



Subject Specific Vocabulary	
<b>Edo</b>	The name of a group of people who lived in the region of West Africa, and still do today
<b>Oba</b>	The powerful rulers of the kingdom. They were treated very well and controlled the people.
<b>Invasion</b>	The act of invading; the act of an army that invades for conquest or to steal goods.
<b>Conquering</b>	To take over an area or country by force or win by fighting.
<b>Religious differences</b>	This means that people of a different religion might have different beliefs than you do.
<b>Wealthy</b>	Having a lot of money or possessions
<b>Democracy</b>	The word democracy describes a form of government. The word comes from two Greek words that mean “rule by the people.”
<b>Empire</b>	A country or group of countries whose ruler is called an emperor
<b>Interpretation</b>	Historians describe and reconstruct ideas of what the past may look like to help explain to modern day people
<b>Source</b>	Sources can be documents, artefacts, archaeological sites, paintings, recorded sounds, images (photographs, motion pictures), and told stories. Anything that is actually from the time period.



### Sticky Subject Knowledge About The Kingdom of Benin Knowledge and Interpretation

The African Kingdom of Benin began in 900 AD, that’s the same time as the Anglo Saxon settlement in Britain

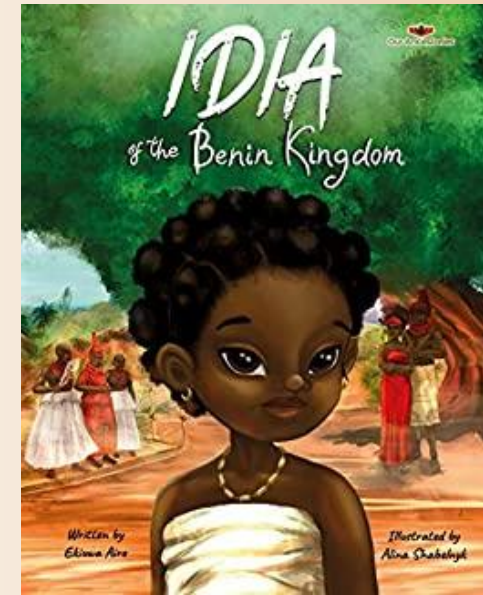
By the 1400s, Benin was a powerful, wealthy and developed civilisation

By the 1800s, Benin’s empire ended when the British army invaded and made it part of the British Empire.

It began when the Edo people settled in the rainforests of West Africa.

The British wanted to gain control of Benin so they could get rich by selling its palm oil and rubber.

The Obas lived in beautiful palaces decorated with shining brass.



Quality texts to drive topic

#### Geography Links:

Know the human and physical features local to West Africa- Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

#### Prior Knowledge - In KS1 you learned:

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Place events onto a timeline.

There are different kinds of families.

Technology has changed since grandparents’ time.