# Year 3/4 Pentecost 2 Newsletter

### **Dates for your diary!**

Monday 3rd June
INSET day
Tuesday 11th June

Kemble House Day and Mass

Wednesday 19th June

Year 3/4 Class Charity Coffee Morning

**Wednesday 26th June** 

Sports Day

**Tuesday 2nd July** 

Year 3 to St Francis Church

Friday 5th July

FHC Mass in school. Time TBC

8th and 9th July

Class swap days (am only)

### Welcome back to Pentecost 2

As we move into the final half term of the year, we have lots of exciting learning planned.

Our focus will be on Antarctica in Geography and our English texts have been specifically chosen to align with this and thus support the children's understanding. If you want to buy a copy of the books we are using, children will be more than welcome to bring these in.

As always in the Summer term, the weather will be getting warmer. Please ensure that children come to school with a sunhat and a water bottle. In terms of sun cream, please refer to the 'Sun Safe School' page in your home-school dairies, where you will need to sign permission for sun cream to be used in school.

Thank you
Year 3/4 team

# Writing

We are looking at three text types this term: informal letters, persuasive text and poetry.

#### Year 3 skills

Express time, place and cause using prepositions.

Use organisational devices for paragraphs

A range of sentence structures.

#### Year 4 skills

Noun phrases expanded by nouns and prepositions.

Pronouns and nouns to avoid repetition.

Direct speech, correctly punctuated.

Range of sentences with more than one clause

# Reading

#### Year 3

Identify how structure and presentation contribute to the meaning of texts.

Use dictionaries to check the meaning of unfamiliar words

Explain and discuss books, poems and other works that are read aloud and independently, taking turns and listening to others' opinions.

#### Year 4

Identify some text type language features. For example, narrative, explanation, persuasion.

To use dictionaries to check the meaning of unfamiliar words

To experience and discuss a range of fiction, poetry, plays, non-fiction and
reference books or textbooks.

Year 3/4

# PENTECOST 2

## Maths

Year 3 Week 1 and 3 - Time

Year 3 Week 4 and 5 - Money

Year 3 Week 5 - 7 - Consolidation and catch up opportunities

Year 4 Week 1 and 2 - Time

Year 4 week 3 and 4 - Shape

Year 4 week 5 and 6 - Position and direction

Year 4 week 7 - Consolidation and catch up opportunities

### $\mathbf{RE}$

Our topic, for both Year 3 and 4, is called 'Dialogue and Encounter'.

#### Year 3

Children will learn about the Jewish faith and the Islamic faith. In particularly:

The Jewish Passover

Signs and symbols of Passover

The Qur'an and the life of Muhammad.

The 5 pillars of Islam and the Islamic calendar.

#### Year 4

Children will also learn about the Islamic faith including:
The Qur'an and the prophets important to Islam.
The 5 pillars of Islam and the Islamic calendar.

The Sacred pilgrimage to Hajj.

## SCIENCE

Children will be learning about:

#### Food chains

What a food chain is and how to draw them

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### <u>Sustainability</u>

What deforestation is and the impact on the world

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### **Data collection**

ldentifying living things in the local area

How to analyse data

Writing a conclusion

PENTECOST 2

Year 3/4

## Geography

We will be learning about:

- The position and significance of lines of latitude
- Physical and human features of Antarctica
- 4 figure grid references
- Planning a simple route on a map
- Using compass points

### COMPUTING

Year 3 pupils will learn about events and actions in programs.

- Making objects respond to code
- Using extension blocks to add a collection of commands
- Decoding the bugs in our code

Year 4 pupils will be looking at repetition in games:

- Looking at actions or commands in programming
- Creating loops and infinite loops

# ART

We will be learning about printing:

- Drawing 3d pencil drawings
- Exploring proportion and tone
- Mixed-media drawings
- Shading techniques to create pattern
- Working collaboratively to develop drawings into prints

## **PSHE**

In PSHE, we will be learning about being responsible:

- Know about human rights to protect everyone in the world
- Know that we are part of one community
- Know that rules are important and are there to keep us safe
- Know that it is okay to have different opinions and it is okay to discuss these.

## MUSIC

Our new music topic is called 'Haiku' and we will be looking specifically at using instruments to create sounds to represent a blossom tree. We will also be looking at working as a group to create a piece of music to celebrate Hanami.

Year 3/4

PENTECOST 2

Please ensure that PE kits are in every week.

Children should be wearing a plain white t-shirt (with or without school emblem) and black or blue shorts. Children may wear their school hoodie for PE but not for normal school uniform.

## Forest Schools

Forest schools will continue as before.

As we move into the summer months, please ensure children bring in the correct Forest School uniform:

Wellies (not trainers)

Jogging bottoms to cover legs

Waterproofs

A warm jumper to cover arms

## FRENCH

We are going to be learning the following in French:

- Know how to recognise and say numbers up to 60
- Know how to form sentences to describe a trip to the shops in French
- Know how to make predictions about language and join in with a simple story.
- Know how to make changes to simple phrases and rehearse telling an original version of a story.
- Know how to edit and write an original version of a story adapted from a model.