET THU
25 Coffee afternoon - NCDYS WED	25 CoW class Yr 3/4 FRI	25 MON	25 Christmas Day WED	25 SAT	25 TUE	25 The Annunciation SUN	25 Easter production FRI	25 Africa Day SUN	25 Coffee afternoon - Canal and River Trust WED	25 FRI
26 THU	26 SAT	26 Lawrence House Day THU	26 THU	26 SUN	26 WED	26 Coffee afternoon - Sealife Trust WED	26 SAT	26 MON	26 THU	26 THU
27 CoW class Yr 6 FRI	27 SUN	27 WED	27 HOLY WEEK: Lent Sunday 25 FRI	27 MON	27 THU	27 THU	27 SUN	27 HOLY WEEK: Lent Sunday 26 TUE	27 FRI	27 FRI
28 SAT	28 HOLY WEEK: Lent Sunday 27 MON	28 THU	28 HOLY WEEK: Lent Sunday 28 TUE	28 St Francis Yr 5 TUE	28 CoW Chaplaincy - Islam focus FRI	28 CoW Women FRI	28 HOLY WEEK: Lent Sunday 28 SUN	28 HOLY WEEK: Lent Sunday 29 MON	28 WED	28 SAT
29 SUN	29 HOLY WEEK: Lent Sunday 29 TUE	29 INSET FRI	29 HOLY WEEK: Lent Sunday 29 MON	29 WED	29 THU	29 Ramadan ends SAT	29 HOLY WEEK: Lent Sunday 30 TUE	29 HOLY WEEK: Lent Sunday 30 THU	29 Saints Peter and Paul SUN	29 SUN
30 MON	30 HOLY WEEK: Lent Sunday 30 WED	30 St Andrew SAT	30 HOLY WEEK: Lent Sunday 30 MON	30 THU	30 FRI	30 Fourth Sunday of Lent: Mother's Day: End of Ftr begins SUN	30 Coffee afternoon - Rainbows WED	30 FRI	30 MON	30 MON
31 TUE	31 THU	31 TUE	31 TUE	31 Singing FRI	31 SAT	31 End of Ftr ends MON	31 SAT	31 SAT	31 SAT	31 SAT

CAFOD is...

The official development agency of the Bishops' Conference. Through CAFOD, the Catholic community of England and Wales reaches out to people experiencing poverty around the world. Education is at the heart of this. So we take seriously our responsibility to educate children and young people in global justice. (And we think they are amazing!)

Whole School provision 2024/25						
	Key celebrations (what we do and why)	Date	Who is responsible or leading	Expectations	Opportunities for Sacrament	Parish Links
Advent 1 Ordinary Time	<p>Mission Week – Begin the academic year with a focus on our Catholic Life and Prayer.</p> <p>Year 6 Briars Retreat - For Year 6 pupils to bond as a year group and reflect on their time at English Martyrs' and transition journey to secondary school</p>	First week of Academic Year (4th-6th September)	All class teachers	<p>Mission Week - All classes are introduced to our LIGHT Mission Statement, class Gospel Values, class charities.</p> <p>Y6 Briars Retreat – Spiritual reflection, opportunities for Adoration and prayer, celebrate mass together.</p>	Yes – Eucharist for children who have celebrated their First Holy Communion	
	Whole School Mass to celebrate start of new academic year.	20 th September	Chaplain and SLT	Y6 Chaplaincy team commissioning	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	<p>Harvest Festival</p> <p>(Date links to CAFOD Family Fast Day and Feast of St Francis)</p>	4 th October	Chaplain and Chaplaincy Team	Annual Harvest Festival, with collection for Local Food Bank (Canaan Trust). All school community, including parishes, welcome to attend.		Yes - All school community, including parishes, welcome to attend.
	<p><i>Other Faiths</i></p> <p>Yom Kippur</p> <p>(Yom Kippur is not celebrated, CoW to deepen children's understanding of Abrahamic Faiths)</p>	11 th October	Chaplain and Chaplaincy Team	Celebration of the Word exploring links between Judaism and Christianity		

Whole School						
	Key celebrations (what we do and why)	Date	Who is responsible or leading	Expectations	Opportunities for Sacrament	Parish Links
Advent 2 Ordinary Time / Advent	All Saints – Holy Day of Obligation	1st November or nearest Tuesday	Chaplain with Chaplaincy team	Whole school mass if in school for Feast Day. Celebration of the Word if not in school for the feast day.	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	Remembrance Service – Led by Chaplaincy team	11 th November	Chaplain and chaplaincy team.	Celebration of the Word to remember people who have died from past wars, linking to remembrance in the Catholic Church and CST/ British Values.		Yes - All school community, including parishes, welcome to attend.
	SRS Feast Day	29 th November	SLT	Staff team to spend time together in reflection and prayer, looking at the Prayer and Liturgy Directory		
	Lawrence House Day	26 th November	Chaplain and House Staff Members	Retreat Day for all children in Lawrence House, including celebrating mass together in the afternoon.	Yes – Eucharist for children who have celebrated their First Holy Communion	
	Feast of Christ the King/ Youth Sunday	24 th November	Chaplain and chaplaincy team/Parish Ambassadors.	School community invited to attend to wear school uniform at mass and lead parts of the mass.	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - celebrated at The Assumption, Beeston.
	Advent Celebration of the Words Hope Peace Joy Love	3 rd December 10 th December 17 th December 20 th December		Celebration of the Words exploring the 4 themes of Advent, leading up to end of term.	Yes – Sacrament of Reconciliation	Yes
	Carol Concert	18 th December	Chaplaincy Team, Choir and Staff Members	Whole school community invited to attend to reflect on the Christmas story through Scripture, prayers and seasonal hymns.		Yes - celebrated at St John's Stapleford

Whole School					
	Key celebrations (what we do and why)	Date	Who is responsible or leading	Opportunities for Sacrament	Parish Links
Lent 1 <i>Christmastide / Ordinary Time</i>	Feast of the Epiphany – Holy Day of Obligation, whole school mass Whole school mass if in school for Feast Day.	6th January (INSET) CoW – 7th	Chaplain	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	Whole School Mass to celebrate start of new calendar year and link to Baptism of the Lord.	10 th January	SLT (Chaplain out for Chaplain's Retreat)	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
	Rigby House Day – Retreat Day including mass Retreat Day for all children in Rigby House, including celebrating mass together in the afternoon.	21 st January	Chaplain and House Staff Members	Yes – Eucharist for children who have celebrated their First Holy Communion	
	Year of the Jubilee – Pilgrims of Hope Schools Launch Day Celebration of the Word Children gain an understanding of what a Jubilee Year is and how we can celebrate within our school/parish community.	24 th January	Chaplain and Chaplaincy Team		

Whole School					
	Key celebrations (what we do and why)	Date	Who is responsible or leading	Opportunities for Sacrament	Parish Links
Lent 2 Ordinary Time/Lent	<i>Other Faiths</i> Hinduism - Celebration of the Word exploring links between Christianity and Hinduism	28 th February	Chaplain and Chaplaincy Team		
	Ash Wednesday service to mark the start of Lent Whole school community receive ashes, which are given out by Y6 Chaplaincy Team.	5 th March	Chaplain and Chaplaincy Team		All school community, including parishes, welcome to attend.
	Higham House Day – Retreat Day including mass Retreat Day for all children in Higham House, including celebrating mass together in the afternoon.	18 th March	Chaplain and House Staff Members	Yes – Eucharist for children who have celebrated their First Holy Communion	
	<i>CAFOD Big Lent Walk</i> Saturday – Staff Charity. All staff invited to join in.	22 nd March	All staff members		All school community, including parishes, welcome to attend.
	Women Celebration of the Word Link to Mothers Day and International Women's Day - Using Mary as our role model, we celebrate the role and rights of women and girls across the world	28 th March	Chaplain and Chaplaincy Team	.	All school community, including parishes, welcome to attend.
	Stations of the Cross / Lenten Reflection Stations of the Cross shared with the whole school – each class have input into each station and link to their class charity.	4 th April	Chaplain and Chaplaincy Team		

Whole School					
	Key celebrations (what we do and why)	Date	Who is responsible or leading	Opportunities for Sacrament	Parish Links
Pentecost 1 Easteride	School Jubilee Year 60 th Anniversary Bishop Patrick visiting school and celebrating mass Invitation to SRS CEO and past members of staff to attend mass.	On or near 4 th May	Chaplain / SLT, Chaplaincy Team	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.
	Beauvale Pilgrimage Celebrates our local Derbyshire Martyrs' – Robert Lawrence and St John Houghton. Beauvale was their home. Links to St. John Stapleford as they are now part of Our Lady and Beauvale Martyrs' Parish. Chaplaincy team to represent school with school banner, but all children are welcome to attend. Mass celebrated.	4 th May	External – Beauvale Society	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.
	Week of the Rosary culminating in Mary Procession. May is the Month of Mary. Church tradition. All classes will pray the Rosary in their classes during this week.	9 th May	Chaplain and Chaplaincy Team		All school community, including parishes, welcome to attend.

Whole School					
	Key celebrations (what we do and why)	Date	Who is responsible or leading	Opportunities for Sacrament	Parish Links
	Celebration of the Word – World Environment Day 5 th June Explore links to Hinduism	5 th June	Chaplain and Chaplaincy Team		
Pentecost 2 Eastertide	Kemble House Day – Retreat Day including mass Retreat Day for all children in Kemble House, including celebrating mass together in the afternoon.	10 th June	Chaplain and House Staff Members	Yes – Eucharist for children who have celebrated their First Holy Communion	
	Men Celebration of the Word Date Link to Fathers Day Using St Joseph as our role model, we celebrate the role and rights of men and boy across the world.	13 th June	Chaplain and Chaplaincy Team		
	Celebration of the Word - World Refugee Day Links to CST	20 th June	NLa		
	First Holy Communion Mass – Bringing together children from our different parishes who have celebrated their First Holy Communion this year. Celebrate with families and school community – children can wear their FHC outfits.	4 th July	Chaplain and FHC Children	Yes – Eucharist for children who have celebrated their First Holy Communion	All school community, including parishes, welcome to attend.
	Leavers Celebration of the Word An opportunity for Y6 pupils and any other members of our school community to reflect on and celebrate their time at English Martyrs'. Celebrate with families and school community	23 rd July	Chaplain/ Y6 Children / other leavers		

Year group specific provision

	EYFS Key celebrations (what we do and why)	KS1 Key celebrations (what we do and why)	KS2 Key celebrations (what we do and why)	Other Small Groups
	Dependent on cohort, Reception children are welcome to their first mass. All children attended this year.		<p>Coffee Afternoon 1 – Y6 NCDYS Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.</p> <p>Class Celebration of the Word – Year 6 27th September Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.</p> <p>Key Stage 2 class visits to St Francis for Mass – Year 6 Tuesday 1st October Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.</p> <p>Coffee Afternoon 2 – Y3/4 Marys Meals Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.</p> <p>Class Celebration of the Word – Year 4 18th October Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.</p> <p>Class Celebration of the Word – Year 3/4 25th October Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.</p>	Chaplaincy Team - Commissioning

	<p>Nativity Reception children to perform the Christmas Story. School community invited to attend.</p> <p>Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focussing on the Holy Family.</p>	<p>Christmas Performance KS1 children to make links to Christmas Story in their performance. School community invited to attend.</p> <p>Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focussing on the Holy Family.</p> <p>Class Celebration of the Word – Year 2 15th November Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.</p>	<p>Adoration Each KS2 Class to spend time in Adoration to experience a different type of prayer during Advent.</p> <p>Sacrament of Reconciliation Advent is a time of reflection, we offer Sacrament of Reconciliation in conjunction with a Parish Priest as a way of preparing for Jesus.</p> <p>Travelling Nativity Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focussing on the Holy Family.</p> <p>Coffee Afternoon 3 – Y3 Mini Vinnies Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.</p> <p>Key Stage 2 class visits to St Francis for Mass – Year 5/6 Tuesday 19th November Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.</p>	<p>Chaplaincy Team – Aid to the Church in Need Attended Ratcliffe College for ACN UK RED Wednesday mass with Bishop Patrick.</p> <p>House Captains – Celebration of the Word Theme of Youth (Link to Feast of Christ the King and Youth Sunday)</p> <p>Choir - Take part in annual Carol Concert</p>
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Coffee Afternoon 4 – Reception Guide Dogs UK

Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.

Class Celebration of the Word – Year 1/2 17th January

Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.

Coffee Afternoon 5 – Y1/2 Canaan Trust

Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.

Key Stage 2 class visits to St Francis for Mass – Year 5 Tuesday 28th January

Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.

Class Celebration of the Word – Year 3 7th February

Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.

Chaplaincy Team – Leading Ash Wednesday service. In the week prior to this, they will consider a ‘sorry wall’.

Class Celebration of the Word – Year 1 21st March

Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.

Coffee Afternoon 6 – Y2 Sea Life Trust 26th March

Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.

Class Celebration of the Word – Year 5 7th March

Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.

Key Stage 2 class visits to St Francis for Mass – Year 4 Tuesday 11th March

Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.

<p>Pentecost 1 Easter tide</p>	<p>Class Celebration of the Word – Reception 16th May Each class to plan and share a Celebration of the Word with the school community. Parents invited. Children decide as a class on their theme – this could be linked to class charity, RE scripture, Word of the Week or a suitable theme of choice.</p>	<p>Coffee Afternoon 8 – Y1 Derbyshire Wildlife Trust Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.</p>	<p>Coffee Afternoon 7 – Y5/6 Rainbows Hospice Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.</p>	<p>Chaplaincy Team – Lead Mary Procession Chaplaincy Team – Attend Beauvale Pilgrimage</p>
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**Key Stage 2 class visits to St Francis for Mass – Year 3/4
Tuesday 24th June**
Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.

Coffee Afternoon 9 – Y5/6 25th June Canal and River Trust
Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.

**Key Stage 2 class visits to St Francis for Mass – Year 3/4
Tuesday 1st July**
Each KS2 class will go to St Francis to attend 10am mass with the parish community. Hope to also have the opportunity to spend time in church recognising signs/symbols etc. Community Transport to be booked to support with this.

Coffee Afternoon 10 – Y3 Bumblebee Society 9th July
Each class will be allocated a coffee afternoon, to support their class charity, throughout the year. You and your class will be responsible for advertising and running this event. HMc will support.

Year 6 Thanksgiving Mass 21st July
– St John's, Stapleford
Evening mass
An opportunity for Y6 pupils to give thanks for their time at English Martyrs'.
Y6 Children Y6 Families welcome to attend.

Section 5) Evaluation and Monitoring

All of our prayer and liturgy is evaluated to ensure that our offer is quality assured.

Type of Collective Worship	Evaluated by	Frequency	Monitored by	Frequency
Whole school Celebration of the Word	Children	Each time	Headteacher/ Chaplain	Termly
Class	Children or supporting adult	Each time	Headteacher/ Chaplain	Termly
Mass	Parents or Parish community	Each time	Headteacher/ Chaplain	Termly
Prayer journals	Chaplaincy team	Termly	RE Lead	Termly
Class portfolios	Chaplaincy team	Termly	RE Lead	Termly
Prayer corners	Chaplaincy team	Termly	RE Lead	Termly
Catholic Life and Collective Worship planner			Headteacher/ Chaplain	Yearly

Each year, prayer and liturgy in our school is reviewed as a whole by the Headteacher, Chaplain and RE Lead, and an action plan for the following year produced to ensure any points from the evaluation, feedback and monitoring become a focus.

Section 5) Inclusive Practice

Season – Giving distinct feelings to different seasons of the year will ensure everyone feels safe and included. Physical spaces will integrate seasonal elements into our everyday experiences in the classroom and will allow all pupils, including those with SEND, to make connections between their familiar experiences and times of prayer and liturgy. For example, RE corners and focus areas will show liturgical colours and seasonal vocabulary and/or pictures. Content in RE and/or Collective Worship will be considered in order to allow any pre-teaching or discussions to take place when there may be topics some pupils could find challenging.

Scripture– Using suitable translations, such as GNT, alongside accompanying simpler texts, pictorial resources, videos, music and visual aids (e.g. Widgeits) allows us to remove any barriers to accessing the written word. Displaying text clearly, with dyslexia friendly fonts and background colours allows for improved readability and accessibility. Careful consideration will be given to scaffolding instruction for pupils in prayer and liturgy.

Senses – Being mindful of the sensory and physical needs of our pupils will allow us to make adjustments where necessary. This will be discussed with pupils so that they have the relevant supports and aids so they can always feel comfortable and participate fully.

Structure – Using the adapted planning sheets (pictured) will allow a scaffolded approach to planning the structure of Celebrations of the Word. Using a 'now and next' approach to prayer and liturgy by adding graphics to PowerPoints or booklets will allow pupils to feel more secure and prepare them for the next stage of prayer or liturgy.

This is an 'Adapted Planning Sheet' for 'Celebration of the Word'. It is divided into two main columns. The left column contains three sections: 'When will it be?' with a clock icon, 'Who is coming?' with a group of people icon, and 'Where will we be?' with a house icon. Below these is a 'Scripture' section with a book icon, containing 'Reference' and 'What is it about?'. The right column is a vertical sequence of five boxes, each with a sensory icon and a label: 'See' (eye icon), 'Hear' (headphones icon), 'Think' (lightbulb icon), 'Do' (hand icon), and 'Turn back' (circular arrow icon). A red bug icon is at the bottom left, and a blue arrow points from the 'Scripture' section to the 'Do' box.

This is a two-part planning sheet. The left part is titled 'Celebration of the Word' and contains five boxes: 'Gather' (people icon), 'The Word' (book icon), 'Response' (gears icon), 'Mission' (rocket icon), and 'Draw or write' (bug icon). The right part is titled 'Evaluation Celebration & Growth' and contains four boxes: 'My feelings...' with four smiley face icons labeled 'Happy', 'Sad', 'Calm', and 'Special'; 'Draw your own...' with a sad face icon and the word 'Thoughtful'; 'Draw your favourite part...'; and 'I prayed for...'. A final box at the bottom right says 'Next time we could...'. A blue arrow points from the 'Mission' box to the 'I prayed for...' box.

Section 7) Other Faiths Provision

Respectful Dialogue and Consultation: When addressing the needs of students and staff from other faith traditions, the sources stress the importance of open and respectful dialogue with families and, where possible, local religious leaders. This allows the school to understand the perspectives and sensitivities of those involved and make informed decisions about appropriate levels of participation.

Prioritising Sensitivity and Integrity: It is considered inappropriate to ask individuals from other faith traditions to participate in liturgical actions or pronouncements that contradict their beliefs. This includes asking them to recite prayers that are Trinitarian in nature, make the sign of the cross, or read from Christian scriptures during formal prayer or liturgy.

Creating Opportunities for Shared Reflection: While respecting the boundaries of liturgical participation, the sources encourage schools to create opportunities for shared reflection and prayer that acknowledge the common humanity and spiritual journeys of all individuals. This might involve: -

Judaism



Sikhism



Islam



Hinduism



Other Christian denominations



Throughout the year, children will learn about different aspects of Other World Faiths through their RE work. Each year group will focus on a different aspect. These are:

Reception - Traditional clothing and stories

Y1 - Special Days and Rituals

Y2 - Prayer Traditions

Y3 - Places of Worship

Y4 - Holy Books

Y5 - Beliefs and Festivals

Y6 - Values and Belonging

Lessons will follow a 'Relate, Encountering and Respecting' format.

We will also hold a Celebration of the Word for each World Faith to showcase what children have learnt, to celebrate our differences and recognise links and similarities between all World Faiths.

Section 8) Collective Worship Skill Strategy

A document such as this, which makes clear how young people grow and progress in prayer and liturgy, can help clarify the journey young people and staff will make as part of the community. Regularly reviewing the progression map can then help ensure that a spirit of growth and formation is continually fostered to ensure that prayer and liturgy remain engaging and accessible to all.

Collective Worship – Skill Strategy						
Phase	Context & Outcomes for young people What will our young people encounter and what do we expect our young people to be able to do?	Resources / Scripture What specific resources will we use and how we will present and explore scripture?	Staff role and responsibilities How will we move from co-leading to facilitating? What role will staff play?	Other forms of prayer. What elements will we encounter?	How will we evaluate? What techniques will we use?	Key Vocabulary What terms and phrases will we use?
EYFS / Reception Encounter and Exposure	In Early Years Foundation Stage (EYFS), collective worship aims to foster an understanding that prayer and liturgy is different and special. Children will be introduced to the concept of rituals and symbols, exploring why certain objects or actions hold significance. They will become familiar with the structure of worship, developing a sense of routine and predictability. It will involve building awareness of designated prayer tables or spaces. Additionally, young people will become familiar with liturgical colours and these will be used to enhance the sensory experience and create a rich and stimulating environment for the young people.	A designated prayer table: This should be set up in a quiet area of the classroom and include a few carefully chosen sacred objects, such as a cross, a candle, and a statue of Mary. Objects should be introduced slowly, to avoid overwhelming the children. The Rosary: This can be used to help children learn about Mary and to pray for others. Liturgical cloths: These can be used to decorate the prayer table and to create a sense of reverence. Celebration of the Word books: These books can help to demonstrate the connections between prayer and liturgy and the children's everyday lives. Adaptive planning sheet: To ensure that activities are	When planning and delivering collective worship, staff should foster an environment of affirmation where students feel valued and encouraged. Staff should model and set the tone for respectful behaviour and engagement during worship, creating a positive culture where everyone feels welcome to participate. As role models, staff should lead by example, demonstrating reverence and enthusiasm for the worship experience. Providing students with discreet areas of choice empowers them to take ownership of their worship experience, encouraging deeper engagement. Staff should take the lead on scripture, providing clear explanations and context to help students understand its	Meditation	Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way.	EYFS (Early Years Foundation Stage) Pray: To talk to God Amen: So be it / I believe Thank you: Expressing gratitude to God Love: God's love for us and our love for God and others Listen: Paying attention to God's word Sing: Praising God with music Friends: We are all friends in God's family Kindness: Showing God's love through our actions Peace: The calmness we feel when we are with God Blessing: God's special gift to us

		tailored to the children's individual needs and developmental stages. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate.	relevance. Utilising open-ended questioning techniques stimulates thoughtful reflection and discussion, fostering a deeper connection to the worship experience.			
Year 1 & 2 Making Decisions	<p>In Year 1/2, collective worship will provide a variety of inclusive and engaging experiences for all students, enriching their spiritual and moral development.</p> <p>Activities will be seasonally relevant, differentiating them from regular classroom instruction and ensuring a distinct and meaningful experience for all.</p> <p>Students will experience diverse styles and approaches, such as storytelling, music, art, and reflection, In year 1/2 students will be able to secure key skills and principles from EYFS and begin to take more ownership of individual elements.</p>	<p>Word of the Week: Explore its meaning through discussions, role play, reflections, artwork etc.</p> <p>Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection.</p> <p>Seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.</p> <p>Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children.</p> <p>"Let us pray" box and cards: Encourage children to suggest prayer intentions by providing a dedicated box and cards.</p> <p>This promotes active participation and a sense of ownership in their prayer life.</p> <p>Scripture: Read aloud by adults and discussed with children.</p> <p>Age-appropriate versions of the stories to underpin messages if appropriate.</p>	<p>Staff should create a positive and supportive environment for their classes when planning and delivering collective worship.</p> <p>They should use affirmation to build students' confidence and encourage participation.</p> <p>Scaffolding should be utilized to provide support and guidance, allowing students to focus on their growth and development.</p> <p>Pre-planning is crucial, and staff should offer suggestions and options to empower students to take ownership of the planning process and develop their leadership skills.</p> <p>Staff should also lead on scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the students.</p>	The Rosary	<p>Year 1 Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way.</p> <p>Year 2 The 'Thumbmonitor': After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you 'see, hear, think and do', or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain</p>	<p>Year 1 Worship: Showing our love for God Hallelujah: Praise the Lord Gospel: The Good News about Jesus Holy: Special and set apart for God Cross: A symbol of Jesus' love Candle: Represents Jesus, the light of the world Forgive: Asking God to pardon our mistakes Sorry: Saying we are sorry for our wrongdoings Share: Caring for others as Jesus taught us Community: We belong to God's family</p> <p>Year 2 Liturgy: The way we worship God together Altar: A special table for worship Bible: God's holy book Sacrament: A special way God shows his love</p>

					<p>why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall impression and encourages young people to target and evaluate more specific elements linked to skill development.</p>	<p>Baptism: Welcoming us into God's family Eucharist: The bread and wine that become Jesus' body and blood Peace: The gift Jesus gives us Reconciliation: Saying sorry to God and being forgiven Saint: A holy person who followed Jesus Angel: God's messenger</p>
<p>Year 3 & 4</p> <p>Making Links</p>	<p>In year 3/4 we look to develop the language of the senses and we explore the importance of the see, hear think and do elements of our collective worship. Young people will start to need less support and begin showing more independence in both planning and leading.</p> <p>Young people will begin to work in partnership with the adult to plan and lead others. Young people should move towards taking ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy. Young people's work will begin to clearly show evidence of the evaluation process and creativity, variety and confidence will continue to grow.</p>	<p>Full translation/reading on display: Display the full text of the Gospel reading, using a clear and accessible translation. This helps children follow along and engage more deeply with the text. Key words and themes: Identify and highlight key words and themes from the Gospel reading. Explore these through discussions, creative activities, and written reflections. More structured prayers: Introduce children to more structured forms of prayer, asking prayers, thank you prayers etc. Encourage them to plan and read these prayers, while also providing opportunities for spontaneous prayer.</p>	<p>Staff should create a positive and supportive environment where students feel affirmed and encouraged to participate in collective worship. Staff will provide some scaffolding and guidance, offering suggestions and helping the young people make more connections to scripture to help students understand the themes and messages. Staff will begin to work in partnership with students, fostering independence while modelling respectful and thoughtful engagement. Staff will allow sufficient time for reflection and evaluation, ensuring that collective worship is a meaningful experience for all.</p>	<p>Lectio Divina Visio Divina</p>	<p>Year 3 Sentence Starters: Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills. Year 4 Group Sharing Circle: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers.</p>	<p>Year 3 Celebration: A special time to worship God Scripture: The Bible readings we hear at Mass Symbol: Something that represents something else Bread and Wine: Become the body and blood of Christ Holy Spirit: God's power that helps us Trinity: Father, Son, and Holy Spirit - one God Intercession: Praying for others Thanksgiving: Giving thanks to God for his blessings Praise: Expressing our love and admiration for God Reverence: Showing respect for God and holy things Year 4 Penance: Another name</p>

		<p>Meaningful objects linked to Scripture: Use objects with strong connections to the Gospel reading to stimulate reflection and deeper understanding. For example, use bread and grapes when exploring the Last Supper.</p> <p>PowerPoint structure demonstrations: Use PowerPoint presentations to visually present the structure of different liturgical celebrations, such as Mass or a prayer service. This helps children understand the flow and meaning of these celebrations.</p> <p>Scripture: Should be full passages taken from a full translation informed by the liturgical season.</p>				<p>for Reconciliation</p> <p>Advent: Preparing for Christmas</p> <p>Lent: Preparing for Easter</p> <p>Easter: Celebrating Jesus' resurrection</p> <p>Pentecost: When the Holy Spirit came to the disciples</p> <p>Salvation: God's plan to save us</p> <p>Kingdom of God: The world as God wants it to be</p> <p>Disciple: A follower of Jesus</p> <p>Mission: Sharing God's love with others</p> <p>Faith: Believing in God and trusting in him</p>
<p>Year 5 & 6</p> <p>Building Agency</p>	<p>In year 5/ 6 we want to create a real sense of ownership and an understanding for the young people of why they do what they do.</p> <p>There will be strong links to scripture throughout all aspects of liturgical practice and the scripture chosen will be informed by the liturgical season.</p> <p>We want to build confidence in leadership and create a tangible connection with heart through real and meaningful experiences which are inclusive of all.</p>	<p>Ordo: Familiarize children with the Ordo to help them understand the liturgical year and its seasons.</p> <p>Traditional prayers and practices: Explore a wide range of prayers from various Christian traditions, including petition, intercession, thanksgiving, and praise.</p> <p>YouCat: Use the YouCat to deepen children's understanding, as well as widen sources of information.</p>	<p>When planning and delivering collective worship, staff should work with their classes in a way that affirms their inherent worth and potential. They should also stretch and challenge students to go beyond their comfort zones, encouraging them to explore new ideas and perspectives. Staff should act as facilitators, guiding the process rather than dictating the outcome, and focusing on the process of discovery and learning. It's essential to encourage students to ask why, fostering a spirit of inquiry and critical thinking.</p>	<p>Lectio Divina</p> <p>Visio Divina</p>	<p>Year 5</p> <p>"Celebration & Growth": Ask children to write down two things they liked about the prayer time (celebration) and one thing they would like to change or improve (one thing for next time). This provides positive feedback while also identifying areas for growth and improvement.</p>	<p>Year 5</p> <p>Paschal Mystery: Jesus' suffering, death, and resurrection</p> <p>Transfiguration: When Jesus' glory was revealed</p> <p>Ascension: When Jesus went up to heaven</p> <p>Beatitudes: Jesus' teachings on how to be happy</p> <p>Commandments: God's laws to help us live good lives</p> <p>Covenant: God's special agreement with us</p> <p>Incarnation: God becoming man in Jesus</p>

	<p>Want to foster an environment of creativity and we want our young people be brave, to take risks, and to learn from their evaluation.</p>	<p>Technology: Integrate technology to enhance prayer experiences, utilizing online resources, interactive simulations, and multimedia presentations.</p> <p>Curriculum links: Connect prayer and liturgy to RE and other subjects, exploring how Gospel themes relate to topics in history, geography, or literature.</p> <p>Meaningful symbols and rituals: Deepen understanding of the symbolism and rituals in liturgical celebrations, encouraging reflection on their meaning.</p> <p>Scripture: Should be full passages, used in context taken from a full translation informed by the liturgical season. Use the ESV Translation alongside the GNT to help young people develop and deepen their understanding of the scriptures.</p>	<p>Above all, the goal is to inspire students, creating an environment where they feel excited and engaged in collective worship. Finally, staff should always strive to find a way to say yes to new ideas and explorations, creating a space where creativity and curiosity are celebrated.</p>		<p>Year 6</p> <p>Reflective Journaling: Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them track their spiritual growth over time.</p>	<p>Redemption: Jesus saving us from sin</p> <p>Sanctuary: A holy place for worship</p> <p>Vocation: God's calling for our lives</p> <p>Year 6</p> <p>Eucharistic Prayer: The central prayer of the Mass</p> <p>Consecration: When the bread and wine become Jesus' body and blood</p> <p>Tabernacle: Where the Blessed Sacrament is kept</p> <p>Liturgical year: The cycle of seasons in the Church</p> <p>Ordinary Time: The season focusing on Jesus' teachings</p> <p>Doxology: A prayer of praise to the Trinity</p> <p>Chalice: The cup used for the wine at Mass</p> <p>Paten: The plate used for the bread at Mass</p> <p>Corporal: The cloth on which the Eucharist is placed</p> <p>Acolyte: A person who helps the priest at Mass</p>
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