

# EYFS Newsletter

## Dates for your diary!

6th November - Inset Day

7th November - Well-being Day

14th November - Basic Skills Drop-in 9-9:25am

15th November - Phonics drop-in 9-9:25am

15th November - Sealife Trust Coffee Morning

26th November - Christmas Fair 12-3pm

29th November - Flu immunisations

12th December - Christmas performance 2:15-3pm

13th December - Christmas performance 3:15-4pm

21st December - Trip to the pantomime

21st December - School finishes for Christmas

## A message for parents

Welcome back! We hope you have all had a wonderful half term and are ready for another great term ahead. Our driver subject will be History and we are very excited to start our new term!

**PE and Forest Schools will be on Monday afternoons. PE kits and old shoes/wellies need to be back in school every Monday. Please, can you send your children with jogging bottoms, jumpers and waterproofs for the winter months for Forest Schools.**

EYFS

ADVENT 2

## Writing

This half term we are learning:  
lower case and capital letters

Writing CVCs

- Using common exception words in our writing
- Linking graphemes to phonemes to write them down

## Maths

### Numerical Pattern

- Recognises and re-orders numbers 0-5
- Selects the correct numeral to represent 1-5, then 1-10 objects
- Begins to recognise the pattern of the counting system (0-9)
- Compares quantities to 5 and beyond
- Knowing what is more
- Begins to use the vocabulary involved in adding and subtracting (more, add, altogether, take away, less, less than, fewer)

### Number

- Begin to subitise up to 3
- Identify some doubling facts to 3

## Reading

This half term we are learning:  
knows information can be retrieved from books

- segments the sounds in a CVC to write
- re-read books with confidence, matching their phonics knowledge
- Read captions and CVCs
- Read common exception words
- Describes the events and characters of a known story

## Texts

~Sparks in the sky  
~Little Glow  
~Shine star Shine  
nativity

## RE

RE in reception this half term is all about who are Jesus, Mary and Joseph. The children will learn all about Mary being told by Angel Gabriel she is going to have a son and call him Jesus.

Reception will also learn about Advent in the wait up to Jesus' birthday. They will learn about the Advent wreath and it will all link to the Nativity and Christmas story.



## UW - The natural World

Explores outside and comments by using some their senses

Begins to make observations of the natural world, plants and animals

## EYFS

## UW - People, Culture and Communities

Begins to know some similarities and differences between religious and cultural communities

Begins to describe own immediate environment using knowledge from observations

## ADVENT 2

## Technology

Know some technology in society

Know the purpose of some technology

Know to ask for help when using a device

## UW - Past and Present

Begin to draw on own experiences to talk about past and present

Begin to talk about lives of people around them

## PSED

### Self-regulation

- Understands own actions affect other people eg gets upset/tries to comfort a child they have hurt
- Aware of boundaries set and behavioural expectations in the setting
- Begins to negotiate and solve problems without a physical impulse or heightened emotion

### Building Relationships

- Talks about own knowledge (familiar to them)
- Can play positively.

### Managing Self

- Shows some understanding for the need for safety when tackling new challenges
- Practices some appropriate safety measures independently
- To remain on a task for an increasing period of time, linked to interests.

## Expressive art and design

### Being imaginative and Expressive

Plays alongside other children who are engaged in the same theme

Introduces a narrative into their play based on own experiences  
Plays cooperatively as part of a group to develop and act out a narrative.

Begins to perform songs and rhymes with others, and expresses themselves using music (Christmas production)

### Creating with materials

Begins to use props and materials to role-play their own experiences

Explores a range of simple tools  
Shows an interest in music

EYFS

ADVENT 2

## Physical Development

### Fine Motor

Explore simple tools to effect changes to materials. Begins to use anti clockwise movement and retrace vertical lines.  
Handles tools, objects, construction and malleable materials with increasing control.

Begins to form recognisable letters

### Gross Motor

Jumps off an object and lands appropriately.  
Begins to negotiate space when racing and playing with other children, adjusting speed and changing direction to avoid obstacles.  
Explore and practice skills to travels, under, over and through balancing and climbing equipment.

## Forest Schools

This half term the children in reception will be continuing to learn the rules of Forest Schools and enjoying nature arts and crafts.

## Communication and Language

### Listening, Attention and Understanding

Able to follow a story with props or pictures  
Listen and do for a short span (two channelled attention)  
Responds to simple instructions  
Understands humour e.g, in stories

### Speaking

Uses language to imagine and recreate roles and experiences in play  
Links statements and sticks to main theme/intention  
Uses talk to organise, sequence and clarify ideas, and events  
Introduces a storyline or narrative into their play